

## BUDGET NARRATIVE

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| <b>LEA: Pulaski Academy and Central School</b> | <b>FOR TITLE: ARP- ESSER LEA Base 90% Allocation</b> |
| <b>BEDSCODE: 461801040000</b>                  |  |

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**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

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**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

| <b>CODE/<br/>BUDGET CATEGORY</b>                | <b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY<br/>(as it relates to the program narrative for this title)</b>  |
|---|--|
| <b>Code 15</b><br><i>Professional Salaries</i>  | <p>To help address the academic impact of lost instructional time among students, the District will hire an additional special education teacher and provide more opportunities for professional development for all teachers. An additional special education teacher will allow for our elementary school to have 4 classroom teachers and 1 support service provider (special education and AIS/RTI) at each grade level. As a result, more services will be offered to students especially those that may be struggling to catch up from the impact of the COVID pandemic. Teachers will receive more training and professional development in order to address students' social, emotional, mental health and academic needs.</p> <p>Some of the grant allocation will be used to maintain operations and continuity of services. In order to maintain district operations, funds will be spent on salaries for psychologist, guidance counselors, librarians, art and music teachers for the 2021-2022, 2022-2023 and the 2023-24 school years. Funds allocated towards school psychologists and guidance counselors will be used to support the mental, social, and emotional health needs of students. Also, funds will support students in the areas of art, music and library for both elementary and middle-high school in order to maintain current programming and to support the ongoing functionality of the school district.</p> |
| <b>Code 16</b><br><i>Support Staff Salaries</i> | <p>In order to maintain district operations, funds will also be spent on salaries for custodial workers for the 2023-24 school year. Custodial workers support students by maintaining the cleanliness of school buildings.</p>  |

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|---|--|
| <b>Code 40</b><br><i>Purchased Services</i>     | The District will also address learning loss through enrichment opportunities to students and for professional development courses for teachers. Enrichment opportunities for students include student fieldtrips and student workshops and motivational speakers. |
| <b>Code 45</b><br><i>Supplies and Materials</i> | The District will also purchase materials and supplies for student enrichment and intervention programs. Examples include additional supplies for physical education, art and music programs for both elementary and middle-high school students.                  |
| <b>Code 46</b><br><i>Travel Expenses</i>        |  |

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| <b>Code 80</b><br><i>Employee Benefits</i> | Employee benefit costs include social security, NYS TRS, health and dental insurance premium costs for staff included in professional salaries and support staff salaries.   |
| <b>Code 90</b><br><i>Indirect Cost</i>     |  |
| <b>Code 49</b><br><i>BOCES Services</i>    |  |
| <b>Code 30</b><br><i>Minor Remodeling</i>  |  |
| <b>Code 20</b><br><i>Equipment</i>         | The District will also purchase equipment for student enrichment and intervention programs. Examples include additional physical education equipment for both elementary and middle-high school students and picnic tables for outdoor student meal use. |