In the spring, I accompanied our marching band to their parades as a parent volunteer. I pulled the water wagon behind the band, filled water bottles, packed and unpacked the trailer, and found elusive bass drum mallets. I had a blast. I got to see the end-result of hours of practice in performances that wowed every person fortunate enough to hear them. I was inspired by each student’s level of commitment to the band and by their dedication to each other. But none of it was a surprise; As I looked around, I found a staff and supporting cast of parents that were equally dedicated.

I witness first-hand that kind of dedication and commitment, from staff and students, in and out of classrooms and offices throughout the District every day. It is what makes PACS special, and I hope you take as much pride in that as I do.

I encourage you to get involved and see what I get to see every day. There are many options for the Pulaski community to be a part of the great things that are going on in our schools. Pulaski parents and guardians are invited to join the Parent-Teacher Group (PTG) at Lura Sharp Elementary, the PTG is always grateful for volunteers that help with events that take place throughout the school year. The Booster Club runs concession stands at sporting events, and we appreciate every parent who helps with that. Consider attending one of our sporting events and cheer on the Blue Devils. Our bleachers are loud, and our athletes thrive on that support. Attend one of our many concerts, drama productions, or art shows. Every season brings events that showcase the talents of our students. There are endless opportunities to be involved and show off your Blue Devil Pride.

This Annual Report highlights where we are as a District and some of the work we will be doing in 2019-2020.

We all share responsibility in educating our children; if you have any questions as you read through this newsletter, please do not hesitate to contact me.

Sincerely,

Tom Jennings
Superintendent

We will be publishing bi-weekly news stories on the website to highlight some of the great things happening in our schools. If you would like to receive paper copies of these weekly articles, please contact the district office and we would be happy to mail them to you.
Maintaining Facilities to Enhance Learning Spaces

The Facilities Department is committed to maintaining our buildings and grounds effectively and advancing a forward-thinking approach to updating facilities and processes. Working with our architect, King & King, the District is taking forward-thinking measures for preventative maintenance and long-range planning. During the 2019-2020 school year, we will be looking at:

**Maintenance Staffing** - Our 2019-2020 approved budget includes an additional maintenance team member to help us not only maintain grounds and athletic facilities, but build a culture of preventative maintenance year-round.

**New Technology** - The District has employed Public School Works software to assist in maintenance and technology work requests and safety training. The system tracks projects, creates prioritizes checklists, and organizes staff training schedules.

**Academic Center** - The District is looking at updating the Academic Center, which is our alternative school that serves students from APW, Mexico, Sandy Creek in addition to our own. Work will include improvements in the areas of safety and security, accessibility adhering to ADA code compliance, energy efficiency, and asbestos removal.

**Elementary School** - The District has identified sources of water infiltration at the elementary school and is working with architects and engineers to remedy the situation. This work falls under the scope of our last capital project, meaning that the work will be paid for with money that was already set aside for that purpose.

Our goal at PACS is to establish clear, effective lines of communication between the District and our community. We work hard to: be the first and best source of information about our school and education; encourage dialogue that is informative, factual, thoughtful, and civil; and promote excitement about education, scholarship, and our school.

Our Board of Education meetings provide an opportunity for the public to provide comments during a designated public comment period. Additionally, the superintendent hosts periodic coffee and conversation events, where community members are encouraged to attend and address any District-related questions in a casual environment. All members of our administrative team are also available by phone and email to discuss concerns and answer questions.

**Notifications & Reminders**
We use a robust notification system to alert parents via phone, text and email in the event of an emergency school closing, upcoming events or other issues that concern you and your child. Please contact your child’s school to update your contact information or with any questions about the alert system. Important notices will also be found on the homepage of the website. You may also register for notifications of specific events on the District’s calendar page.

**Returning Phone Calls & Emails**
District faculty and staff are expected to return non-emergency phone calls and emails within two school days of receiving a message. Emergency phone calls are returned immediately.

**Who to Contact**
Frequently, parents and other community members request help in knowing the best way to communicate with the school. Please see the Staff Directory, pulaskicsd.org/directory, and Who To Contact chart on our website, pulaskicsd.org/contact

**News & Events**
- **School Calendar:** pulaskicsd.org/calendar
- **Facebook:** facebook.com/pacsacademy
- **Twitter:** @PACS_Academy
- **News:** Past and current school news stories on the homepage of the website
- **Newsletters:** District publications including the graduate newsletter, programming guide, annual report, calendar, and budget newsletter: pulaski.org/newsletters
The PACS Board of Education, Administrative Team, and District Health & Safety Committee continuously review safety plans and programming with our partners in law enforcement and EMS to develop and maintain a comprehensive framework for school safety at PACS. The District also actively participates in the Oswego County Community Safety Initiative and the Oswego County Sheriff’s Office Special Patrol Officer Program.

The District’s comprehensive framework for school safety includes programming, security, identifying at-risk students, and parent and community engagement.

**PROGRAMMING**

The District has implemented character development programming at all levels to promote a school culture in which respect and empathy are valued. In the elementary school, staff are working with the Second Step social-emotional learning curriculum. In the middle-high school, teachers, counselors, and administrators are implementing Sandy Hook Promise Know the Signs Programs. Staff are also trained in the Handle with Care Crisis Intervention and Behavior Management System and Stop the Bleed first responder program.

**SECURITY**

The District, in cooperation with police, fire department and emergency services, holds several drills each year as a part of our emergency preparedness efforts. These drills include fire drill evacuations, bus drills, campus evacuation drills, and lockdown drills.

Each school has secured entries with strict procedures for access using the Raptor Visitor Management System that flags unsafe visitors. The District also employs NaviGate Prepared software, which is used by law enforcement and EMS personnel in emergencies at our facilities.

The District employs a radio communication system for internal communications as well as direct communication with EMS personnel during emergencies via the Oswego County Emergency Communications Department.

Each school has a Special Patrol Officer (SPO) who is a uniformed member of the Oswego County Sheriff’s Department and is responsible for the safety and security of all students, staff, and visitors. SPOs do not handle student discipline; that is the responsibility of the assistant principal in each building. The Oswego County SPO Program is a partnership of participating school districts in Oswego County and the Sheriff’s Office. PACS SPOs will be on each school campus during school hours every day school is in session. Research indicates several benefits of this type of program, including prevention of school violence and an increased perception of safety. There is also evidence that the relationships developed between these officers and students reduce crime rates in schools and the community as well as increase the likelihood that at-risk students will receive the support they need from social service and healthcare systems.

**IDENTIFYING AT-RISK STUDENTS**

Our safety programming teaches students and staff to be mindful of what is happening with those around them so students at risk of being violent can be identified. Our school staff and law enforcement partners work together to develop interventions for these students. Students and parents have access to a tip-line to report threats to student safety via the school website, pulaskicsd.org/tipline.

**COMMUNITY ENGAGEMENT**

Engagement of parents and community members as active members of the school community plays a very important role in ensuring a safe school. The District works hard to engage the community through a strong communications plan.

Ensuring children’s safety, health, and happiness is at the core of what we do; we will continue our work diligently.
What is the PACS Educational Plan?
The Pulaski Academy & Central School District Educational Plan is developed annually to evaluate and formulate programs, policies, and procedures that increase opportunity, engagement or achievement for students and improve other measures of success as determined by research, the PACS Educational Plan Committees, and the Board of Education. The PACS Educational Plan and planning process will help keep us working together and focused on the “right work.” It is also intended to educate us about what effective schools look like. This process encourages participation from students, faculty, staff, administrators, parents, and the community and approaches school improvement in an open and systematic way.

What does the Educational Plan process look like?
The Board of Education reviews and revises its Philosophy Statement, reviews previous PACS Educational Plan initiatives, and establishes priority areas to begin the Educational Plan process. Four Educational Plan Committees conduct the work of developing the plan. Administrative, Faculty-Staff, Student, and Parent-Community Committees each:
• Review District priority areas
• Study relevant District data, surveys, and educational research
• Identify areas of focus for the committee
• Develop initiatives to support District priorities

What are the Board of Education District priority areas and action steps for 2019-2020?
• Develop an annual BOE review process of school District operations, finance, teaching, and learning.
• Improve student opportunities in research, technology education, and the arts.

How can I participate?
Join one of the Educational Plan Committees. Take the annual Educational Plan online survey for parents, students, staff, and administrators. For more information or to participate on one of the Educational Plan Committees, please contact the superintendent at the PACS District Office.
AP Programming Comes to PACS

We are excited to expand our high school course offerings to include nine new Advanced Placement classes in the fields of art, social studies, English, science, and math. We have also added additional college coursework through the Jefferson Community College Edge program, providing students the opportunity to earn more than forty college credits by the time they graduate from Pulaski High School. Students may register for any combination of these courses between grades 10-12 based on their interest and achievement in that subject area during the previous year. All new AP teachers completed a rigorous training program this summer to help them be more effective educators in these classes as well as in their non-AP courses.

We also plan to expand our technology curriculum to better prepare students for trades and engineering careers. These classes will be designed to prepare students for additional coursework later at CITi, technology schools, colleges, and trade unions.

With this robust programming, we are confident that all students graduating from Pulaski High School will be equipped to take their place as productive citizens in the modern economy.

HIGH SCHOOL AP/COLLEGE COURSE OFFERINGS

- AP Literature & Composition/College English 11
- AP Language & Composition/College English 12
- College Precalculus
- AP/College Calculus
- AP Environmental Science
- AP World History 9
- AP World History 10
- AP US History 11
- College Government 12
- AP Macroeconomics
- Spanish 4 (AP/College in 20-21)
- AP 2D Art & Design
- AP Art History

*additional college courses are taught via distance learning and online

College and Career Advising Supports Student Success

Pulaski Academy and Central School has established a program of college and career advising, which will provide opportunities for students to experience college and career pathways throughout high school and prepare for their future.

Program offerings rigorous high school study including ten AP courses and over forty college credits through concurrent enrollment classes, as well as several CITi BOCES offerings in career and technical education.

The PACS counseling team works to help students prepare goal-based plans for after high school. The preparation begins in ninth grade when students work with the College Board Program to create a portfolio that is reviewed annually and maintained throughout high school. The counseling team meets one-on-one with each student to review and update this plan. In addition to monitoring academic programs to support students in earning high school credits, required New York State sequences and fulfilling NYS Regents and Pathway Assessments, our school counselors build into the programming the following opportunities to aid students in the development of their post high school plans:

- college visits during the sophomore, junior, and senior year
- meetings with college admissions personnel
- College Board Program Review
- quarterly visits from military recruiters
- One-on-one support in completing college applications
- Freshman Year Orientation Night
- Financial Aid Night

Please contact our High School Guidance Office with questions and for support.
Food Service Expands Choice

The Child Nutrition (Food Service) Department made several updates to maintain compliance with current state and federal regulations and make sure the modern wants and needs of today’s student are met.

**WHERE WE ARE:**

- 100% in compliance with all regulations that govern the department.
- Fiscally sound and moving in a correct financial direction.
- Started a training program for all employees to keep them current with industry trends and regulations.

**WHERE WE ARE HEADED:**

- Developing the employee incentive program, “You are a Star,” at no cost to the District.
- “Going Green” - replacing the styrofoam disposable trays with biodegradable trays. Will be implementing biodegradable straws and biodegradable flatware.
- Upgrading equipment in order to offer our students more options.
- Re-opened an unused service line in the MS/HS to offer many more options to students.
- Developed a “good will” relationship with faculty and staff and constantly offer services beyond student meals.
- Developed new menus and proper recipes.
- Met with faculty and listened to their ideas.
- Upgrading the Point of Sale system to a more modern system that will allow more options to get additional information to parents.
- Combining the MS and HS together as one RA (Recipient Agency) to make reporting for the business office more efficient.
- Changing the usage of Commodity dollars (pounds) to offer more fresh fruits and vegetables.
- Formatting changes - We would like to modernize the service line areas to replace the institutional look with a more modern look. The thought is to employ the talents of students through the art department with permission from the facilities department to change the décor.

Debra O’Donnell
Food Service Manager
315.298.5103
Safe Transportation a Priority at PACS

During 2018-2019 school year, the Transportation Department drove over 360,000 miles to transport students to and from school and extracurricular events. As always, safety is our number one priority. Our buses are inspected by the NY State Department of Transportation three times each year, and we currently have a first-time pass rate of 98.2%, noting only one deficiency during fifty-four inspections.

This year, as with many school districts, we were faced with a shortage of bus drivers. While this is a statewide issue, we were able to develop some creative solutions at PACS. We recruited and trained members of our food service staff to become licensed school bus drivers. Currently, four employees spend half their day driving a school bus and the other half in our cafeterias. In addition, we have been able to combine or share bus runs with our neighboring districts in order to transport our students to various places within the county.

Representatives from the transportation department and administration worked to develop a transportation handbook, which focuses on safety and management while transporting students. The handbook helps support and encourage positive relationships between bus drivers, principals, teachers, students, and parents.

Over the summer, many of our drivers received CPR and First Aid training taught by one of our health office staff. Our new elementary assistant principal is providing drivers with “Handle With Care” training. This training is designed to assist our bus drivers and bus monitors with options and ideas for student management while traveling to and from school each day.

Our goals for 2019-2020 are to support staff with ongoing training opportunities, continue the bus driver recruiting initiative, and hold quarterly transportation committee meetings to discuss upcoming events and the concerns of principals, teachers, drivers, parents and students.

New Technology Advances

The Technology Department has continued to support the incorporation of a wide range of learning technology hardware and applications into the District’s curriculum and instruction. We are also continuing to re-evaluate all current technology needs district-wide so we can effectively plan and meet our long-term goals.

Over the past year, we have added more than 250 Chromebooks to the District’s inventory. This is allowing our staff and students more opportunities to take advantage of all the G Suite for Education tools with the goal of improving creativity, communication, and critical thinking.

The District has made additional investments in its infrastructure. Over the summer, we strengthened wireless access in all instructional areas in all buildings. *This should improve signal strength in all classrooms and make for a better experience when using technology for lessons.* We have also made configuration changes within the wireless system so our students can easily access our public Wi-Fi with a stronger dedicated bandwidth.

The department has been replacing coaxial cameras with modern IP-based security cameras to allow staff to utilize a more reliant and feature-rich software package. The new cameras also offer better coverage and clarity.

We are beginning to look at different options for displays in the classroom. A small number of teachers will be piloting one of the newest Smart Boards available. This type of board integrates well with our growing number of Chromebook’s, and we will be evaluating the tool this school year.

The District has a new website that is more user-friendly and ADA accessible. It was built to act as a portfolio for the District, featuring news, photos, videos, and information regarding PACS. We have also changed our email domain to Pulaskicsd.org to maintain consistency.

The Technology Department will continue to work hard to support our staff and students. During the 2019-2020 school year, we will be working with other departments and the District Technology Committee to identify our immediate needs, complete existing projects, and meet future District technology goals. Working collaboratively will ensure we are making the best decisions as we grow our technology footprint in Pulaski.
Business Office Focuses On Long-Range Planning

The Business Office is responsible for preparing accounting records and producing financial reports while ensuring that our District complies with state and federal laws. During the 2018-2019 school year, the business office monitored the voter approved budget of $26,733,000. We collected and reconciled over $16 million in state aid and $6 million in property taxes. Our office processed approximately $9 million in payroll for more than 200 full-time, part-time and substitute employees.

At least monthly, we measure the expected outcome of all revenue and expense amounts to the actual amounts received and spent. Through this continuous monitoring process, we are able to make accurate revenue and expenditure projections, which is crucial for long-term planning in the District.

Currently, the District is being audited by the Office of the NYS Comptroller. These audits are conducted a minimum of once every five years. We are looking forward to the outcome of this audit and recommendations to safeguard assets and improve efficiencies.

Each summer, the District is also audited by an external auditor. This process takes several weeks to complete. Financial records are reviewed and testing is performed in order for the auditor to attest that our financial statements are accurate. Completed audit reports can be found on the school website, pulaskicsd.org/business.

For the 2019-2020 school year, the Business Office will be developing a multi-year financial plan, which includes revenue and appropriation projections, monitoring of the tax cap calculation, and strategic use of reserves and fund balance. This type of planning allows the Board of Education and administrators to make thoughtful and informed decisions regarding District goals and priorities that have a lasting impact on the District.

Pulaski has a tradition of sound financial planning, and we take very seriously our obligation to safeguard the District’s fiscal health while providing a robust educational program for our children. The PACS Board of Education and administrative team will continue to communicate, collaborate, and be strategic with our resources to build a program that we can all be proud of.

Sarah Starbird  
Business Manager  
315.298.5188
The Special Education Department at Pulaski Academy & Central Schools works throughout the year to meet the needs of students identified with educational disabilities. Approximately 14% of our student population receives special education support. We have worked diligently to expand programming options and refine our educational practices. We strive to individualize services to best support each student as he or she progresses with skills. We pride ourselves on our inclusive model approach for students with disabilities.

Our Pre-K through second grade model offers integrated co-teaching. With a teaching partnership, academic and behavioral supports are increased. In the elementary and middle/high school, we provide an inclusive educational model through direct consultant teacher services. Students are supported in classrooms utilizing a variety of scaffolds and accommodations. We offer resource room and related services for students that require specific skill-building instruction. Additionally, some students utilize CiTi and OCM BOCES programming options.

Pulaski Academy & Central School District is proud of our commitment to our vocational skill building program, the Make Sense Shop. This classroom, with a working store and restaurant, services students with a variety of needs as they work to build skills for future employment. We have plans to expand our course and credit offerings and increase our work-based learning opportunities. The Make Sense Shop teaches valuable business and employment skills, while uniting students and community.

We received our results back from our State Performance Plan Indicator #8, Parent Involvement Survey. We are excited to share that 65 parents of students with disabilities participated in the survey. Overall, our percent of positive parental responses was a rate of 98.4%. Our PACS Special Education Team works hard to include our families of students with disabilities in the CSE process. We will continue to strive to meet our students’ needs and expand options for future programming.
At Lura Sharp Elementary School, we focus on creating a healthy and positive school atmosphere. Our small class sizes allow us to hone in on where students are doing well, supporting students in areas of need, and challenging them to reach their highest potential. We strive to broaden students’ choices and opportunities, and to make learning fun. Each day, Lura Sharp students are reminded that they are respectful, responsible, safe, a problem-solver, and that they matter.
Middle School Opportunities

At Pulaski Middle School, our focus is student-centered. We work to foster growth in academics, character, and social-emotional development. Students are provided opportunities to pursue their own interests in academics and extracurricular activities, to begin to develop their sense of self. The skills developed in our middle school programs lay the foundation for success in high school.
At Pulaski High School, we strive to offer individualized programming as unique as each child. We provide multiple opportunities for students to pursue their own interests in rigorous academic programming and extracurricular activities. Our students build a well-rounded knowledge base, develop strong communication skills, become self-directed learners, and demonstrate a high level of respect for themselves and others.

High School Opportunities

Patrick Vrooman
Principal
315.298.5103

Jim Karcz
Assistant Principal
315.298.5103

COURSE OFFERINGS

HIGH SCHOOL

ENGLISH

- English
- English 9
- English 10
- English 11
- AP Literature & Composition/College English 11
- AP Language & Composition/College English 12
- ELA Lab

MATH

- Algebra 1
- Intermediate Algebra
- Geometry
- Algebra 2
- Consumer Math
- College Precalculus
- AP/College Calculus
- Math Lab

SCIENCE

- Living Environment with lab
- Earth Science with lab
- Chemistry with lab
- Physics with lab
- AP Environmental Science
- Anatomy & Physiology
- Science AIS

SOCIAL STUDIES

- Global History 9
- Global History 10
- AP World History 9
- AP World History 10
- US History 11
- AP US History 11
- Participation in Government 12
- College Government 12
- Economics
- AP Macroeconomics
- Social Studies AIS

FOREIGN LANGUAGE

- Spanish 2
- Spanish 3
- Spanish 4 (AP/College in 20-21)

MATH

- Algebra 1
- Intermediate Algebra
- Geometry
- Algebra 2
- Consumer Math
- College Precalculus
- AP/College Calculus
- Math Lab

ART

- Studio Art
- Painting & Drawing
- Ceramics
- Digital Photography
- AP 2D Art & Design
- AP Art History

MUSIC

- Chorus with group lessons
- Piano
- Band with group lessons
- Marching Band

TECHNOLOGY & BUSINESS

- Advanced Metal Manufacturing
- Auto Body Repair
- Auto Technology
- Computer Coding
- Construction Technology
- Cosmetology
- Culinary Arts
- Digital Media Technology
- Early Childhood Education
- Heavy Equipment Repair & Operation
- Industrial Electrical Technologies
- Nursing Assistant
- Outdoor Power Equipment Technology
- Public Safety & Justice
- Welding Technology
- New Vision Allied Health

ECONOMICS

- AP Macroeconomics
- Economics

HEALTH & PHYSICAL

- Health
- PE 9, 10, 11, & 12

EDUCATION

- Personal Professional Planning
- Consumer Math
- Technical Drawing
- CAD (Computer Aided Design)
- AP 2D Art & Design
- AP Art History

WORK BASED LEARNING

- Advanced Metal Manufacturing
- Auto Body Repair
- Auto Technology
- Computer Coding
- Construction Technology
- Cosmetology
- Culinary Arts
- Digital Media Technology
- Early Childhood Education
- Heavy Equipment Repair & Operation
- Industrial Electrical Technologies
- Nursing Assistant
- Outdoor Power Equipment Technology
- Public Safety & Justice
- Welding Technology
- New Vision Allied Health

HIGH SCHOOL CLUBS

- Peer Leaders
- National Honor Society
- Student Council
- Art Club
- Varsity Club
- Drama Game Club
- Envirothon
- OCAY League
- Mock Trial
- Yearbook
Music and Art Prevalent in Pulaski Schools

Performing Arts: Diverse Opportunities for Student Performance

Students at Pulaski have many choices when choosing to perform. We offer Concert Bands, Marching Band, Jazz Band, Small Ensembles, Concert Choirs, Select Choir, Drama Club, All-County ensembles, All-State ensembles and Solo Festival. In addition to scheduled concerts throughout the year, students will also have a number of opportunities to perform in community events, such as “Light Up Pulaski” and the Farmer’s Market.

During the 2018-2019 school year, grades six through 12 had 64% of the student population participating in at least one performing group. Our marching band and colorguard had 131 students participate during the 2018-2019 school year.

Performing Arts 2018-19 Highlights:

Our music ensembles performed for full auditoriums throughout the school year. Our marching band, colorguard and drumline completed another successful season with performances in locations ranging from Watertown to Sherburne. We had many students participate in All-County, All-State, and NYSSMA Solo Festival. Our Middle School and High School Drama Clubs produced enthusiastic shows that delighted the school and the community alike.

As an exciting addition to the music department, we have a piano lab that offers high school students the chance to take a piano class.

Performing Arts 2019-20 Goals:

We have many goals for the upcoming 2019-2020 school year. We are looking to expand our piano classes to the middle school and expand on our piano offerings for the high school. We are looking to add a Digital Audio workstation experience in music theory.

During the 2019-2020 school year, we want to add a Senior Showcase for visual and performing arts. We also want to expand our performance locations for students throughout our community, such as the Kallet Theatre and South Park.

Pulaski has always had a high rate of participation in performing arts and we hope to continue to achieve that level of participation. Our goal this year is to expose every sixth grade student to band and chorus in hopes they will want to participate throughout their middle and high school careers.

Visual Arts Opportunities:

Students have many possibilities to engage in the arts throughout the year in many different capacities. PACS offers an afterschool Art Club open to all students in grades nine-12. We also offer community service-based projects, school enhancement projects, an annual field trip and there are many extra opportunities to create art outside of the classroom. There are also numerous art shows that students can participate in. There are in-house art shows throughout the academic year, including our annual art show and the end-of-year show where we showcase art that has been created throughout the year. We also have an Artist of the Year show, where we highlight and study a famous artist. Each spring, students have the opportunity to participate in the Oswego County Art Competition and the winter brings the Regional Scholastic Art Competition. Additionally, we have students participate in the NYSSBA Exhibit taking place during the NYSSBA (New York State School Boards Association) Conference, Intermediate Beaver Lake Art Naturally at Beaver Lake Nature Center and the Congressional Exhibit in Albany.

Highlights from 2018-2019:

Our biggest highlight from 2018-2019 was Nichole Lent winning a national gold medal in the Scholastic Art Competition for her photograph “Spilled Words.” She was honored with a trip to New York City where her piece was displayed at Parson’s Gallery and has the potential to travel the country throughout the next two years. In addition, Nicole Lent and Izaiah Bosse both received gold medals at the Regional Level of the Scholastic Art Competition.

Visual Arts Goals for 2019-2020:

We have had great successes in the past and we look forward to growing the PACS art community and continuing that tradition. This year, we hope to display more art in the community and expand on student opportunities for showcasing their work. We are looking to have a combined event that with the performing arts will showcase our seniors. The Visual Arts department is looking to utilize Artsonia as a classroom tool, as well as a public/private online art portfolio for all students. We are also hoping to collaborate with other disciplines throughout the District.
Blue Devil Pride in Athletics

We wanted to start off the year with feeling of connection through sports involving all athletes and their families, so we kicked off the end of summer with our first fall sports meeting. The goal was to learn, grow and tackle all obstacles together. The terminology we used in our first meeting for parents and students was how we ROCK in Pulaski. Our goals for 2019-2020:

- Review the handbook
- Open lines of communication with coaching staff
- Conference with Athletic Director for clarity and common ground
- Knowledge that all decisions are made according to school mission and student athlete safety

We're building on tradition, promoting staff and student leadership, and growing our program in every facet. Great roots with new growth!

2018-2019 ACCOLADES:

- Softball was Section 3 Champion
- Multiple Track and Field Sectional winners
- Boys Cross Country won OHSL Patriot League
- Girls Track and Field won OHSL Patriot League

Join our Remind texts by texting the code @2673h2 to 81010.

Register for sports using Family ID, the link is available on our website: www.pulaskicsd.org/athletics.
Postage Customer

“No man *stands taller* than he who stoops to help a child.”

- Abraham Lincoln

Tom Jennings  
Superintendent of Schools

Board of Education  
Joel Southwell, President  
Bill Wood, Vice President  
Darcy McCarty  
Joe McGrath  
Todd Masuicca  
Travis Rice  
Tom Tighe

Pulaski Academy & Central School  
2 Hinman Rd.  
Pulaski, NY 13142  
(315)298-5188  
www.pulaskicsd.org