

## **PULASKI CSD - NEW YORK STATE REPORT CARD [2023 - 24]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### **2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA**

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	2
White	2	3	—	2
Students with Disabilities	2	3	—	1
Economically Disadvantaged	2	3	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	364	108.8	2
	Math	350	134.9	
	Combined	714	121.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	9	100	—
	Math	8	112.5	
	Combined	17	—	
Multiracial	ELA	13	80.8	—
	Math	12	158.3	
	Combined	25	—	
White	ELA	339	109.1	2
	Math	327	133.9	
	Combined	666	121.3	
Students with Disabilities	ELA	69	55.8	2
	Math	65	72.3	
	Combined	134	63.8	
Economically Disadvantaged	ELA	207	87	2
	Math	197	114.2	
	Combined	404	100.2	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	364	108.8	3
	Math	363	130	
	Combined	727	119.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	9	100	—
	Math	9	100	
	Combined	18	—	
Multiracial	ELA	13	80.8	—
	Math	13	146.2	
	Combined	26	—	
White	ELA	339	109.1	3
	Math	338	129.6	
	Combined	677	119.4	
Students with Disabilities	ELA	69	55.8	3
	Math	68	69.1	
	Combined	137	62.4	
Economically Disadvantaged	ELA	211	85.3	3
	Math	210	107.1	
	Combined	421	96.2	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	538	135	25.1%	2
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	9	—	—	—
Multiracial	18	—	—	—
White	505	129	25.5%	2
Students with Disabilities	102	40	39.2%	1
Economically Disadvantaged	309	104	33.7%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	394	95.2%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Hispanic or Latino	—	9	—
Multiracial	—	17	—
White	✓	365	95.1%
Students with Disabilities	✓	74	96%
Economically Disadvantaged	✗	228	93.4%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	392	91.3%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Hispanic or Latino	—	9	—
Multiracial	—	16	—
White	✗	364	91.8%
Students with Disabilities	✗	73	90.4%
Economically Disadvantaged	✗	227	88.6%

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	—	2
White	2	2	3	—	2
Students with Disabilities	2	1	—	—	2
Economically Disadvantaged	2	1	2	—	2



## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	83	160.8	133.1	2
	Math	76	73.7		
	Science	75	180.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	80	159.4	132.5	2
	Math	74	73		
	Science	72	181.3		
Students with Disabilities	ELA	12	50	56.3	2
	Math	7	14.3		
	Science	7	128.6		
Economically Disadvantaged	ELA	33	125.8	101.9	2
	Math	27	37		
	Science	26	163.5		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	88	151.7	119.2	2
	Math	88	63.6		
	Science	88	154		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	85	150	118.4	2
	Math	85	63.5		
	Science	85	153.5		
Students with Disabilities	ELA	15	40	32.5	1
	Math	15	6.7		
	Science	15	60		
Economically Disadvantaged	ELA	37	112.2	80.9	1
	Math	37	27		
	Science	37	114.9		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	68	66	97.1%	92.7%	3
	5-year	77	69	89.6%		
	6-year	81	74	91.4%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
White	4-year	63	61	96.8%	93.2%	3
	5-year	75	68	90.7%		
	6-year	77	71	92.2%		
Students with Disabilities	4-year	11	—	—	—	—
	5-year	10	—	—		
	6-year	12	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Economically Disadvantaged	4-year	24	—	—	82.2%	2
	5-year	35	27	77.1%		
	6-year	39	34	87.2%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	316	93	29.4%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	5	—	—	—
Multiracial	4	—	—	—
White	302	85	28.1%	2
English Language Learner	1	—	—	—
Students with Disabilities	44	17	38.6%	2
Economically Disadvantaged	143	58	40.6%	2

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	87	94.3%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✗	84	94.1%
Students with Disabilities	—	14	—
Economically Disadvantaged	—	37	—

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	87	87.4%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✗	84	88.1%
Students with Disabilities	—	14	—
Economically Disadvantaged	—	37	—

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