



Pulaski Academy & Central School District

ARPA-ESSER Funding Plan

Introduction

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARPA-ESSER) to post on its website a plan of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARPA-ESSER funds over three years, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. Pulaski Academy & Central School District has been allocated \$3,039,102.

Of this total, \$1,231,413 is earmarked to address learning loss, \$173,226 to support summer programming, and \$173,226 to support after-school programming. The remaining \$1,461,237 can be used for other allowable uses within the grant.

Districts are also required to prioritize spending on non-recurring expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Questions regarding this plan should be directed to Tom Jennings, Superintendent via email, tjennings@pulaskicsd.org, or phone 315.298.5188.

Safely returning students to in-person instruction

- ▶ **Plan Summary - ARPA-ESSER funds may be allocated to the areas of:**
 - ▶ Cleaning and maintenance
 - ▶ Health and safety upgrades
 - ▶ Food services
 - ▶ Transportation
 - ▶ On-going staff training and professional development

Maximizing in-person instruction time

- ▶ **Plan Summary - ARPA-ESSER funds may be allocated to the areas of:**
 - ▶ Academic Intervention Programs
 - ▶ Enrichment Programs
 - ▶ Extended School Year Programs
 - ▶ Special Education

Operating schools and meeting the needs of students

- ▶ **Plan Summary - ARPA-ESSER funds may be allocated to the areas of:**
 - ▶ Identifying and providing support for students who are not meeting NYSED Learning Standards
 - ▶ Providing additional support for students with disabilities and for special education teachers
 - ▶ Providing more mental health, social/emotional support, and increased school counseling service hours
 - ▶ Providing teacher and staff professional development

Purchase of educational technology

- ▶ **Plan Summary - ARPA-ESSER funds may be allocated to Purchase & Enhance Educational Technology to:**
 - ▶ Support instruction
 - ▶ Provide educational credit recovery
 - ▶ Provide educational credit accrual
 - ▶ Provide academic intervention and enrichment
 - ▶ Provide technology devices and internet access to all PACS students

Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness.

- ▶ **Plan Summary - ARPA-ESSER funds may be allocated to replenish district funds utilized to:**
 - ▶ Address and manage unanticipated emergency needs resulting from the coronavirus pandemic to effectively maintain the educational, health and safety, and nutrition needs of students
 - ▶ Manage school district health and safety needs for district employees

Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.

- ▶ **Plan Summary - ARPA-ESSER funds may be allocated to the areas of:**
 - ▶ School Counseling
 - ▶ Post-high school readiness planning
 - ▶ Social/emotional health counseling and programming
 - ▶ Special Education
 - ▶ Professional development in Tier 3 response-to-intervention instruction, and use of online platforms and technology tools
 - ▶ General Education
 - ▶ Professional development to enhance Tier I and Tier 2 Response-to-Intervention Instruction, and use of online platforms & technology tools

Offering evidence-based summer, after school, and other extended learning and enrichment programs.

- ▶ **Plan Summary - ARPA-ESSER funds may be allocated to the areas of:**
 - ▶ K-12 Summer School Enrichment Programs
 - ▶ K-12 Summer School Academic Intervention Programs
 - ▶ ESY Programs for students with disabilities
 - ▶ K-12 After School Intervention Programs