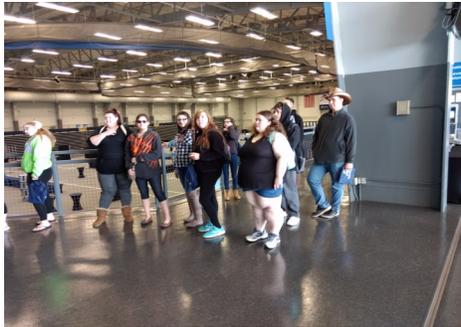


Academic Center News

October Events

Oct. 12: Students who completed 90% of their lesson goal as of mid-mark enjoyed fruit smoothies. The following students earned this reward: Coral, Tony, Troy, Lexiee, Andrew, Daisy, Alexa, Christina, Megan, Erika

Oct. 25: We traveled to OCC for a tour, admissions presentation, and lunch.



Students who attended this field trip: Autumn, Elise, Caleb, Daisy, Kayla, Alexa, Brittany, Kerri, Faith, Lexiee, Christina, Jared, Andrew, Latisha, Mattia, Coral, Erika

Completed Classes

Coral (MACS): Consumer Math, Psychology, Online PE, Criminology, Mythology

Troy (SCCS): Economics and Government

Tony (SCCS): Government

Lexiee (SCCS): Earth Science

Andrew (SCCS): English 9, Biology (online portion)

Kayla (MACS): Online PE

Daisy (MACS): Biology (online portion)

Alexa (MACS): Health

Faith (MACS): Psychology

Erika (APW): Health

Brittany (MACS): Consumer Math

Amber (APW): Online PE

Kerri (PACS): English 10, Criminology

October 2017

Graduate #1!

Congratulations to Megan from Mexico, who finished all her course requirements for graduation!

New Students!

The AC would like to welcome the following students to our program:

Jared (APW)

Colin (MACS)

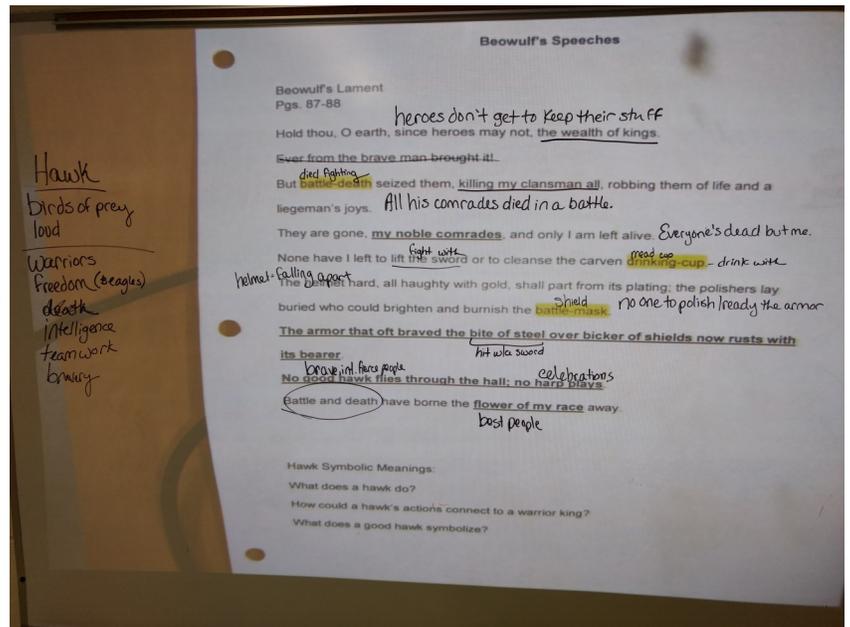
Michelle (MACS)

In the Classroom...

In English class, we spent the first marking period reading *Beowulf*, the graphic novel. The students enjoyed using the illustrations as a guide for understanding the text as well as “reading” the portions of the novel that are depicted entirely through images. We focused on a few elements while reading, including the influence of that time period’s culture on the story, Beowulf’s frequent speeches, and the parallels between the book’s three fights.

In the image, the PM class is dissecting Beowulf’s speech after the dragon attacks. We discussed the speech and “translated” it as a class. Then the students used an analyzing details chart to determine why the speech could be called “Beowulf’s Lament.”

Currently, the students are working on their final projects. They had a choice of four assignments:



1. Create a short graphic novel that depicts a fight between Beowulf and a monster that takes place between books 2 and 3
2. Write the story (or a poem) of a fight between Beowulf and a monster that takes place between books 2 and 3. For both option 1 and 2, students could pick any monster. They also needed to include parallels with the other three fights.
3. Write an essay. Choice 1 was to explain how Beowulf demonstrates the quote “Goodness is destined to be defeated.” Choice 2 was to compare/contrast Beowulf with any hero.
4. Write their own version of Beowulf’s “I Am Beowulf” speech (from book 1 when he arrives at Heorot with the intention of fighting Grendel). Students needed to pick a goal they have and write a speech that follows the same formula as Beowulf. They also had to put the speech on posterboard, so we will be displaying these at the Academic Center.