

PULASKI CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,061

ENROLLMENT BY GENDER

MALE

FEMALE

547	52%	514	48%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	6	1%
HISPANIC OR LATINO	9	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	1%
WHITE	1,029	97%
MULTIRACIAL	10	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	148	14%	544	51%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	36	3%
K (FULL DAY)	57	5%
1ST GRADE	74	7%
2ND GRADE	80	7%
3RD GRADE	85	8%
4TH GRADE	72	7%
5TH GRADE	93	8%
6TH GRADE	73	7%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	86	8%
8TH GRADE	83	8%
9TH GRADE	86	8%
10TH GRADE	102	9%
11TH GRADE	77	7%
12TH GRADE	88	8%
UNGRADED SECONDARY	3	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	20
GRADE 10 SCIENCE	21
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
459	43%
59	6%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2015 - 16)

63	6%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
9%	5%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	3
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	13
PARAPROFESSIONALS	42

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	93
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	20%
TOTAL NUMBER OF CLASSES	411
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	82		80				71	89%
GENERAL EDUCATION	71		71				66	93%
STUDENTS WITH DISABILITIES	11		9				5	56%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	40	50%	8	10%	9	11%	2	2%
GENERAL EDUCATION	38	54%	7	10%	5	7%	0	0%
STUDENTS WITH DISABILITIES	2	22%	1	11%	4	44%	2	18%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

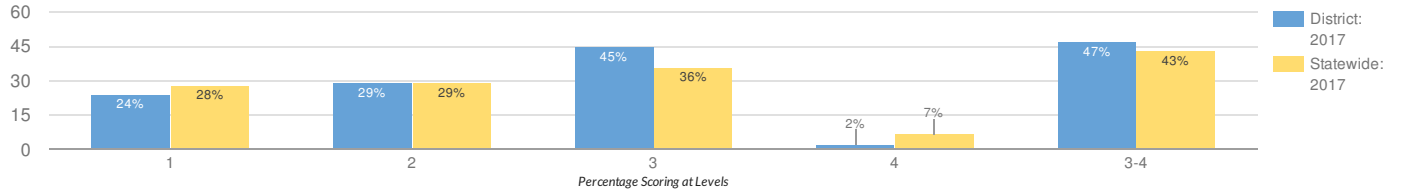
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	10	3%	0	0%	10	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	20	24%	36	44%	0	0%	1	1%
GENERAL EDUCATION	18	25%	33	46%	0	0%	1	1%
STUDENTS WITH DISABILITIES	2	18%	3	27%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	24	29%	1	1%	0	0%	0	0%
GENERAL EDUCATION	19	27%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	5	45%	1	9%	0	0%	0	0%

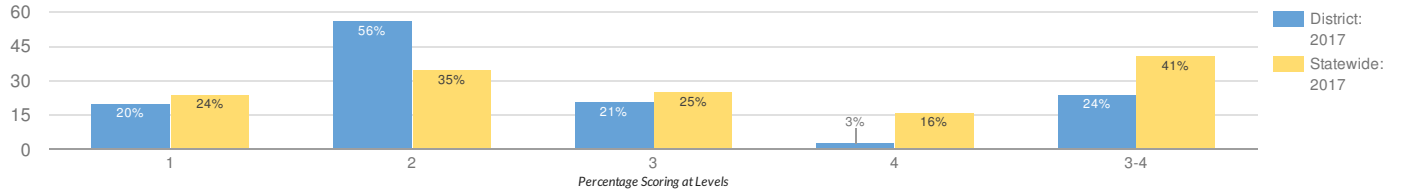
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	47%	20	24%	25	29%	38	45%	2	2%
GENERAL EDUCATION	74	53%	12	16%	23	31%	37	50%	2	3%
STUDENTS WITH DISABILITIES	11	9%	8	73%	2	18%	1	9%	0	0%
WHITE	85	47%	20	24%	25	29%	38	45%	2	2%
FEMALE	35	49%	6	17%	12	34%	16	46%	1	3%
MALE	50	46%	14	28%	13	26%	22	44%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	85	47%	20	24%	25	29%	38	45%	2	2%
ECONOMICALLY DISADVANTAGED	43	33%	15	35%	14	33%	13	30%	1	2%
NOT ECONOMICALLY DISADVANTAGED	42	62%	5	12%	11	26%	25	60%	1	2%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	84	_%	-	-	-	-	-	-	-	-

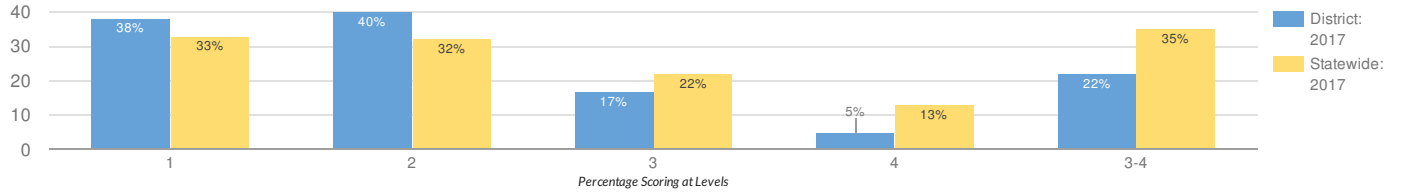
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	66	24%	13	20%	37	56%
GENERAL EDUCATION	59	25%	10	17%	34	58%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
WHITE	64	_%	-	-	-	-
SMALL GROUP TOTAL	66	24%	13	20%	37	56%
FEMALE	35	34%	5	14%	18	51%
MALE	31	13%	8	26%	19	61%
NON-ENGLISH LANGUAGE LEARNERS	66	24%	13	20%	37	56%
ECONOMICALLY DISADVANTAGED	25	16%	9	36%	12	48%
NOT ECONOMICALLY DISADVANTAGED	41	29%	4	10%	25	61%
NOT MIGRANT	66	24%	13	20%	37	56%

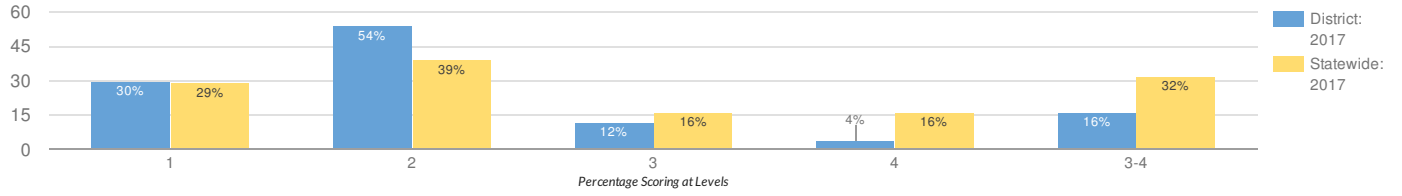
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	22%	33	38%	34	40%	15	17%	4	5%
GENERAL EDUCATION	71	27%	21	30%	31	44%	15	21%	4	6%
STUDENTS WITH DISABILITIES	15	0%	12	80%	3	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	84	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	86	22%	33	38%	34	40%	15	17%	4	5%
FEMALE	44	27%	12	27%	20	45%	9	20%	3	7%
MALE	42	17%	21	50%	14	33%	6	14%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	86	22%	33	38%	34	40%	15	17%	4	5%
ECONOMICALLY DISADVANTAGED	45	16%	21	47%	17	38%	6	13%	1	2%
NOT ECONOMICALLY DISADVANTAGED	41	29%	12	29%	17	41%	9	22%	3	7%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	85	_%	-	-	-	-	-	-	-	-

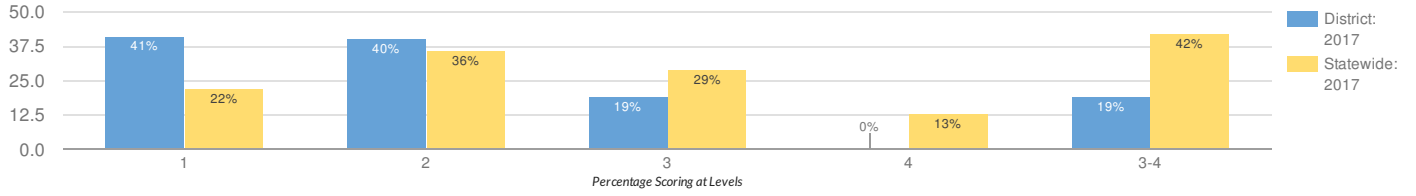
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	16%	21	30%	37	54%	8	12%	3	4%
GENERAL EDUCATION	58	19%	14	24%	33	57%	8	14%	3	5%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	65	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	69	16%	21	30%	37	54%	8	12%	3	4%
FEMALE	33	21%	9	27%	17	52%	6	18%	1	3%
MALE	36	11%	12	33%	20	56%	2	6%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	69	16%	21	30%	37	54%	8	12%	3	4%
ECONOMICALLY DISADVANTAGED	33	9%	13	39%	17	52%	3	9%	0	0%
NOTECONOMICALLY DISADVANTAGED	36	22%	8	22%	20	56%	5	14%	3	8%
NOT MIGRANT	69	16%	21	30%	37	54%	8	12%	3	4%

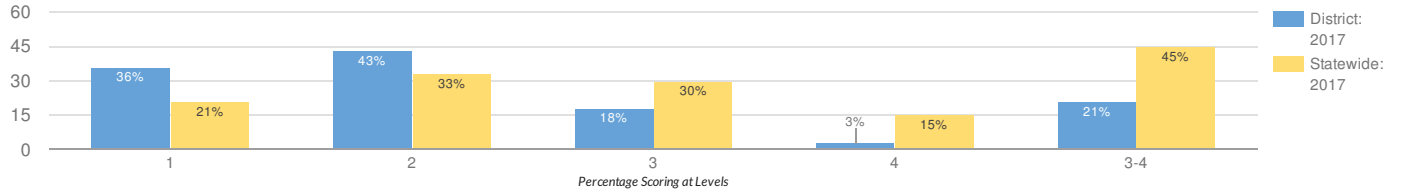
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	19%	30	41%	29	40%	14	19%	0	0%
GENERAL EDUCATION	63	22%	21	33%	28	44%	14	22%	0	0%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
WHITE	71	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	19%	30	41%	29	40%	14	19%	0	0%
FEMALE	35	26%	14	40%	12	34%	9	26%	0	0%
MALE	38	13%	16	42%	17	45%	5	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	6%	18	53%	14	41%	2	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	39	31%	12	31%	15	38%	12	31%	0	0%
NOT MIGRANT	73	19%	30	41%	29	40%	14	19%	0	0%

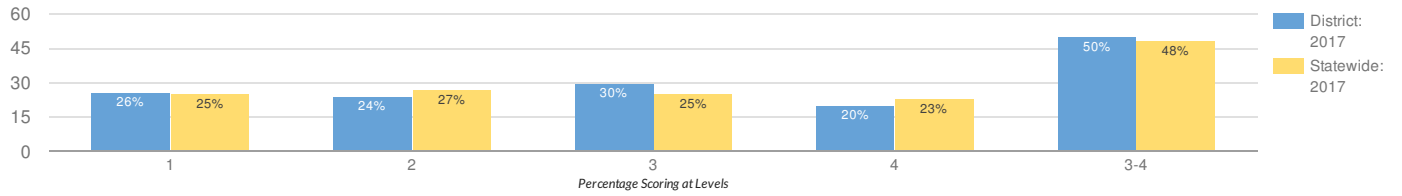
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	21%	24	36%	29	43%	12	18%	2	3%
GENERAL EDUCATION	56	23%	15	27%	28	50%	11	20%	2	4%
STUDENTS WITH DISABILITIES	11	9%	9	82%	1	9%	1	9%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	64	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	21%	24	36%	29	43%	12	18%	2	3%
FEMALE	27	26%	6	22%	14	52%	5	19%	2	7%
MALE	40	18%	18	45%	15	38%	7	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	67	21%	24	36%	29	43%	12	18%	2	3%
ECONOMICALLY DISADVANTAGED	34	12%	17	50%	13	38%	4	12%	0	0%
NOT ECONOMICALLY DISADVANTAGED	33	30%	7	21%	16	48%	8	24%	2	6%
NOT MIGRANT	67	21%	24	36%	29	43%	12	18%	2	3%

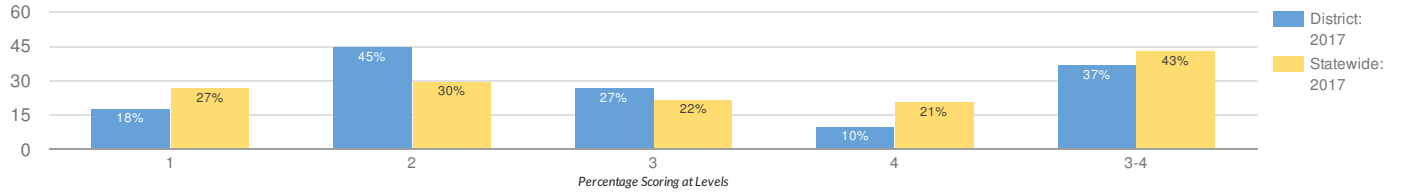
GRADE 3 MATHEMATICS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	84	50%	22	26%	20	24%	25	30%	17	20%
GENERAL EDUCATION	74	54%	15	20%	19	26%	23	31%	17	23%
STUDENTS WITH DISABILITIES	10	20%	7	70%	1	10%	2	20%	0	0%
WHITE	84	50%	22	26%	20	24%	25	30%	17	20%
FEMALE	35	49%	6	17%	12	34%	11	31%	6	17%
MALE	49	51%	16	33%	8	16%	14	29%	11	22%
NON-ENGLISH LANGUAGE LEARNERS	84	50%	22	26%	20	24%	25	30%	17	20%
ECONOMICALLY DISADVANTAGED	43	37%	15	35%	12	28%	11	26%	5	12%
NOT ECONOMICALLY DISADVANTAGED	41	63%	7	17%	8	20%	14	34%	12	29%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	83	_%	-	-	-	-	-	-	-	-

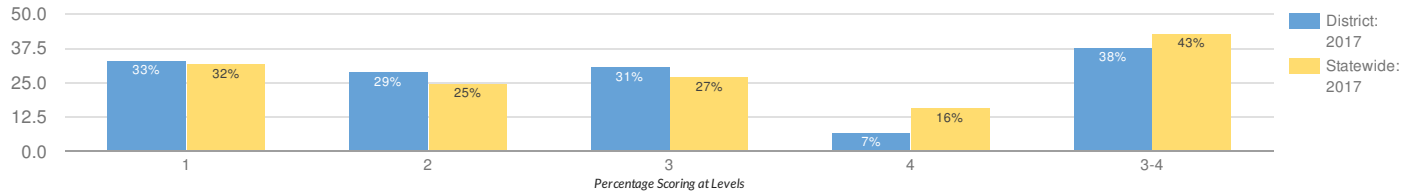
GRADE 4 MATHEMATICS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	37%	12	18%	30	45%	18	27%	7	10%
GENERAL EDUCATION	60	42%	7	12%	28	47%	18	30%	7	12%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	65	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	37%	12	18%	30	45%	18	27%	7	10%
FEMALE	36	42%	6	17%	15	42%	9	25%	6	17%
MALE	31	32%	6	19%	15	48%	9	29%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	67	37%	12	18%	30	45%	18	27%	7	10%
ECONOMICALLY DISADVANTAGED	26	38%	10	38%	6	23%	9	35%	1	4%
NOT ECONOMICALLY DISADVANTAGED	41	37%	2	5%	24	59%	9	22%	6	15%
NOT MIGRANT	67	37%	12	18%	30	45%	18	27%	7	10%

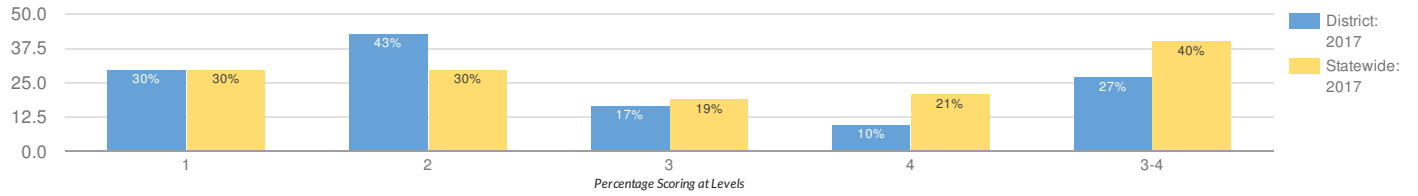
GRADE 5 MATHEMATICS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	38%	28	33%	25	29%	26	31%	6	7%
GENERAL EDUCATION	70	46%	17	24%	21	30%	26	37%	6	9%
STUDENTS WITH DISABILITIES	15	0%	11	73%	4	27%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	83	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	85	38%	28	33%	25	29%	26	31%	6	7%
FEMALE	44	32%	13	30%	17	39%	12	27%	2	5%
MALE	41	44%	15	37%	8	20%	14	34%	4	10%
NON-ENGLISH LANGUAGE LEARNERS	85	38%	28	33%	25	29%	26	31%	6	7%
ECONOMICALLY DISADVANTAGED	45	18%	21	47%	16	36%	7	16%	1	2%
NOT ECONOMICALLY DISADVANTAGED	40	60%	7	18%	9	23%	19	48%	5	13%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	84	_%	-	-	-	-	-	-	-	-

GRADE 6 MATHEMATICS

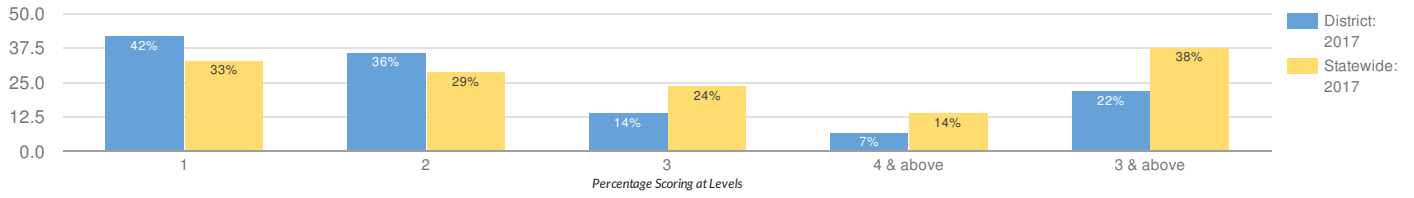


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	27%	21	30%	30	43%	12	17%	7	10%
GENERAL EDUCATION	58	31%	11	19%	29	50%	11	19%	7	12%
STUDENTS WITH DISABILITIES	12	8%	10	83%	1	8%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	65	28%	19	29%	28	43%	12	18%	6	9%
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	0	0%	1	20%
FEMALE	34	29%	10	29%	14	41%	7	21%	3	9%
MALE	36	25%	11	31%	16	44%	5	14%	4	11%
NON-ENGLISH LANGUAGE LEARNERS	70	27%	21	30%	30	43%	12	17%	7	10%
ECONOMICALLY DISADVANTAGED	34	18%	16	47%	12	35%	5	15%	1	3%
NOTECONOMICALLY DISADVANTAGED	36	36%	5	14%	18	50%	7	19%	6	17%
NOT MIGRANT	70	27%	21	30%	30	43%	12	17%	7	10%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

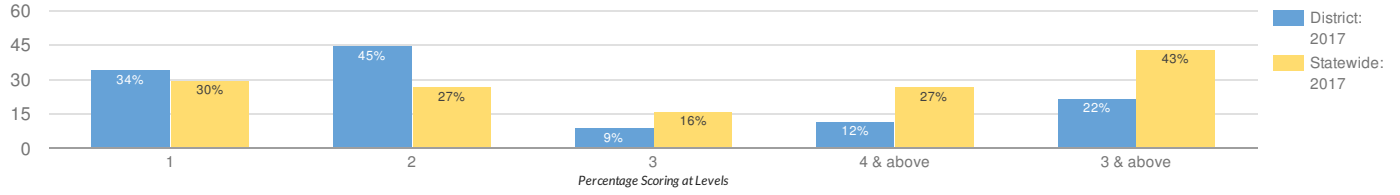


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	22%	29	42%	25	36%	10	14%	5	7%
GENERAL EDUCATION	60	25%	20	33%	25	42%	10	17%	5	8%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
WHITE	67	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	69	22%	29	42%	25	36%	10	14%	5	7%
FEMALE	35	20%	15	43%	13	37%	5	14%	2	6%
MALE	34	24%	14	41%	12	35%	5	15%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	68	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	13%	15	50%	11	37%	3	10%	1	3%
NOT ECONOMICALLY DISADVANTAGED	39	28%	14	36%	14	36%	7	18%	4	10%
NOT MIGRANT	69	22%	29	42%	25	36%	10	14%	5	7%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

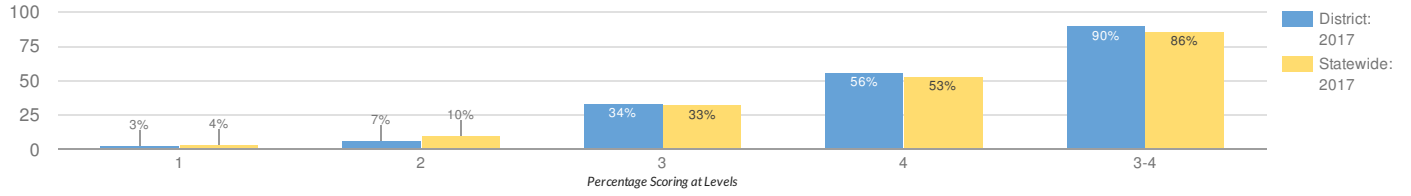
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	11%	22	39%	29	51%	6	11%	0	0%
GENERAL EDUCATION	47	13%	13	28%	28	60%	6	13%	0	0%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	55	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	11%	22	39%	29	51%	6	11%	0	0%
FEMALE	24	17%	6	25%	14	58%	4	17%	0	0%
MALE	33	6%	16	48%	15	45%	2	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	57	11%	22	39%	29	51%	6	11%	0	0%
ECONOMICALLY DISADVANTAGED	29	0%	14	48%	15	52%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	21%	8	29%	14	50%	6	21%	0	0%
NOT MIGRANT	57	11%	22	39%	29	51%	6	11%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	8	0	0%	0	0%	0	0%	8	100%	8	100%

GRADE 4 SCIENCE

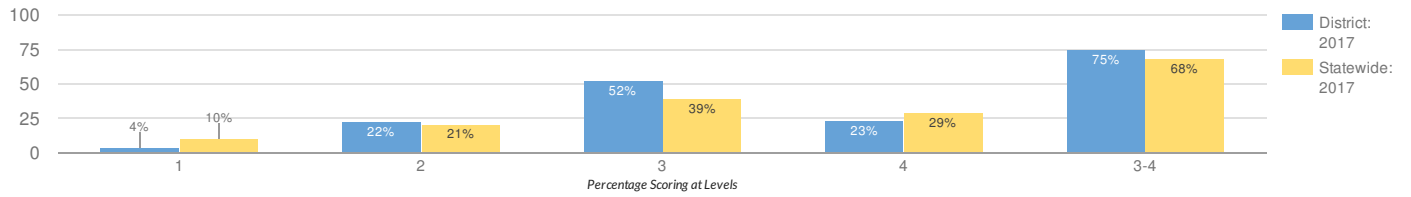


MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	68	90%	2	3%	5	7%	23	34%	38	56%
GENERAL EDUCATION	61	90%	2	3%	4	7%	19	31%	36	59%
STUDENTS WITH DISABILITIES	7	86%	0	0%	1	14%	4	57%	2	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	66	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	90%	2	3%	5	7%	23	34%	38	56%
FEMALE	37	84%	1	3%	5	14%	11	30%	20	54%
MALE	31	97%	1	3%	0	0%	12	39%	18	58%
NON-ENGLISH LANGUAGE LEARNERS	68	90%	2	3%	5	7%	23	34%	38	56%
ECONOMICALLY DISADVANTAGED	26	77%	2	8%	4	15%	7	27%	13	50%
NOT ECONOMICALLY DISADVANTAGED	42	98%	0	0%	1	2%	16	38%	25	60%
NOT MIGRANT	68	90%	2	3%	5	7%	23	34%	38	56%

GRADE 8 SCIENCE

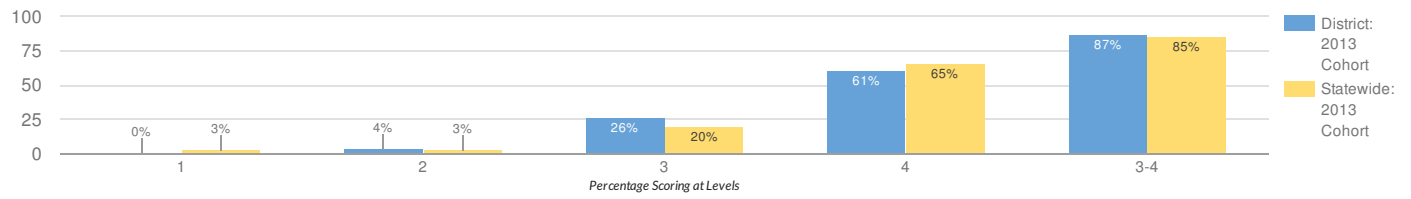
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

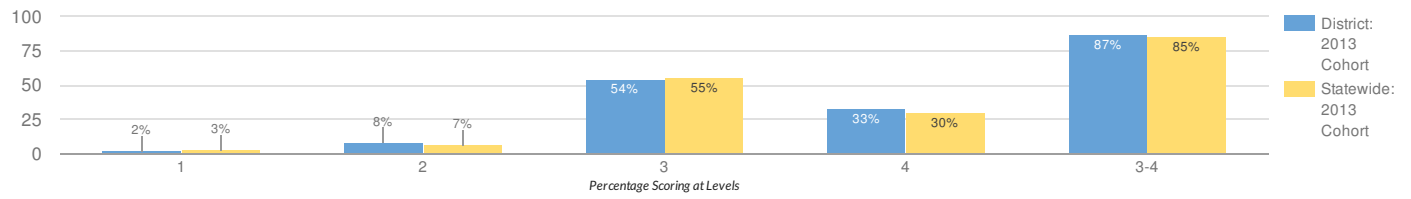
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	75%	3	4%	17	22%	41	52%	18	23%
GENERAL EDUCATION	68	82%	3	4%	9	13%	39	57%	17	25%
STUDENTS WITH DISABILITIES	11	27%	0	0%	8	73%	2	18%	1	9%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	76	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	75%	3	4%	17	22%	41	52%	18	23%
FEMALE	32	81%	0	0%	6	19%	19	59%	7	22%
MALE	47	70%	3	6%	11	23%	22	47%	11	23%
NON-ENGLISH LANGUAGE LEARNERS	79	75%	3	4%	17	22%	41	52%	18	23%
ECONOMICALLY DISADVANTAGED	42	67%	3	7%	11	26%	21	50%	7	17%
NOT ECONOMICALLY DISADVANTAGED	37	84%	0	0%	6	16%	20	54%	11	30%
NOT MIGRANT	79	75%	3	4%	17	22%	41	52%	18	23%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



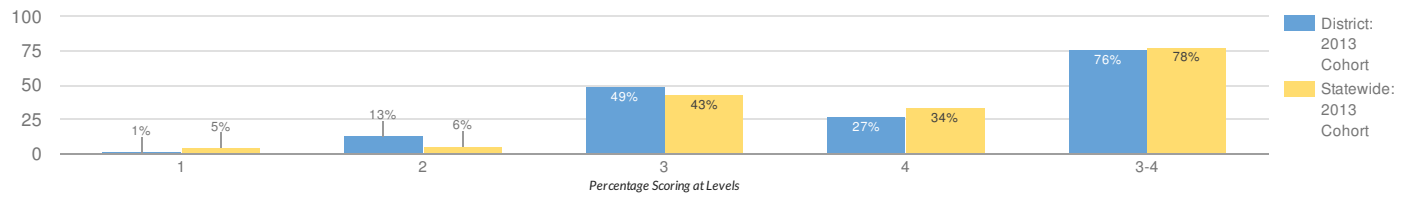
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	89	87%	0	4	23	54
GENERAL EDUCATION	77	90%	0	3	18	51
STUDENTS WITH DISABILITIES	12	67%	0	1	5	3
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	84	88%	0	3	22	52
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	1	1	2
FEMALE	41	90%	0	0	12	25
MALE	48	83%	0	4	11	29
NON-ENGLISH LANGUAGE LEARNERS	89	87%	0	4	23	54
ECONOMICALLY DISADVANTAGED	37	84%	0	1	13	18
NOT ECONOMICALLY DISADVANTAGED	52	88%	0	3	10	36
NOT MIGRANT	89	87%	0	4	23	54

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



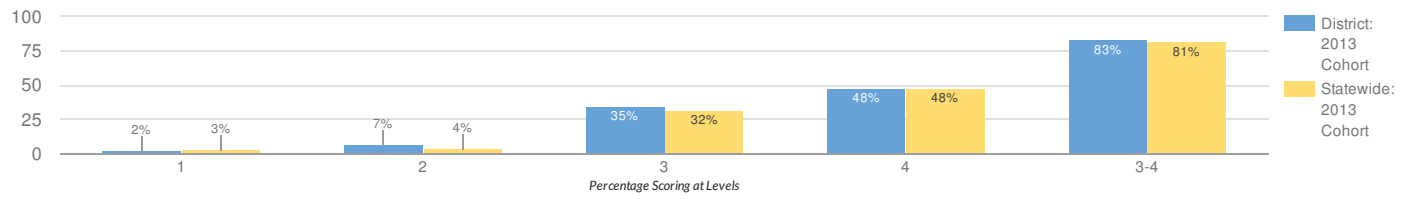
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	87%	2	2%	7	8%	48	54%	29	33%
GENERAL EDUCATION	77	92%	2	3%	3	4%	42	55%	29	38%
STUDENTS WITH DISABILITIES	12	50%	0	0%	4	33%	6	50%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	84	87%	1	1%	7	8%	46	55%	27	32%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	2	40%	2	40%
FEMALE	41	85%	1	2%	3	7%	21	51%	14	34%
MALE	48	88%	1	2%	4	8%	27	56%	15	31%
NON-ENGLISH LANGUAGE LEARNERS	89	87%	2	2%	7	8%	48	54%	29	33%
ECONOMICALLY DISADVANTAGED	37	81%	0	0%	5	14%	24	65%	6	16%
NOT ECONOMICALLY DISADVANTAGED	52	90%	2	4%	2	4%	24	46%	23	44%
NOT MIGRANT	89	87%	2	2%	7	8%	48	54%	29	33%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



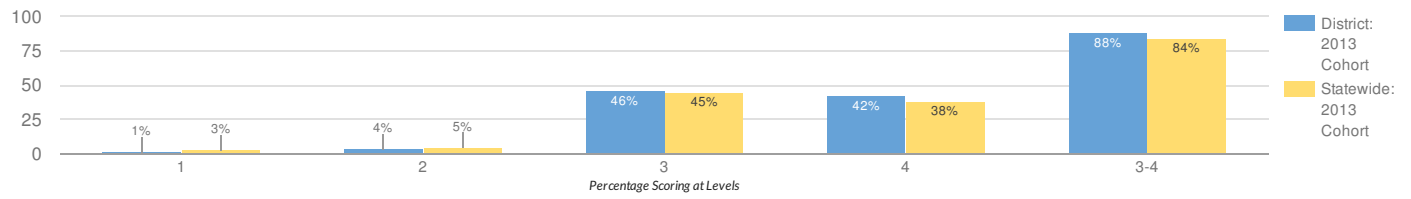
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	76%	1	1%	12	13%	44	49%	24	27%
GENERAL EDUCATION	77	82%	1	1%	7	9%	39	51%	24	31%
STUDENTS WITH DISABILITIES	12	42%	0	0%	5	42%	5	42%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	84	77%	1	1%	11	13%	42	50%	23	27%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	1	20%	2	40%	1	20%
FEMALE	41	71%	0	0%	7	17%	19	46%	10	24%
MALE	48	81%	1	2%	5	10%	25	52%	14	29%
NON-ENGLISH LANGUAGE LEARNERS	89	76%	1	1%	12	13%	44	49%	24	27%
ECONOMICALLY DISADVANTAGED	37	70%	0	0%	7	19%	22	59%	4	11%
NOT ECONOMICALLY DISADVANTAGED	52	81%	1	2%	5	10%	22	42%	20	38%
NOT MIGRANT	89	76%	1	1%	12	13%	44	49%	24	27%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	83%	2	2%	6	7%	31	35%	43	48%
GENERAL EDUCATION	77	87%	0	0%	5	6%	24	31%	43	56%
STUDENTS WITH DISABILITIES	12	58%	2	17%	1	8%	7	58%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	84	85%	2	2%	5	6%	30	36%	41	49%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	1	20%	1	20%	2	40%
FEMALE	41	78%	2	5%	3	7%	14	34%	18	44%
MALE	48	88%	0	0%	3	6%	17	35%	25	52%
NON-ENGLISH LANGUAGE LEARNERS	89	83%	2	2%	6	7%	31	35%	43	48%
ECONOMICALLY DISADVANTAGED	37	78%	2	5%	2	5%	13	35%	16	43%
NOT ECONOMICALLY DISADVANTAGED	52	87%	0	0%	4	8%	18	35%	27	52%
NOT MIGRANT	89	83%	2	2%	6	7%	31	35%	43	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	88%	1	1%	4	4%	41	46%	37	42%
GENERAL EDUCATION	77	91%	1	1%	2	3%	33	43%	37	48%
STUDENTS WITH DISABILITIES	12	67%	0	0%	2	17%	8	67%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	84	89%	1	1%	4	5%	39	46%	36	43%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	0	0%	2	40%	1	20%
FEMALE	41	85%	0	0%	2	5%	18	44%	17	41%
MALE	48	90%	1	2%	2	4%	23	48%	20	42%
NON-ENGLISH LANGUAGE LEARNERS	89	88%	1	1%	4	4%	41	46%	37	42%
ECONOMICALLY DISADVANTAGED	37	84%	1	3%	2	5%	20	54%	11	30%
NOT ECONOMICALLY DISADVANTAGED	52	90%	0	0%	2	4%	21	40%	26	50%
NOT MIGRANT	89	88%	1	1%	4	4%	41	46%	37	42%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	95	5	5%	6	6%	24	25%	11	12%	49	52%
GENERAL EDUCATION	86	3	3%	5	6%	18	21%	11	13%	49	57%
STUDENTS WITH DISABILITIES	9	2	22%	1	11%	6	67%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	89	3	3%	6	7%	23	26%	10	11%	47	53%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	2	33%	0	0%	1	17%	1	17%	2	33%
FEMALE	46	0	0%	2	4%	10	22%	3	7%	31	67%
MALE	49	5	10%	4	8%	14	29%	8	16%	18	37%
NON-ENGLISH LANGUAGE LEARNERS	95	5	5%	6	6%	24	25%	11	12%	49	52%
ECONOMICALLY DISADVANTAGED	48	3	6%	6	13%	17	35%	5	10%	17	35%
NOT ECONOMICALLY DISADVANTAGED	47	2	4%	0	0%	7	15%	6	13%	32	68%
NOT MIGRANT	95	5	5%	6	6%	24	25%	11	12%	49	52%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
HISPANIC OR LATINO	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	129	10	8%	19	15%	63	49%	24	19%	13	10%
GENERAL EDUCATION	108	8	7%	10	9%	54	50%	24	22%	12	11%
STUDENTS WITH DISABILITIES	21	2	10%	9	43%	9	43%	0	0%	1	5%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	123	9	7%	19	15%	60	49%	23	19%	12	10%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	0	0%	3	50%	1	17%	1	17%
FEMALE	57	5	9%	11	19%	22	39%	15	26%	4	7%
MALE	72	5	7%	8	11%	41	57%	9	13%	9	13%
NON-ENGLISH LANGUAGE LEARNERS	129	10	8%	19	15%	63	49%	24	19%	13	10%
ECONOMICALLY DISADVANTAGED	74	7	9%	13	18%	37	50%	11	15%	6	8%
NOT ECONOMICALLY DISADVANTAGED	55	3	5%	6	11%	26	47%	13	24%	7	13%
NOT MIGRANT	129	10	8%	19	15%	63	49%	24	19%	13	10%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	95	17	18%	28	29%	42	44%	3	3%	5	5%
GENERAL EDUCATION	91	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	90	17	19%	25	28%	40	44%	3	3%	5	6%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	55	7	13%	19	35%	24	44%	2	4%	3	5%
MALE	40	10	25%	9	23%	18	45%	1	3%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	95	17	18%	28	29%	42	44%	3	3%	5	5%
ECONOMICALLY DISADVANTAGED	49	10	20%	18	37%	19	39%	0	0%	2	4%
NOT ECONOMICALLY DISADVANTAGED	46	7	15%	10	22%	23	50%	3	7%	3	7%
NOT MIGRANT	95	17	18%	28	29%	42	44%	3	3%	5	5%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	47	1	2%	6	13%	19	40%	16	34%	5	11%
GENERAL EDUCATION	45	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	43	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	1	2%	6	13%	19	40%	16	34%	5	11%
FEMALE	29	1	3%	3	10%	12	41%	12	41%	1	3%
MALE	18	0	0%	3	17%	7	39%	4	22%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	47	1	2%	6	13%	19	40%	16	34%	5	11%
ECONOMICALLY DISADVANTAGED	13	0	0%	2	15%	5	38%	6	46%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	1	3%	4	12%	14	41%	10	29%	5	15%
NOT MIGRANT	47	1	2%	6	13%	19	40%	16	34%	5	11%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	111	87	78%	67	60%	37	33%
GENERAL EDUCATION	95	79	83%	64	67%	36	38%
STUDENTS WITH DISABILITIES	16	8	50%	3	19%	1	6%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	103	80	78%	62	60%	33	32%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	5	63%	4	50%
FEMALE	54	42	78%	30	56%	15	28%
MALE	57	45	79%	37	65%	22	39%
NON-ENGLISH LANGUAGE LEARNERS	111	87	78%	67	60%	37	33%
ECONOMICALLY DISADVANTAGED	64	47	73%	35	55%	17	27%
NOT ECONOMICALLY DISADVANTAGED	47	40	85%	32	68%	20	43%
NOT MIGRANT	111	87	78%	67	60%	37	33%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	92	84	91%	73	79%	38	41%
GENERAL EDUCATION	79	75	95%	66	84%	37	47%
STUDENTS WITH DISABILITIES	13	9	69%	7	54%	1	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	88	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	92	84	91%	73	79%	38	41%
FEMALE	47	42	89%	37	79%	21	45%
MALE	45	42	93%	36	80%	17	38%
NON-ENGLISH LANGUAGE LEARNERS	92	84	91%	73	79%	38	41%
ECONOMICALLY DISADVANTAGED	50	42	84%	34	68%	12	24%
NOT ECONOMICALLY DISADVANTAGED	42	42	100%	39	93%	26	62%
NOT MIGRANT	92	84	91%	73	79%	38	41%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	109	101	93%	85	78%	22	20%
GENERAL EDUCATION	91	87	96%	78	86%	22	24%
STUDENTS WITH DISABILITIES	18	14	78%	7	39%	0	0%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	103	95	92%	79	77%	21	20%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	1	17%
FEMALE	48	47	98%	39	81%	12	25%
MALE	61	54	89%	46	75%	10	16%
NON-ENGLISH LANGUAGE LEARNERS	109	101	93%	85	78%	22	20%
ECONOMICALLY DISADVANTAGED	60	55	92%	44	73%	7	12%
NOT ECONOMICALLY DISADVANTAGED	49	46	94%	41	84%	15	31%
NOT MIGRANT	109	101	93%	85	78%	22	20%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	85	73	86%	61	72%	28	33%
GENERAL EDUCATION	81	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	79	68	86%	56	71%	26	33%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	5	83%	2	33%
FEMALE	46	41	89%	32	70%	14	30%
MALE	39	32	82%	29	74%	14	36%
NON-ENGLISH LANGUAGE LEARNERS	85	73	86%	61	72%	28	33%
ECONOMICALLY DISADVANTAGED	43	36	84%	32	74%	12	28%
NOT ECONOMICALLY DISADVANTAGED	42	37	88%	29	69%	16	38%
NOT MIGRANT	85	73	86%	61	72%	28	33%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	35	33	94%	22	63%	3	9%
GENERAL EDUCATION	34	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	30	28	93%	19	63%	3	10%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	3	60%	0	0%
FEMALE	20	19	95%	12	60%	2	10%
MALE	15	14	93%	10	67%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	35	33	94%	22	63%	3	9%
ECONOMICALLY DISADVANTAGED	11	10	91%	6	55%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	23	96%	16	67%	3	13%
NOT MIGRANT	35	33	94%	22	63%	3	9%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	11	11	100%	10	91%	6	55%
GENERAL EDUCATION	11	11	100%	10	91%	6	55%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	10	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	10	91%	6	55%
FEMALE	6	6	100%	6	100%	5	83%
MALE	5	5	100%	4	80%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	11	11	100%	10	91%	6	55%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-
NOT MIGRANT	11	11	100%	10	91%	6	55%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	981*	89%*	NO	439	95	106	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	952*	89%*	NO	429	94	119	97
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	147*	90%*	NO	73†	45†	74	49
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	493*	89%*	NO	208	75	94	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	980*	89%*	439	95
NOT BLACK OR AFRICAN AMERICAN	976*	89%*	438	95
NOT HISPANIC OR LATINO	973*	89%*	437	95
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	973*	89%*	435	95
NOT WHITE	14	—	10	—
NOT MULTIRACIAL	974*	89%*	436	95
GENERAL EDUCATION	834*	89%*	372	105
ENGLISH PROFICIENT	979*	89%*	438	95
NOT ECONOMICALLY DISADVANTAGED	488*	90%*	231	113
MALE	513*	91%*	233	87
FEMALE	468*	87%*	206	105
MIGRANT	2	—	2	—
NOT MIGRANT	978*	89%*	437	95

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	984*	87%*	YES	431	104	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	954*	87%*	NO	421	104	116	116
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	148*	88%*	NO	71†	39†	75	59
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	494*	87%*	NO	203	81	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	983*	87%*	431	104
NOT BLACK OR AFRICAN AMERICAN	978*	87%*	430	104
NOT HISPANIC OR LATINO	976*	87%*	429	104
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	976*	87%*	427	104
NOT WHITE	15	—	10	—
NOT MULTIRACIAL	977*	87%*	428	104
GENERAL EDUCATION	836*	87%*	366	117
ENGLISH PROFICIENT	982*	87%*	430	104
NOT ECONOMICALLY DISADVANTAGED	490*	88%*	228	125
MALE	512*	88%*	228	102
FEMALE	472*	86%*	203	106
MIGRANT	2	—	2	—
NOT MIGRANT	981*	87%*	429	104

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	150	99%	YES	142	181	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	145	99%	NO	139	181	186	186
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	70	99%	NO	63	168	171	171

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	149	99%	142	181
NOT BLACK OR AFRICAN AMERICAN	149	99%	141	182
NOT HISPANIC OR LATINO	148	99%	141	181
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	149	99%	141	181
NOT WHITE	5	—	3	—
NOT MULTIRACIAL	150	99%	142	181
GENERAL EDUCATION	131	98%	123	186
ENGLISH PROFICIENT	150	99%	142	181
NOT ECONOMICALLY DISADVANTAGED	80	99%	79	191
MALE	79	100%	76	180
FEMALE	71	97%	66	182
MIGRANT	0	—	0	—
NOT MIGRANT	150	99%	142	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES*	YES	83	99%	NO	80	156	167	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	81	99%	YES	78	155	175	154
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	33	—	YES	31	145	151	140

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	83	99%	80	156
NOT BLACK OR AFRICAN AMERICAN	83	99%	80	156
NOT HISPANIC OR LATINO	81	99%	78	155
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	83	99%	80	156
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	83	99%	80	156
GENERAL EDUCATION	73	100%	69	162
ENGLISH PROFICIENT	83	99%	80	156
NOT ECONOMICALLY DISADVANTAGED	50	100%	49	163
MALE	45	98%	42	155
FEMALE	38	—	38	158
MIGRANT	0	—	0	—
NOT MIGRANT	83	99%	80	156

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 * All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	83	100%	NO	80	139	154	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	81	100%	NO	78	137	164	146
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	33	—	NO	31	119	137	129

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	83	100%	80	139
NOT BLACK OR AFRICAN AMERICAN	83	100%	80	139
NOT HISPANIC OR LATINO	81	100%	78	137
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	83	100%	80	139
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	83	100%	80	139
GENERAL EDUCATION	73	100%	69	148
ENGLISH PROFICIENT	83	100%	80	139
NOT ECONOMICALLY DISADVANTAGED	50	100%	49	151
MALE	45	100%	42	140
FEMALE	38	—	38	137
MIGRANT	0	—	0	—
NOT MIGRANT	83	100%	80	139

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	95	104	156	139	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	94	104	155	137	123
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	45	39	—	—	42
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	75	81	145	119	105

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	80	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	72	86%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	46	85%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	74	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	73	92%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	34	88%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	79	87%	74	92%
NOT BLACK OR AFRICAN AMERICAN	77	87%	74	92%
NOT HISPANIC OR LATINO	77	87%	73	92%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	80	88%	74	92%
NOT WHITE	8	—	1	—
NOT MULTIRACIAL	79	87%	74	92%
GENERAL EDUCATION	67	93%	68	96%
ENGLISH PROFICIENT	80	88%	74	92%
NOT ECONOMICALLY DISADVANTAGED	34	91%	40	95%
MALE	45	84%	35	86%
FEMALE	35	91%	39	97%
MIGRANT	0	—	0	—
NOT MIGRANT	80	88%	74	92%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 41%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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