



Academic Center News

February 2018

February Events

February was very low-key, especially since we had a week off. The students basically focused on their work and lesson goals.

We have started to plan several spring activities:

March 14: 25 week lesson completion reward

April 11: CCC college tour

May something: PE field trip to lasertag or the zoo (we're still voting)

May 24: Awards Ceremony (this is a change in date)

May 25: Mrs. Hurd's last day before maternity leave

While we have no new graduates or students to announce, the students that are at the AC have been working hard. A number of them have a full-year courseload to get to graduation. We also only have a .5 slot currently available, so it's no surprise that we haven't added any new students.

Completed Classes

Michelle (MACS): Earth Science

Julia (APW): Forensics

Darren (APW): Government, Consumer Math

Tony (SCCS): English 11

Lexiee (SCCS): Government

Andrew (SCCS): Economics, Consumer Math

Alexa (MACS): Global 9

Caleb (PACS): Forensics

Autumn (PACS): Earth Science

Latisha (PACS): English 12

Kayla T. (MACS): Consumer Math, Spanish 1

Erika (APW): US History

Brittany (MACS): Geometry, Global 10, Online PE

Hannah (SCCS): Online PE

Student Spotlight

Brittany (MACS)

During the first half of the year, I felt like Brittany's repeated refrain was "can you lower my lesson goal?" The answer was always no, and it seemed like she felt like her courseload was perhaps a mountain too big to climb. Then, after second marking period, something clicked. Brittany got moving. Since the beginning of the third marking period, she has completed three classes and 147 lessons (compare that to two classes in the first half of the year and 205 lessons). She has been working consistently with Michele and myself to get through some of her tougher subjects. In addition, she has showed an increased investment in her AIS classes, even asking to retake the quizzes in her US History class despite not being required to do so. Michele and I have been very impressed by her work ethic over the last four weeks and hope that she continues to work as hard through the end of the year.

Andrew (SCCS)

As one of our two full-day students, Andrew spends a lot of time at the AC. As a senior with very few credits, he knows he has to stay motivated and focused. Andrew has maintained a 95% or better attendance rate this school year and has worked consistently to complete his coursework every single school day. Most full-day students struggle to maintain their work ethic throughout the whole day, but Andrew keeps moving through his work right until dismissal. To date, he has completed 8 credits and approximately 600 lessons. He takes the time to read each lesson and only asks for help when he really gets stuck. In addition, Andrew has formed friendships with many of our students. He easily talks to all his classmates and is a great example of being approachable in a small environment.