

PULASKI CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	3	–	3	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	3	2	2	–	3	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	3	4	–	2	3
Economically Disadvantaged	2	2	3	–	2	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	–
White	3
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	438	108.1	2
	Math	432	122.7	2
	Science	154	186.4	2
	Combined	1,024	126	2
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	–	–	–
	Combined	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	137.5	–
	Math	8	156.3	–
	Science	1	–	–
	Combined	17	–	–
Black or African American	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Hispanic or Latino	ELA	4	–	–
	Math	4	–	–
	Science	2	–	–
	Combined	10	–	–
Multiracial	ELA	6	158.3	–
	Math	5	180	–
	Science	2	–	–
	Combined	13	–	–
White	ELA	426	107.6	2
	Math	421	122	2
	Science	151	186.4	2
	Combined	998	125.6	2
English Language Learners	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Students with Disabilities	ELA	77	63	2
	Math	77	55.8	2
	Science	46	142.4	2
	Combined	200	78.5	2
Economically Disadvantaged	ELA	219	89.3	2
	Math	216	95.8	2
	Science	76	175	2

Subgroup	Subject	Cohort	Index	Level
	Combined	511	104.8	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	444	106.6	3
	Math	443	119.6	3
	Science	155	185.2	3
	Combined	443	123.8	3
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	137.5	–
	Math	8	156.3	–
	Science	1	–	–
	Combined	8	–	–
Black or African American	ELA	3	–	–
	Math	4	–	–
	Science	1	–	–
	Combined	4	–	–
Hispanic or Latino	ELA	7	71.4	–
	Math	7	71.4	–
	Science	3	–	–
	Combined	7	–	–
Multiracial	ELA	6	158.3	–
	Math	6	150	–
	Science	2	–	–
	Combined	6	–	–
White	ELA	431	106.4	3
	Math	430	119.4	3
	Science	152	185.2	3
	Combined	430	123.7	3
English Language Learners	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Students with Disabilities	ELA	80	60.6	4
	Math	80	53.8	4
	Science	47	139.4	4
	Combined	80	75.8	4
Economically Disadvantaged	ELA	221	88.5	3
	Math	220	94.1	3
	Science	78	170.5	3

Subgroup	Subject	Cohort	Index	Level
	Combined	220	103.2	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	92,269	1,877	49.2	2
American Indian or Alaska Native	–	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	17	–	–
Black or African American	–	4	–	–
Hispanic or Latino	–	10	–	–
Multiracial	–	14	–	–
White	89,912	1,830	49.1	2
English Language Learners	–	3	–	–
Students with Disabilities	14,468	276	52.4	3
Economically Disadvantaged	43,172	877	49.2	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	4
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	91.3	444	106.6	95.6%	100.7%	117.3	158.7	200	3	3
	Math	100.8	443	119.6	104.8%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Black or African American	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Multiracial	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
White	ELA	91.1	431	106.4	95.5%	98%	115	157.5	200	3	3
	Math	101	430	119.4	105%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	45.2	80	60.6	51.4%	54.4%	78.6	139.3	200	3	2
	Math	40.1	80	53.8	46.5%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	69.7	221	88.5	74.9%	90.7%	108.9	154.5	200	2	2
	Math	74.3	220	94.1	79.3%	89.4%	107.8	153.9	200	3	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	15.9	627	93	14.8%	15.5%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—
Black or African American	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—
Multiracial	—	9	—	—	—	—	—	—	—	—
White	15.4	606	84	13.9%	15%	10.7%	9.7%	7.4%	5%	2
English Language Learners	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	26.9	86	18	20.9%	26%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	22.8	334	74	22.2%	22.1%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✘	969	92.8%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	3	–
White	✘	941	92.9%
English Language Learners	–	1	–
Students with Disabilities	✘	150	92.7%
Economically Disadvantaged	✘	481	92.5%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✘	969	91.4%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	3	–
White	✘	940	91.6%
English Language Learners	–	1	–
Students with Disabilities	✘	149	92%
Economically Disadvantaged	✘	480	91.3%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	1	1
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	1	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	–	2	–
Economically Disadvantaged	1	3	2	–	1	1	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	79	170.3	161	2
	Math	79	110.1	161	2
	Science	79	201.9	161	2
	Social Studies	79	203.8	161	2
Black or African American	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Multiracial	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
White	ELA	76	172.4	162.5	2
	Math	76	111.8	162.5	2
	Science	76	202.6	162.5	2
	Social Studies	76	204.6	162.5	2
Students with Disabilities	ELA	20	92.5	99.4	2
	Math	20	60	99.4	2
	Science	20	150	99.4	2
	Social Studies	20	137.5	99.4	2
Economically Disadvantaged	ELA	40	138.8	139.6	1
	Math	40	93.8	139.6	1
	Science	40	187.5	139.6	1
	Social Studies	40	183.8	139.6	1

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87.5%	89	87.6%	87.8%	82.3%	84.4%	89.7%	95%	3	3
	5-Year	91.9%	80	88.8%	92.1%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	95.5%	73	93.2%	95.6%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	6	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	86.1%	84	90.5%	86.5%	90%	90.8%	92.9%	95%	3	2
	5-Year	91.8%	72	87.5%	92%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	95.3%	72	93.1%	95.4%	91%	92%	94.5%	97%	3	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	60%	26	69.2%	61.4%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	70.6%	19	63.2%	71.6%	61.6%	67.4%	81.7%	96%	2	3
	6-Year	65.5%	17	70.6%	66.8%	59.9%	66.1%	81.6%	97%	4	3
Economically Disadvantaged	4-Year	84.8%	37	81.1%	85.2%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	88.2%	46	84.8%	88.5%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	92.9%	33	90.9%	93.1%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	177.5	79	170.3	179%	189.4%	193.6	204.3	215	1	1
	Math	143.1	79	110.1	145.4%	149.1%	157.6	178.8	200	2*	1
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
White	ELA	175.6	76	172.4	177.2%	207.8%	209	212	215	1	1
	Math	141.7	76	111.8	144%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	—	20	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	161.3	40	138.8	163.4%	168.8%	176.5	195.8	215	1	1
	Math	119.4	40	93.8	122.6%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	21.9	331	84	25.4%	21.2%	23.4%	20.4%	12.7%	5%	1
Black or African American	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	—	10	—	—	—	—	—	—	—	—
Multiracial	—	9	—	—	—	—	—	—	—	—
White	21.7	319	83	26%	21%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	22.2	42	14	33.3%	21.5%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	27.3	172	54	31.4%	26.4%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	138.2	120.5	139.7	128.2	136	155.5	175	1
Black or African American	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	140.5	121.3	141.9	148.6	153	164	175	1
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	118.9	100	121.1	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliiteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	83	0	29	0	42	0
Black or African American	1	0	–	–	–	–
Multiracial	4	0	–	–	–	–
White	80	0	28	0	41	0
Students with Disabilities	21	0	–	–	–	–
Economically Disadvantaged	42	0	9	0	24	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	72	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	0	–
Multiracial	–	1	–
White	✓	70	100%
English Language Learners	–	0	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	34	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	72	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	0	–
Multiracial	–	1	–
White	✓	70	100%
English Language Learners	–	0	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	34	–

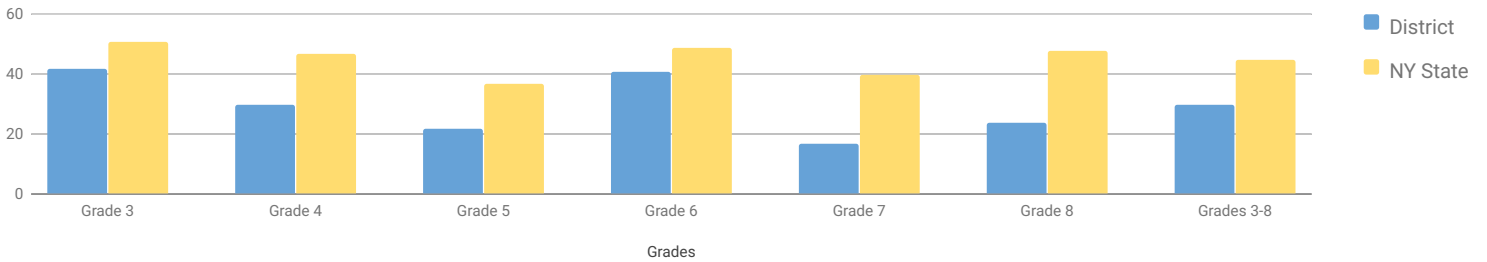
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	9	11%	2	67%	2	2%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

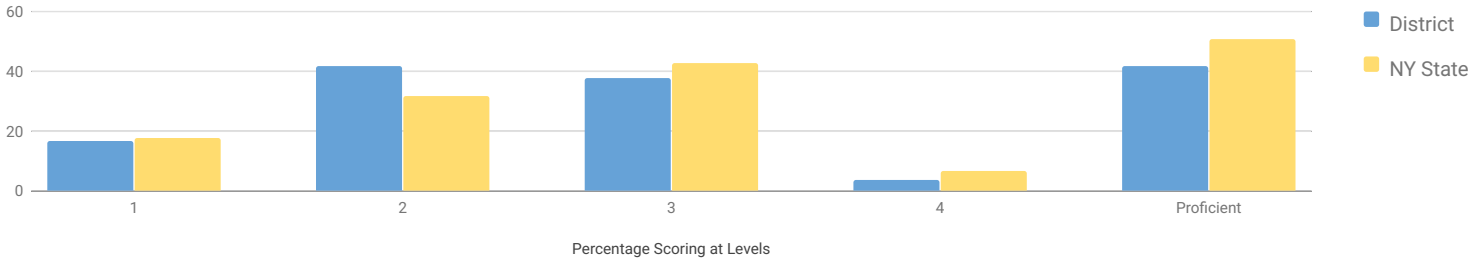
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	77	13	17%	32	42%	29	38%	3	4%	32	42%
Grade 4	4	81	20	25%	37	46%	20	25%	4	5%	24	30%
Grade 5	3	69	24	35%	30	43%	9	13%	6	9%	15	22%
Grade 6	5	86	27	31%	24	28%	21	24%	14	16%	35	41%
Grade 7	5	64	23	36%	30	47%	11	17%	0	0%	11	17%
Grade 8	16	67	15	22%	36	54%	13	19%	3	4%	16	24%
Grades 3-8	36	444	122	27%	189	43%	103	23%	30	7%	133	30%

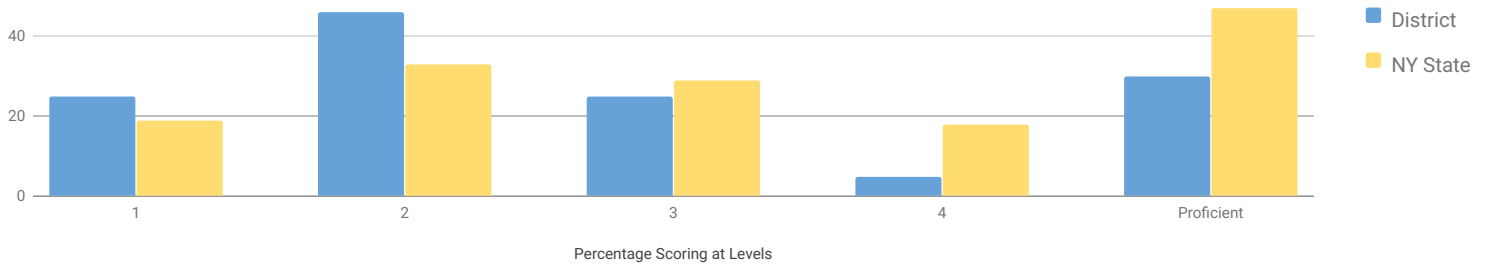
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	77	13	17%	32	42%	29	38%	3	4%	32	42%
General Education	1	65	8	12%	26	40%	28	43%	3	5%	31	48%
Students with Disabilities	2	12	5	42%	6	50%	1	8%	0	0%	1	8%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	74	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	77	13	17%	32	42%	29	38%	3	4%	32	42%
Female	3	41	7	17%	12	29%	19	46%	3	7%	22	54%
Male	0	36	6	17%	20	56%	10	28%	0	0%	10	28%
Non-English Language Learners	3	77	13	17%	32	42%	29	38%	3	4%	32	42%
Economically Disadvantaged	1	49	12	24%	24	49%	13	27%	0	0%	13	27%
Not Economically Disadvantaged	2	28	1	4%	8	29%	16	57%	3	11%	19	68%
Not Migrant	3	77	13	17%	32	42%	29	38%	3	4%	32	42%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	73	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	77	13	17%	32	42%	29	38%	3	4%	32	42%
Parent Not in Armed Forces	3	77	13	17%	32	42%	29	38%	3	4%	32	42%

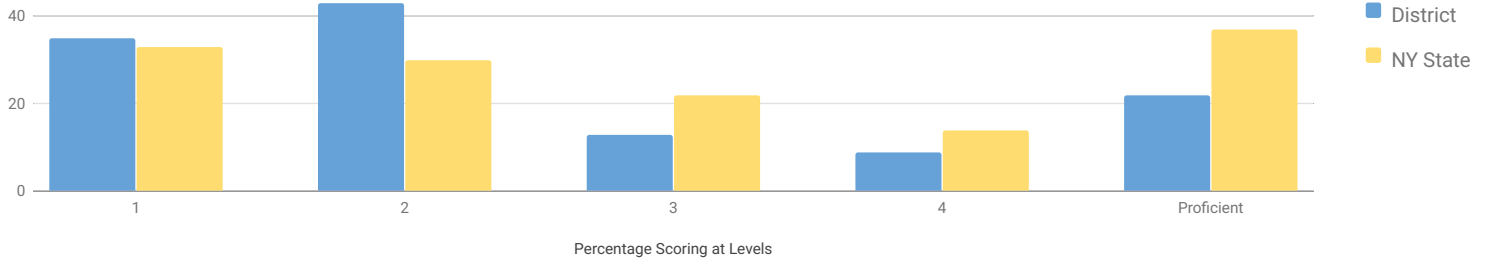
GRADE 4 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	81	20	25%	37	46%	20	25%	4	5%	24	30%
General Education	2	69	12	17%	33	48%	20	29%	4	6%	24	35%
Students with Disabilities	2	12	8	67%	4	33%	0	0%	0	0%	0	0%
White	4	81	20	25%	37	46%	20	25%	4	5%	24	30%
Female	2	32	7	22%	15	47%	8	25%	2	6%	10	31%
Male	2	49	13	27%	22	45%	12	24%	2	4%	14	29%
Non-English Language Learners	4	81	20	25%	37	46%	20	25%	4	5%	24	30%
Economically Disadvantaged	2	44	14	32%	24	55%	5	11%	1	2%	6	14%
Not Economically Disadvantaged	2	37	6	16%	13	35%	15	41%	3	8%	18	49%
Not Migrant	4	81	20	25%	37	46%	20	25%	4	5%	24	30%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	78	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	81	20	25%	37	46%	20	25%	4	5%	24	30%
Parent Not in Armed Forces	4	81	20	25%	37	46%	20	25%	4	5%	24	30%

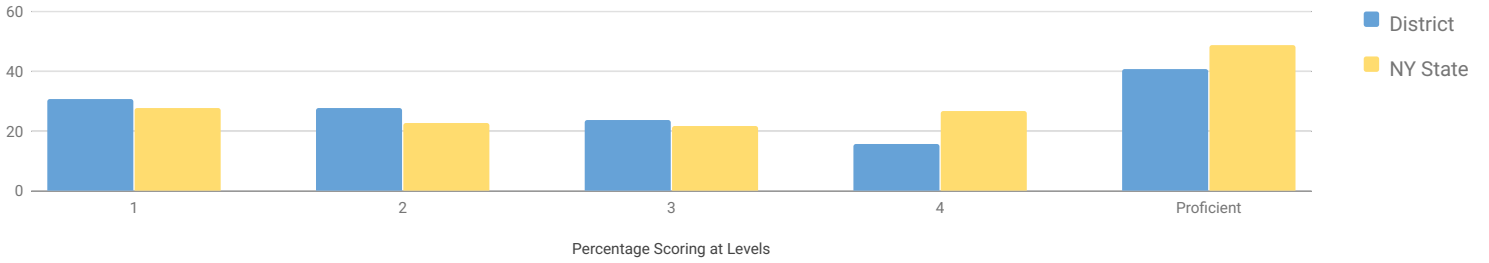
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	69	24	35%	30	43%	9	13%	6	9%	15	22%
General Education	1	60	19	32%	27	45%	8	13%	6	10%	14	23%
Students with Disabilities	2	9	5	56%	3	33%	1	11%	0	0%	1	11%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	67	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	69	24	35%	30	43%	9	13%	6	9%	15	22%
Female	0	40	11	28%	18	45%	6	15%	5	13%	11	28%
Male	3	29	13	45%	12	41%	3	10%	1	3%	4	14%
Non-English Language Learners	3	69	24	35%	30	43%	9	13%	6	9%	15	22%
Economically Disadvantaged	2	29	13	45%	13	45%	2	7%	1	3%	3	10%
Not Economically Disadvantaged	1	40	11	28%	17	43%	7	18%	5	13%	12	30%
Not Migrant	3	69	24	35%	30	43%	9	13%	6	9%	15	22%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	69	24	35%	30	43%	9	13%	6	9%	15	22%
Parent Not in Armed Forces	3	69	24	35%	30	43%	9	13%	6	9%	15	22%

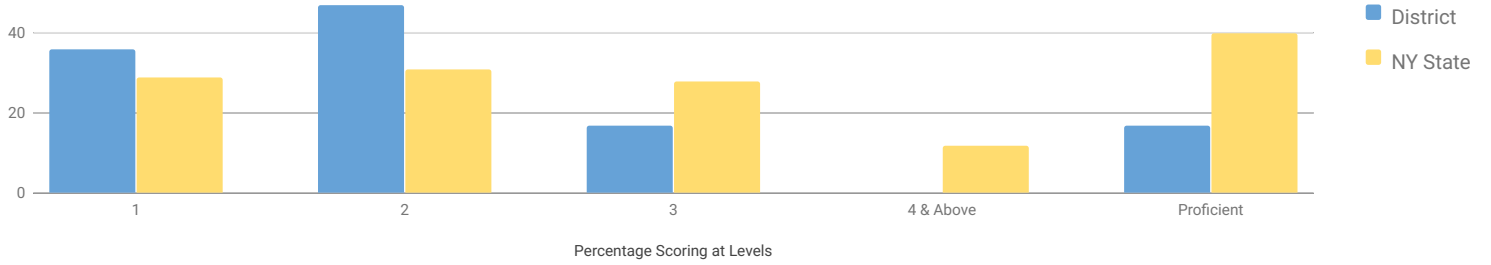
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	86	27	31%	24	28%	21	24%	14	16%	35	41%
General Education	4	74	19	26%	21	28%	20	27%	14	19%	34	46%
Students with Disabilities	1	12	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	84	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	86	27	31%	24	28%	21	24%	14	16%	35	41%
Female	4	45	9	20%	10	22%	14	31%	12	27%	26	58%
Male	1	41	18	44%	14	34%	7	17%	2	5%	9	22%
Non-English Language Learners	5	86	27	31%	24	28%	21	24%	14	16%	35	41%
Economically Disadvantaged	1	44	16	36%	13	30%	11	25%	4	9%	15	34%
Not Economically Disadvantaged	4	42	11	26%	11	26%	10	24%	10	24%	20	48%
Not Migrant	5	86	27	31%	24	28%	21	24%	14	16%	35	41%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	83	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	86	27	31%	24	28%	21	24%	14	16%	35	41%
Parent Not in Armed Forces	5	86	27	31%	24	28%	21	24%	14	16%	35	41%

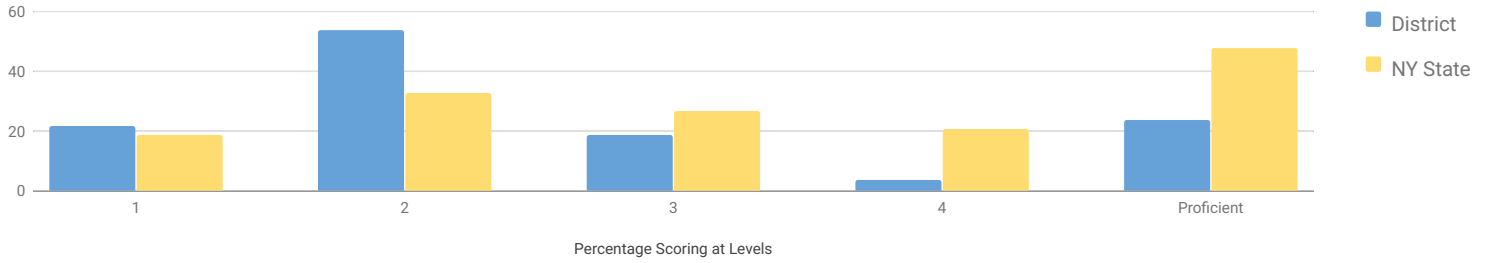
GRADE 7 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	64	23	36%	30	47%	11	17%	0	0%	11	17%
General Education	4	54	14	26%	30	56%	10	19%	0	0%	10	19%
Students with Disabilities	1	10	9	90%	0	0%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	61	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	64	23	36%	30	47%	11	17%	0	0%	11	17%
Female	1	30	7	23%	17	57%	6	20%	0	0%	6	20%
Male	4	34	16	47%	13	38%	5	15%	0	0%	5	15%
Non-English Language Learners	5	64	23	36%	30	47%	11	17%	0	0%	11	17%
Economically Disadvantaged	2	28	14	50%	13	46%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	3	36	9	25%	17	47%	10	28%	0	0%	10	28%
Not Migrant	5	64	23	36%	30	47%	11	17%	0	0%	11	17%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	63	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	64	23	36%	30	47%	11	17%	0	0%	11	17%
Parent Not in Armed Forces	5	64	23	36%	30	47%	11	17%	0	0%	11	17%

GRADE 8 ELA RESULTS

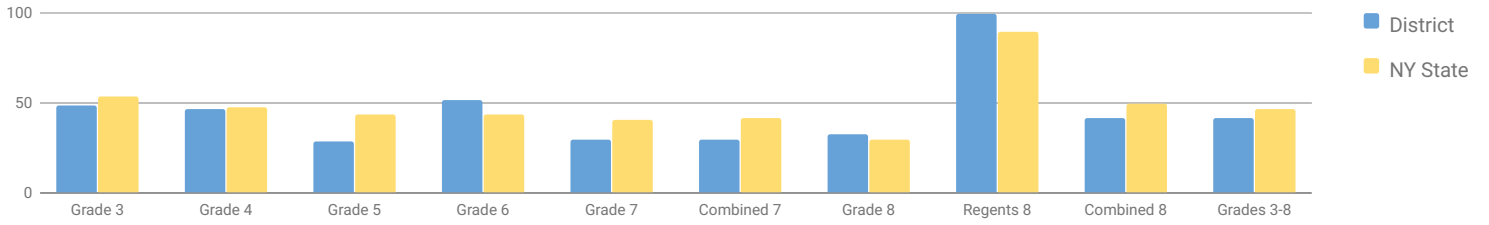


MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	67	15	22%	36	54%	13	19%	3	4%	16	24%
General Education	12	57	10	18%	31	54%	13	23%	3	5%	16	28%
Students with Disabilities	4	10	5	50%	5	50%	0	0%	0	0%	0	0%
White	—	65	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	67	15	22%	36	54%	13	19%	3	4%	16	24%
Female	11	34	7	21%	16	47%	9	26%	2	6%	11	32%
Male	5	33	8	24%	20	61%	4	12%	1	3%	5	15%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	66	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	29	9	31%	14	48%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	4	38	6	16%	22	58%	7	18%	3	8%	10	26%
Not Migrant	16	67	15	22%	36	54%	13	19%	3	4%	16	24%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	67	15	22%	36	54%	13	19%	3	4%	16	24%
Parent Not in Armed Forces	16	67	15	22%	36	54%	13	19%	3	4%	16	24%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

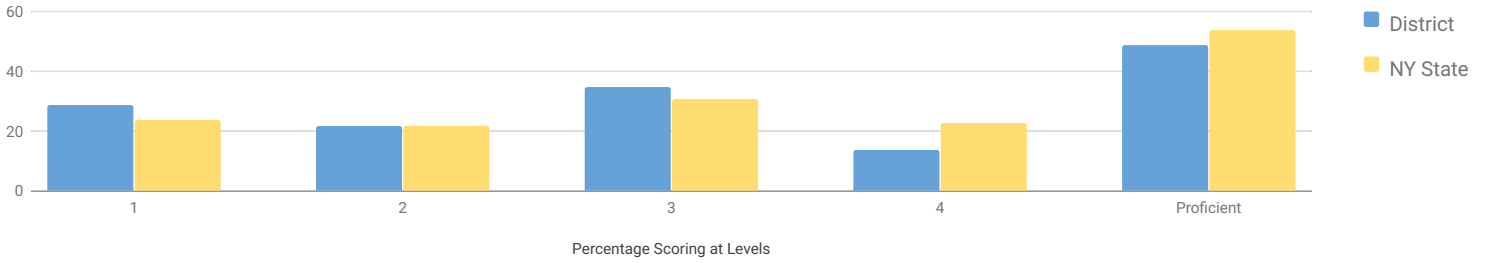


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	77	22	29%	17	22%	27	35%	11	14%	38	49%
Grade 4	4	81	23	28%	20	25%	27	33%	11	14%	38	47%
Grade 5	4	68	21	31%	27	40%	14	21%	6	9%	20	29%
Grade 6	6	85	20	24%	21	25%	25	29%	19	22%	44	52%
Grade 7	8	61	18	30%	25	41%	17	28%	1	2%	18	30%
Combined 7	8	61	18	30%	25	41%	17	28%	1	2%	18	30%
Grade 8	26	57	18	32%	20	35%	16	28%	3	5%	19	33%
Regents 8	—	8	0	0%	0	0%	2	25%	6	75%	8	100%
Combined 8	26	65	18	28%	20	31%	18	28%	9	14%	27	42%
Grades 3-8	51	437	122	28%	130	30%	128	29%	57	13%	185	42%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

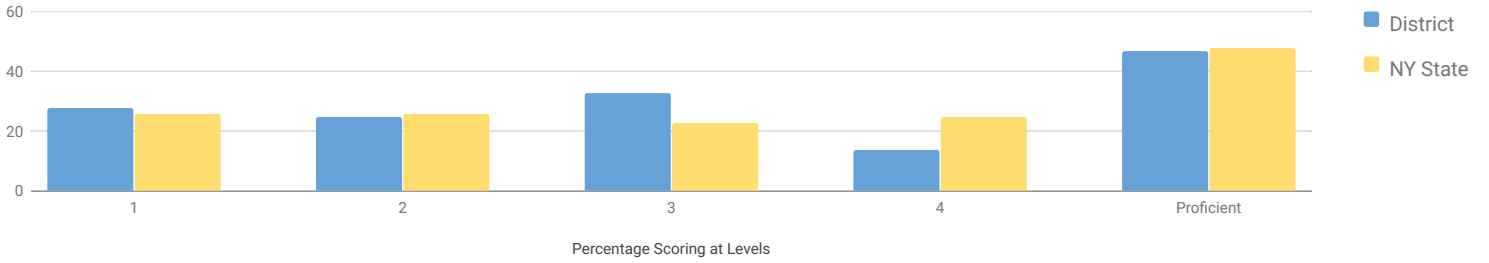
GRADE 3 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	77	22	29%	17	22%	27	35%	11	14%	38	49%
General Education	1	65	13	20%	16	25%	25	38%	11	17%	36	55%
Students with Disabilities	2	12	9	75%	1	8%	2	17%	0	0%	2	17%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	74	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	77	22	29%	17	22%	27	35%	11	14%	38	49%
Female	3	41	14	34%	5	12%	16	39%	6	15%	22	54%
Male	0	36	8	22%	12	33%	11	31%	5	14%	16	44%
Non-English Language Learners	3	77	22	29%	17	22%	27	35%	11	14%	38	49%
Economically Disadvantaged	1	49	20	41%	13	27%	14	29%	2	4%	16	33%
Not Economically Disadvantaged	2	28	2	7%	4	14%	13	46%	9	32%	22	79%
Not Migrant	3	77	22	29%	17	22%	27	35%	11	14%	38	49%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	73	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	77	22	29%	17	22%	27	35%	11	14%	38	49%
Parent Not in Armed Forces	3	77	22	29%	17	22%	27	35%	11	14%	38	49%

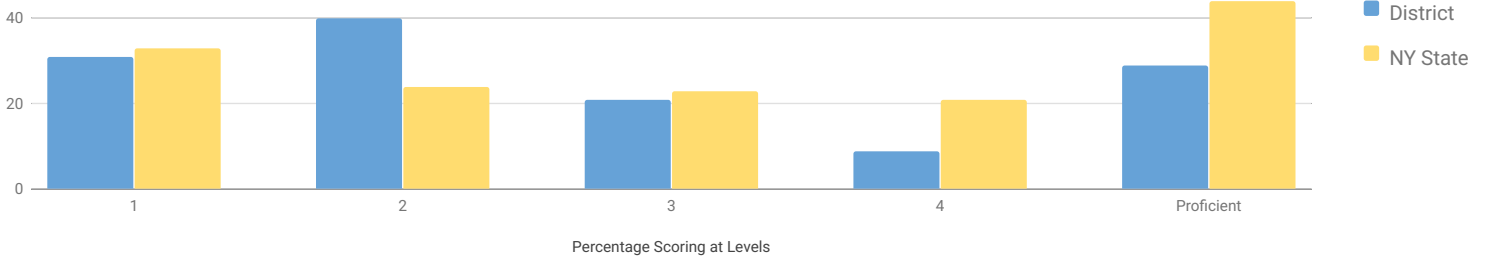
GRADE 4 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	81	23	28%	20	25%	27	33%	11	14%	38	47%
General Education	2	69	13	19%	20	29%	25	36%	11	16%	36	52%
Students with Disabilities	2	12	10	83%	0	0%	2	17%	0	0%	2	17%
White	4	81	23	28%	20	25%	27	33%	11	14%	38	47%
Female	2	32	8	25%	12	38%	9	28%	3	9%	12	38%
Male	2	49	15	31%	8	16%	18	37%	8	16%	26	53%
Non-English Language Learners	4	81	23	28%	20	25%	27	33%	11	14%	38	47%
Economically Disadvantaged	2	44	17	39%	13	30%	9	20%	5	11%	14	32%
Not Economically Disadvantaged	2	37	6	16%	7	19%	18	49%	6	16%	24	65%
Not Migrant	4	81	23	28%	20	25%	27	33%	11	14%	38	47%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	78	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	81	23	28%	20	25%	27	33%	11	14%	38	47%
Parent Not in Armed Forces	4	81	23	28%	20	25%	27	33%	11	14%	38	47%

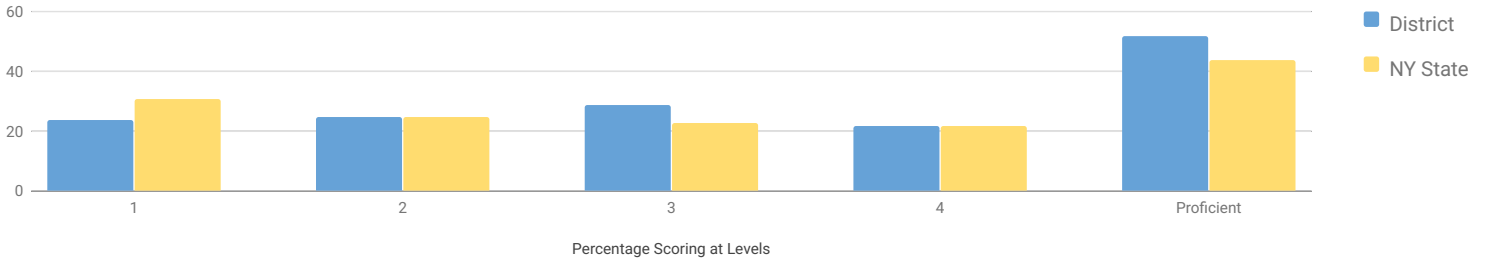
GRADE 5 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	68	21	31%	27	40%	14	21%	6	9%	20	29%
General Education	2	59	14	24%	26	44%	13	22%	6	10%	19	32%
Students with Disabilities	2	9	7	78%	1	11%	1	11%	0	0%	1	11%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	66	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	68	21	31%	27	40%	14	21%	6	9%	20	29%
Female	1	39	10	26%	17	44%	7	18%	5	13%	12	31%
Male	3	29	11	38%	10	34%	7	24%	1	3%	8	28%
Non-English Language Learners	4	68	21	31%	27	40%	14	21%	6	9%	20	29%
Economically Disadvantaged	2	29	13	45%	10	34%	4	14%	2	7%	6	21%
Not Economically Disadvantaged	2	39	8	21%	17	44%	10	26%	4	10%	14	36%
Not Migrant	4	68	21	31%	27	40%	14	21%	6	9%	20	29%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	68	21	31%	27	40%	14	21%	6	9%	20	29%
Parent Not in Armed Forces	4	68	21	31%	27	40%	14	21%	6	9%	20	29%

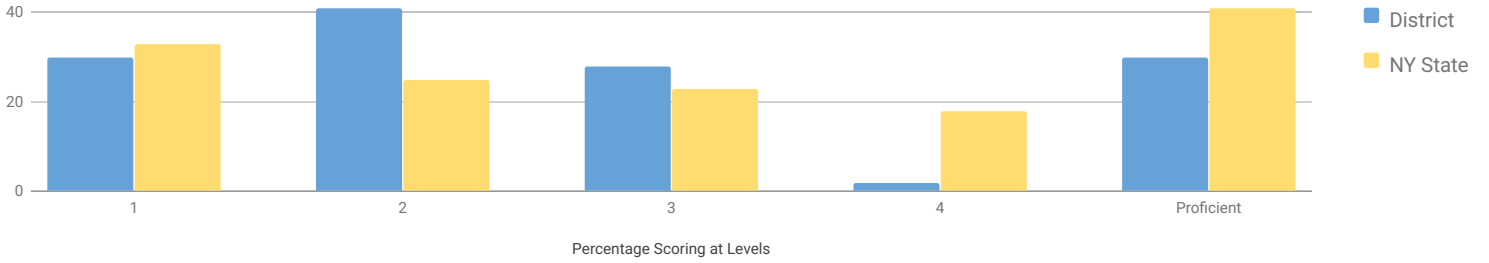
GRADE 6 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	85	20	24%	21	25%	25	29%	19	22%	44	52%
General Education	5	73	13	18%	17	23%	24	33%	19	26%	43	59%
Students with Disabilities	1	12	7	58%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	83	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	85	20	24%	21	25%	25	29%	19	22%	44	52%
Female	4	45	10	22%	12	27%	15	33%	8	18%	23	51%
Male	2	40	10	25%	9	23%	10	25%	11	28%	21	53%
Non-English Language Learners	6	85	20	24%	21	25%	25	29%	19	22%	44	52%
Economically Disadvantaged	1	44	14	32%	13	30%	12	27%	5	11%	17	39%
Not Economically Disadvantaged	5	41	6	15%	8	20%	13	32%	14	34%	27	66%
Not Migrant	6	85	20	24%	21	25%	25	29%	19	22%	44	52%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	82	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	85	20	24%	21	25%	25	29%	19	22%	44	52%
Parent Not in Armed Forces	6	85	20	24%	21	25%	25	29%	19	22%	44	52%

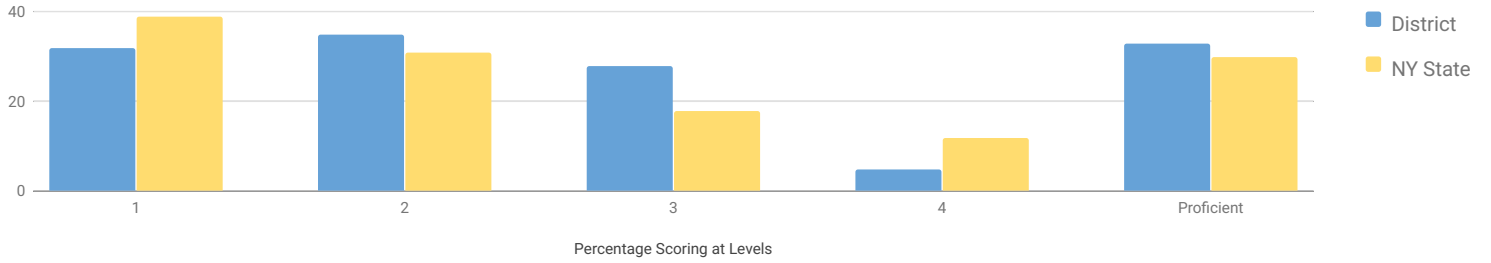
GRADE 7 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	61	18	30%	25	41%	17	28%	1	2%	18	30%
General Education	8	50	9	18%	23	46%	17	34%	1	2%	18	36%
Students with Disabilities	0	11	9	82%	2	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	58	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	61	18	30%	25	41%	17	28%	1	2%	18	30%
Female	2	29	8	28%	13	45%	8	28%	0	0%	8	28%
Male	6	32	10	31%	12	38%	9	28%	1	3%	10	31%
Non-English Language Learners	8	61	18	30%	25	41%	17	28%	1	2%	18	30%
Economically Disadvantaged	6	24	12	50%	10	42%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	2	37	6	16%	15	41%	15	41%	1	3%	16	43%
Not Migrant	8	61	18	30%	25	41%	17	28%	1	2%	18	30%
Not Homeless	7	61	18	30%	25	41%	17	28%	1	2%	18	30%
Not in Foster Care	8	61	18	30%	25	41%	17	28%	1	2%	18	30%
Parent Not in Armed Forces	8	61	18	30%	25	41%	17	28%	1	2%	18	30%

GRADE 8 MATH RESULTS

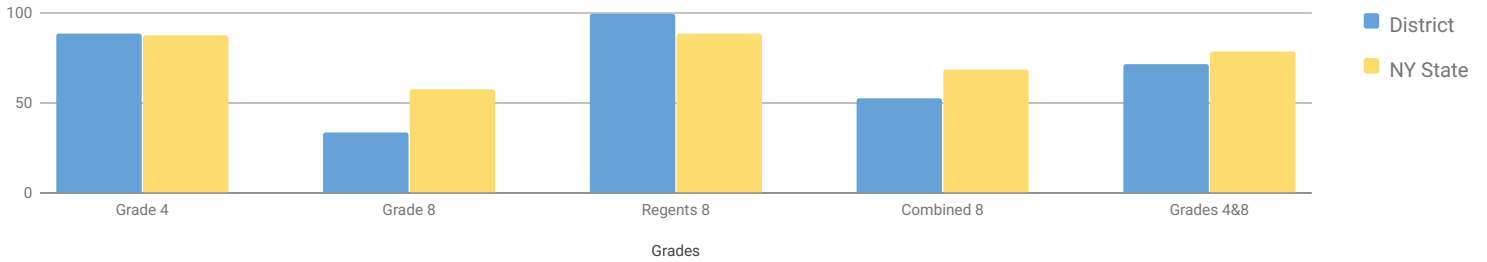


MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	57	18	32%	20	35%	16	28%	3	5%	19	33%
General Education	21	48	10	21%	19	40%	16	33%	3	6%	19	40%
Students with Disabilities	5	9	8	89%	1	11%	0	0%	0	0%	0	0%
White	—	56	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	57	18	32%	20	35%	16	28%	3	5%	19	33%
Female	16	29	9	31%	10	34%	9	31%	1	3%	10	34%
Male	10	28	9	32%	10	36%	7	25%	2	7%	9	32%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	56	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	29	12	41%	10	34%	7	24%	0	0%	7	24%
Not Economically Disadvantaged	14	28	6	21%	10	36%	9	32%	3	11%	12	43%
Not Migrant	26	57	18	32%	20	35%	16	28%	3	5%	19	33%
Not Homeless	24	57	18	32%	20	35%	16	28%	3	5%	19	33%
Not in Foster Care	26	57	18	32%	20	35%	16	28%	3	5%	19	33%
Parent Not in Armed Forces	26	57	18	32%	20	35%	16	28%	3	5%	19	33%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

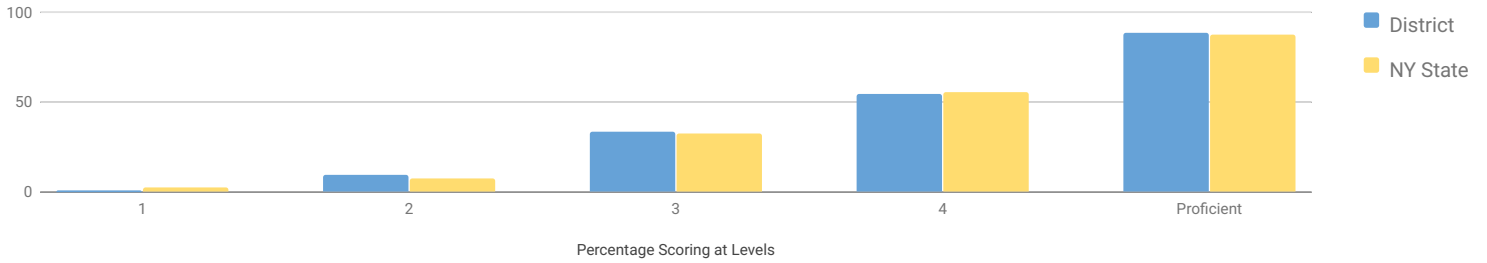
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	82	1	1%	8	10%	28	34%	45	55%	73	89%
Grade 8	30	53	9	17%	26	49%	18	34%	0	0%	18	34%
Regents 8	0	21	0	0%	0	0%	5	24%	16	76%	21	100%
Combined 8	30	74	9	12%	26	35%	23	31%	16	22%	39	53%
Grades 4&8	33	156	10	6%	34	22%	51	33%	61	39%	112	72%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

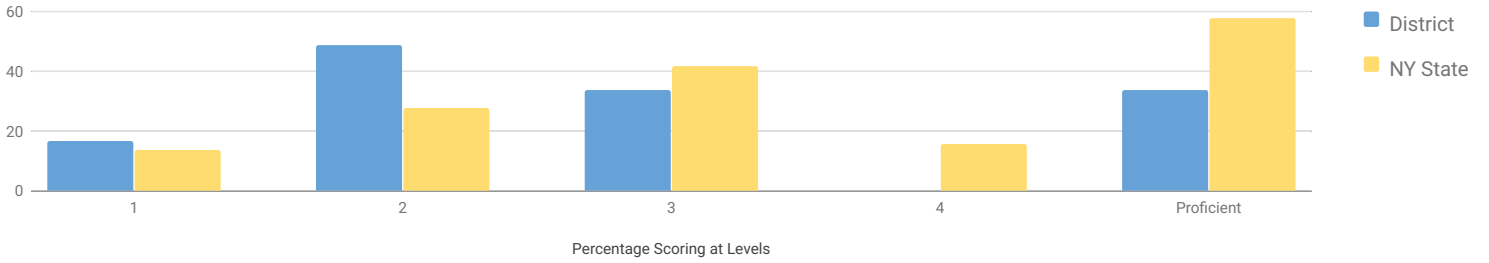
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	82	1	1%	8	10%	28	34%	45	55%	73	89%
General Education	1	70	0	0%	3	4%	23	33%	44	63%	67	96%
Students with Disabilities	2	12	1	8%	5	42%	5	42%	1	8%	6	50%
White	3	82	1	1%	8	10%	28	34%	45	55%	73	89%
Female	2	32	0	0%	4	13%	10	31%	18	56%	28	88%
Male	1	50	1	2%	4	8%	18	36%	27	54%	45	90%
Non-English Language Learners	3	82	1	1%	8	10%	28	34%	45	55%	73	89%
Economically Disadvantaged	2	44	1	2%	7	16%	17	39%	19	43%	36	82%
Not Economically Disadvantaged	1	38	0	0%	1	3%	11	29%	26	68%	37	97%
Not Migrant	3	82	1	1%	8	10%	28	34%	45	55%	73	89%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	79	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	82	1	1%	8	10%	28	34%	45	55%	73	89%
Parent Not in Armed Forces	3	82	1	1%	8	10%	28	34%	45	55%	73	89%

GRADE 8 SCIENCE RESULTS

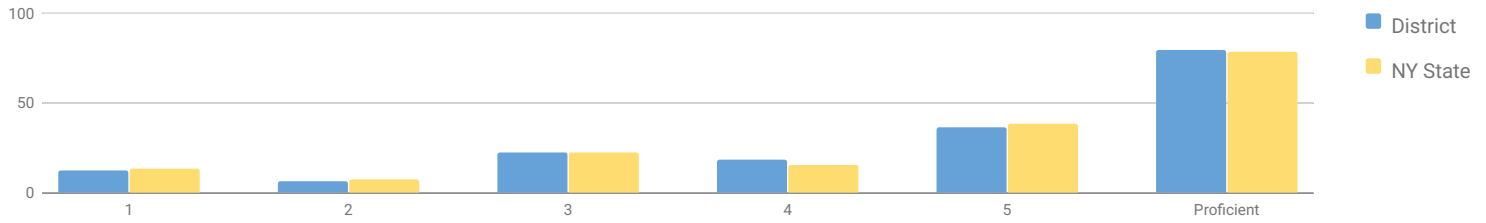


MEAN SCORE: 60

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	53	9	17%	26	49%	18	34%	0	0%	18	34%
General Education	26	43	4	9%	22	51%	17	40%	0	0%	17	40%
Students with Disabilities	4	10	5	50%	4	40%	1	10%	0	0%	1	10%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	50	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	53	9	17%	26	49%	18	34%	0	0%	18	34%
Female	17	28	7	25%	13	46%	8	29%	0	0%	8	29%
Male	13	25	2	8%	13	52%	10	40%	0	0%	10	40%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	52	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	28	5	18%	14	50%	9	32%	0	0%	9	32%
Not Economically Disadvantaged	17	25	4	16%	12	48%	9	36%	0	0%	9	36%
Not Migrant	30	53	9	17%	26	49%	18	34%	0	0%	18	34%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	53	9	17%	26	49%	18	34%	0	0%	18	34%
Parent Not in Armed Forces	30	53	9	17%	26	49%	18	34%	0	0%	18	34%

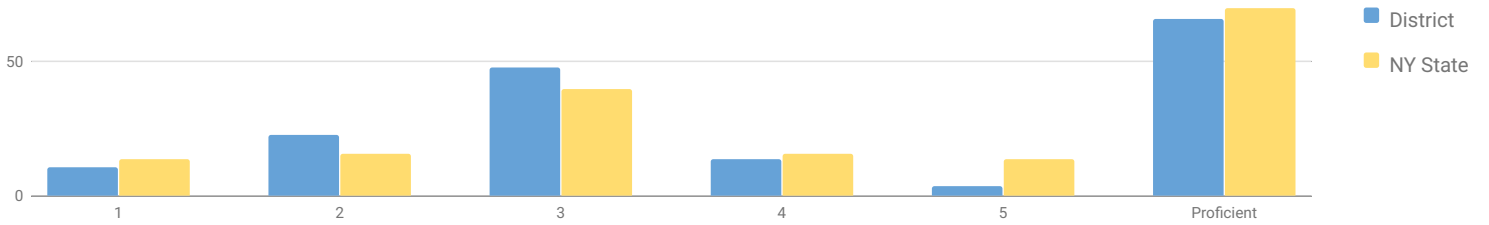
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	13	13%	7	7%	23	23%	19	19%	37	37%	79	80%
General Education	85	3	4%	7	8%	20	24%	19	22%	36	42%	75	88%
Students with Disabilities	14	10	71%	0	0%	3	21%	0	0%	1	7%	4	29%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	92	11	12%	6	7%	23	25%	18	20%	34	37%	75	82%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	2	29%	1	14%	0	0%	1	14%	3	43%	4	57%
Female	51	4	8%	6	12%	10	20%	9	18%	22	43%	41	80%
Male	48	9	19%	1	2%	13	27%	10	21%	15	31%	38	79%
Non-English Language Learners	99	13	13%	7	7%	23	23%	19	19%	37	37%	79	80%
Economically Disadvantaged	51	10	20%	5	10%	14	27%	7	14%	15	29%	36	71%
Not Economically Disadvantaged	48	3	6%	2	4%	9	19%	12	25%	22	46%	43	90%
Not Migrant	99	13	13%	7	7%	23	23%	19	19%	37	37%	79	80%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	98	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	99	13	13%	7	7%	23	23%	19	19%	37	37%	79	80%
Parent Not in Armed Forces	99	13	13%	7	7%	23	23%	19	19%	37	37%	79	80%

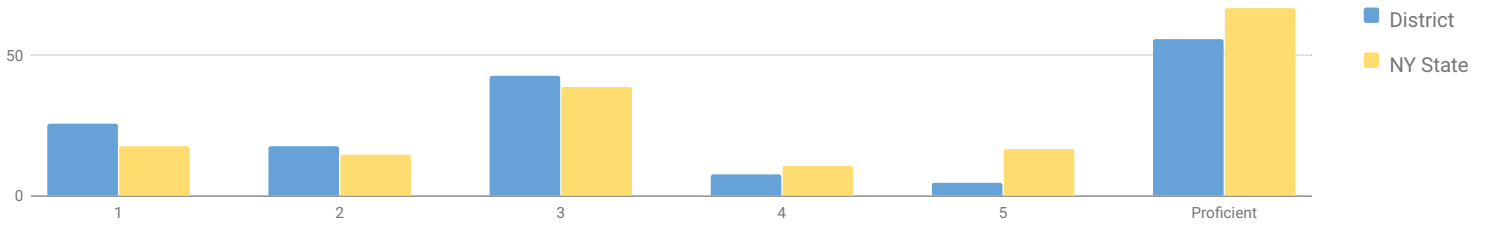
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

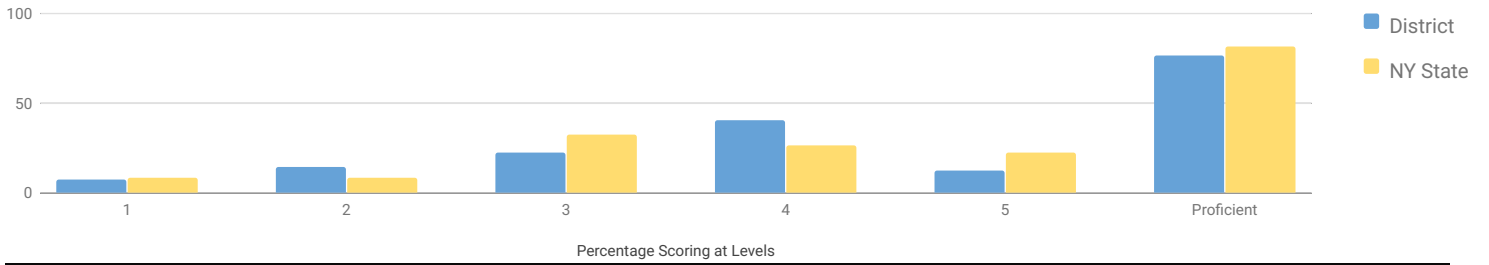
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	11	11%	22	23%	46	48%	13	14%	4	4%	63	66%
General Education	84	9	11%	15	18%	43	51%	13	15%	4	5%	60	71%
Students with Disabilities	12	2	17%	7	58%	3	25%	0	0%	0	0%	3	25%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	95	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	96	11	11%	22	23%	46	48%	13	14%	4	4%	63	66%
Female	42	4	10%	6	14%	22	52%	7	17%	3	7%	32	76%
Male	54	7	13%	16	30%	24	44%	6	11%	1	2%	31	57%
Non-English Language Learners	96	11	11%	22	23%	46	48%	13	14%	4	4%	63	66%
Economically Disadvantaged	47	8	17%	12	26%	22	47%	4	9%	1	2%	27	57%
Not Economically Disadvantaged	49	3	6%	10	20%	24	49%	9	18%	3	6%	36	73%
Not Migrant	96	11	11%	22	23%	46	48%	13	14%	4	4%	63	66%
Not Homeless	96	11	11%	22	23%	46	48%	13	14%	4	4%	63	66%
Not in Foster Care	96	11	11%	22	23%	46	48%	13	14%	4	4%	63	66%
Parent Not in Armed Forces	96	11	11%	22	23%	46	48%	13	14%	4	4%	63	66%

ANNUAL REGENTS GEOMETRY (2017-18)



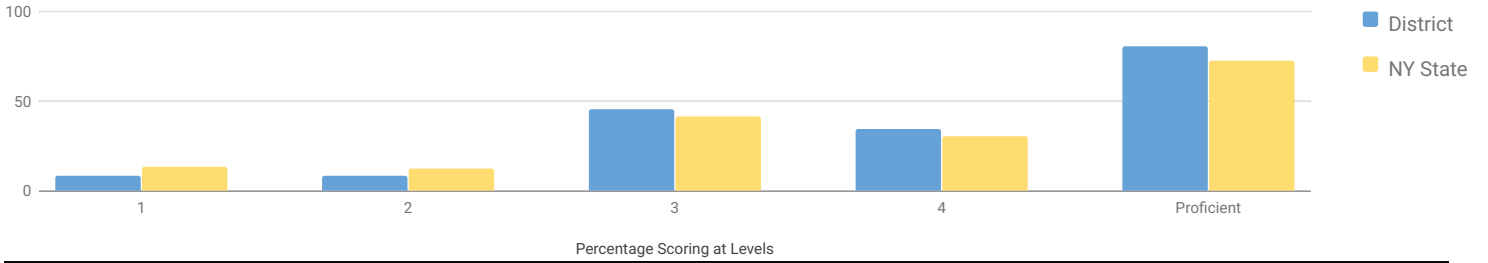
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	25	26%	18	18%	42	43%	8	8%	5	5%	55	56%
General Education	88	18	20%	17	19%	41	47%	7	8%	5	6%	53	60%
Students with Disabilities	10	7	70%	1	10%	1	10%	1	10%	0	0%	2	20%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	94	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	98	25	26%	18	18%	42	43%	8	8%	5	5%	55	56%
Female	45	9	20%	8	18%	22	49%	5	11%	1	2%	28	62%
Male	53	16	30%	10	19%	20	38%	3	6%	4	8%	27	51%
Non-English Language Learners	98	25	26%	18	18%	42	43%	8	8%	5	5%	55	56%
Economically Disadvantaged	51	16	31%	10	20%	19	37%	3	6%	3	6%	25	49%
Not Economically Disadvantaged	47	9	19%	8	17%	23	49%	5	11%	2	4%	30	64%
Not Migrant	98	25	26%	18	18%	42	43%	8	8%	5	5%	55	56%
Not Homeless	98	25	26%	18	18%	42	43%	8	8%	5	5%	55	56%
Not in Foster Care	98	25	26%	18	18%	42	43%	8	8%	5	5%	55	56%
Parent Not in Armed Forces	98	25	26%	18	18%	42	43%	8	8%	5	5%	55	56%

ANNUAL REGENTS ALGEBRA II (2017-18)



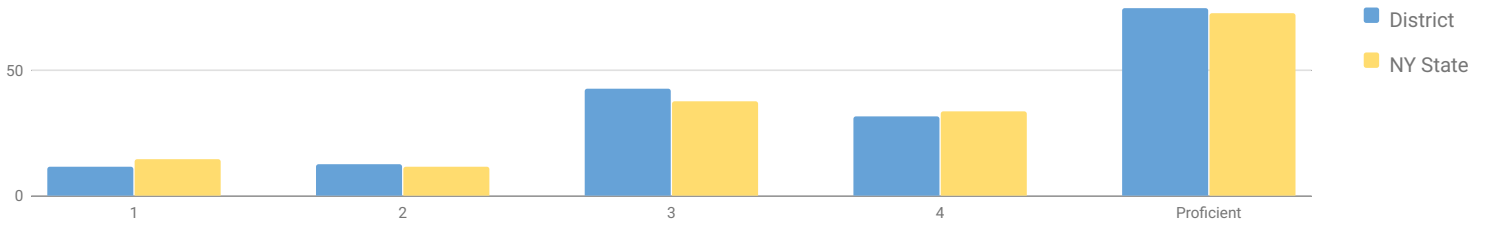
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	6	15%	9	23%	16	41%	5	13%	30	77%
General Education	36	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	37	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	39	3	8%	6	15%	9	23%	16	41%	5	13%	30	77%
Female	17	2	12%	3	18%	4	24%	5	29%	3	18%	12	71%
Male	22	1	5%	3	14%	5	23%	11	50%	2	9%	18	82%
Non-English Language Learners	39	3	8%	6	15%	9	23%	16	41%	5	13%	30	77%
Economically Disadvantaged	17	2	12%	3	18%	2	12%	8	47%	2	12%	12	71%
Not Economically Disadvantaged	22	1	5%	3	14%	7	32%	8	36%	3	14%	18	82%
Not Migrant	39	3	8%	6	15%	9	23%	16	41%	5	13%	30	77%
Not Homeless	39	3	8%	6	15%	9	23%	16	41%	5	13%	30	77%
Not in Foster Care	39	3	8%	6	15%	9	23%	16	41%	5	13%	30	77%
Parent Not in Armed Forces	39	3	8%	6	15%	9	23%	16	41%	5	13%	30	77%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



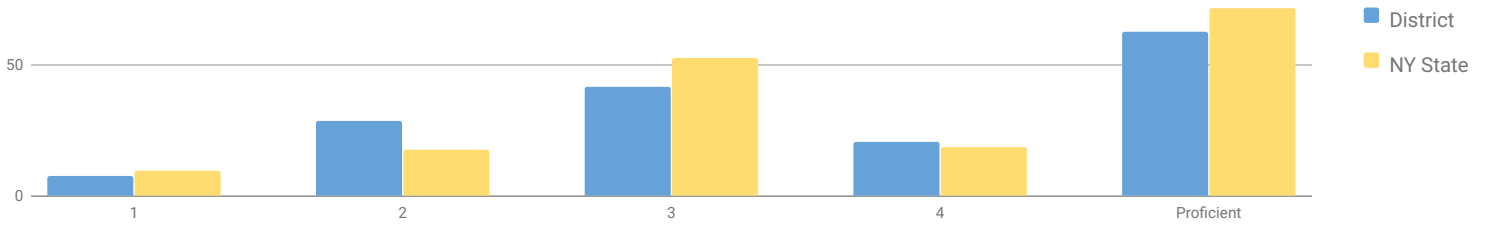
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	116	11	9%	11	9%	53	46%	41	35%	94	81%
General Education	100	5	5%	6	6%	49	49%	40	40%	89	89%
Students with Disabilities	16	6	38%	5	31%	4	25%	1	6%	5	31%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	112	-	-	-	-	-	-	-	-	-	-
Small Group Total	116	11	9%	11	9%	53	46%	41	35%	94	81%
Female	51	4	8%	3	6%	25	49%	19	37%	44	86%
Male	65	7	11%	8	12%	28	43%	22	34%	50	77%
Non-English Language Learners	116	11	9%	11	9%	53	46%	41	35%	94	81%
Economically Disadvantaged	54	8	15%	9	17%	25	46%	12	22%	37	69%
Not Economically Disadvantaged	62	3	5%	2	3%	28	45%	29	47%	57	92%
Not Migrant	116	11	9%	11	9%	53	46%	41	35%	94	81%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	115	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	116	11	9%	11	9%	53	46%	41	35%	94	81%
Parent Not in Armed Forces	116	11	9%	11	9%	53	46%	41	35%	94	81%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



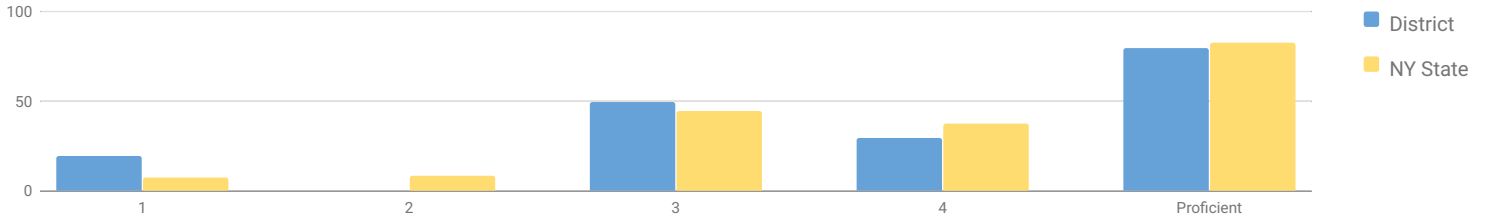
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	75	9	12%	10	13%	32	43%	24	32%	56	75%
General Education	68	6	9%	10	15%	29	43%	23	34%	52	76%
Students with Disabilities	7	3	43%	0	0%	3	43%	1	14%	4	57%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	74	-	-	-	-	-	-	-	-	-	-
Small Group Total	75	9	12%	10	13%	32	43%	24	32%	56	75%
Female	32	5	16%	5	16%	13	41%	9	28%	22	69%
Male	43	4	9%	5	12%	19	44%	15	35%	34	79%
Non-English Language Learners	75	9	12%	10	13%	32	43%	24	32%	56	75%
Economically Disadvantaged	39	4	10%	7	18%	20	51%	8	21%	28	72%
Not Economically Disadvantaged	36	5	14%	3	8%	12	33%	16	44%	28	78%
Not Migrant	75	9	12%	10	13%	32	43%	24	32%	56	75%
Not Homeless	75	9	12%	10	13%	32	43%	24	32%	56	75%
Not in Foster Care	75	9	12%	10	13%	32	43%	24	32%	56	75%
Parent Not in Armed Forces	75	9	12%	10	13%	32	43%	24	32%	56	75%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	11	29%	16	42%	8	21%	24	63%
General Education	37	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	36	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	38	3	8%	11	29%	16	42%	8	21%	24	63%
Female	19	1	5%	6	32%	9	47%	3	16%	12	63%
Male	19	2	11%	5	26%	7	37%	5	26%	12	63%
Non-English Language Learners	38	3	8%	11	29%	16	42%	8	21%	24	63%
Economically Disadvantaged	14	0	0%	4	29%	7	50%	3	21%	10	71%
Not Economically Disadvantaged	24	3	13%	7	29%	9	38%	5	21%	14	58%
Not Migrant	38	3	8%	11	29%	16	42%	8	21%	24	63%
Not Homeless	38	3	8%	11	29%	16	42%	8	21%	24	63%
Not in Foster Care	38	3	8%	11	29%	16	42%	8	21%	24	63%
Parent Not in Armed Forces	38	3	8%	11	29%	16	42%	8	21%	24	63%

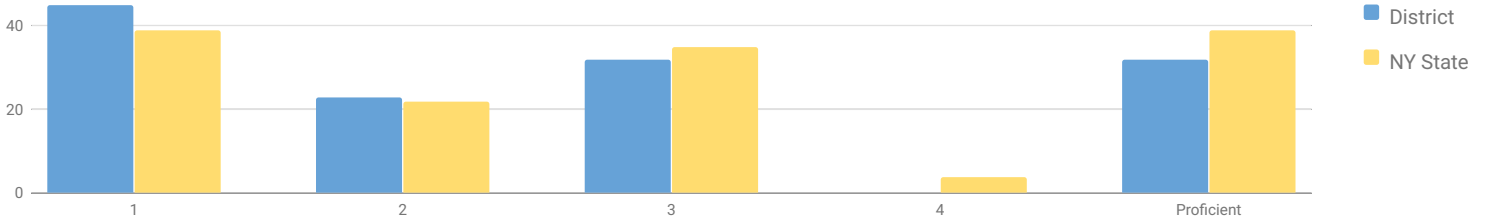
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

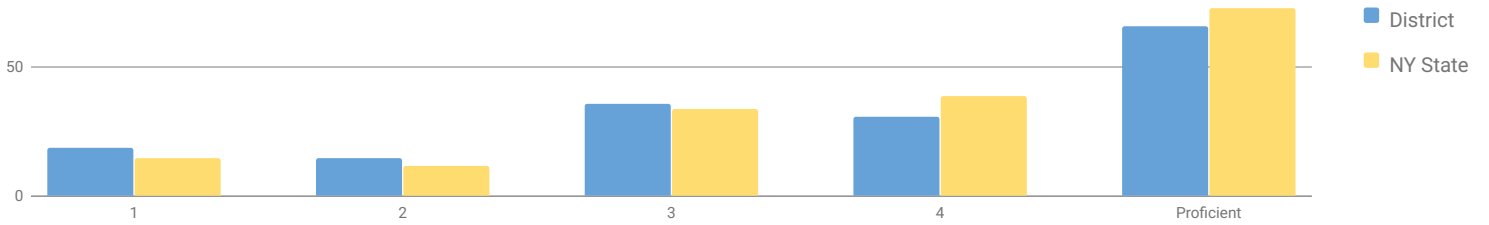
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	2	20%	0	0%	5	50%	3	30%	8	80%
General Education	10	2	20%	0	0%	5	50%	3	30%	8	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	0	0%	5	50%	3	30%	8	80%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	2	20%	0	0%	5	50%	3	30%	8	80%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	2	20%	0	0%	5	50%	3	30%	8	80%
Not Homeless	10	2	20%	0	0%	5	50%	3	30%	8	80%
Not in Foster Care	10	2	20%	0	0%	5	50%	3	30%	8	80%
Parent Not in Armed Forces	10	2	20%	0	0%	5	50%	3	30%	8	80%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



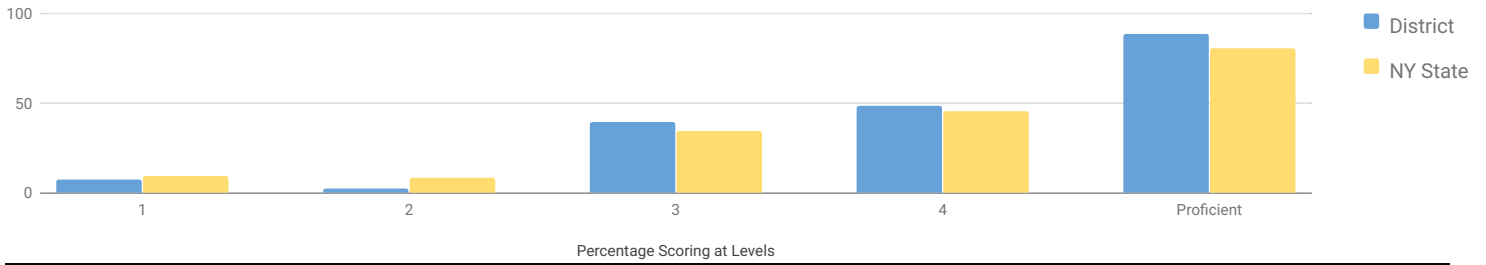
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	10	45%	5	23%	7	32%	0	0%	7	32%
General Education	17	6	35%	4	24%	7	41%	0	0%	7	41%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	22	10	45%	5	23%	7	32%	0	0%	7	32%
Female	15	5	33%	4	27%	6	40%	0	0%	6	40%
Male	7	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learners	22	10	45%	5	23%	7	32%	0	0%	7	32%
Economically Disadvantaged	11	6	55%	3	27%	2	18%	0	0%	2	18%
Not Economically Disadvantaged	11	4	36%	2	18%	5	45%	0	0%	5	45%
Not Migrant	22	10	45%	5	23%	7	32%	0	0%	7	32%
Not Homeless	22	10	45%	5	23%	7	32%	0	0%	7	32%
Not in Foster Care	22	10	45%	5	23%	7	32%	0	0%	7	32%
Parent Not in Armed Forces	22	10	45%	5	23%	7	32%	0	0%	7	32%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	95	18	19%	14	15%	34	36%	29	31%	63	66%
General Education	81	11	14%	10	12%	33	41%	27	33%	60	74%
Students with Disabilities	14	7	50%	4	29%	1	7%	2	14%	3	21%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	93	-	-	-	-	-	-	-	-	-	-
Small Group Total	95	18	19%	14	15%	34	36%	29	31%	63	66%
Female	40	8	20%	6	15%	16	40%	10	25%	26	65%
Male	55	10	18%	8	15%	18	33%	19	35%	37	67%
Non-English Language Learners	95	18	19%	14	15%	34	36%	29	31%	63	66%
Economically Disadvantaged	52	9	17%	11	21%	21	40%	11	21%	32	62%
Not Economically Disadvantaged	43	9	21%	3	7%	13	30%	18	42%	31	72%
Not Migrant	95	18	19%	14	15%	34	36%	29	31%	63	66%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	94	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	95	18	19%	14	15%	34	36%	29	31%	63	66%
Parent Not in Armed Forces	95	18	19%	14	15%	34	36%	29	31%	63	66%

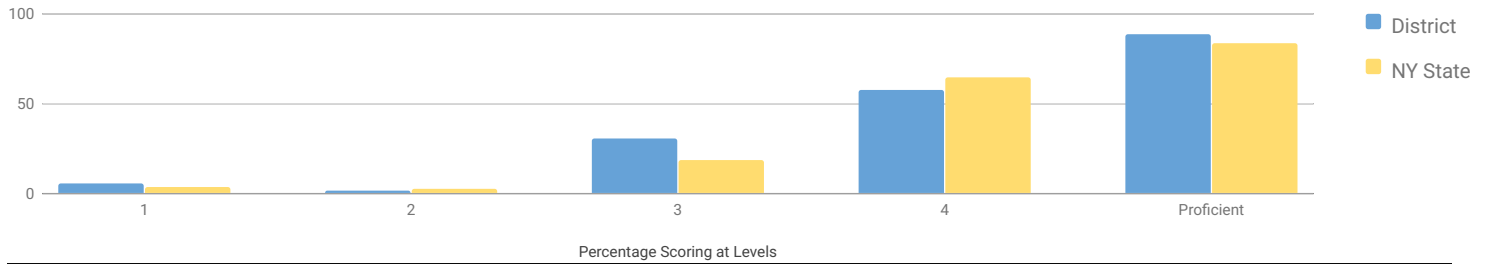
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	92	7	8%	3	3%	37	40%	45	49%	82	89%
General Education	82	1	1%	2	2%	35	43%	44	54%	79	96%
Students with Disabilities	10	6	60%	1	10%	2	20%	1	10%	3	30%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	86	6	7%	3	3%	36	42%	41	48%	77	90%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	0	0%	1	17%	4	67%	5	83%
Female	49	1	2%	3	6%	24	49%	21	43%	45	92%
Male	43	6	14%	0	0%	13	30%	24	56%	37	86%
Non-English Language Learners	92	7	8%	3	3%	37	40%	45	49%	82	89%
Economically Disadvantaged	45	5	11%	2	4%	19	42%	19	42%	38	84%
Not Economically Disadvantaged	47	2	4%	1	2%	18	38%	26	55%	44	94%
Not Migrant	92	7	8%	3	3%	37	40%	45	49%	82	89%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	91	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	92	7	8%	3	3%	37	40%	45	49%	82	89%
Parent Not in Armed Forces	92	7	8%	3	3%	37	40%	45	49%	82	89%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

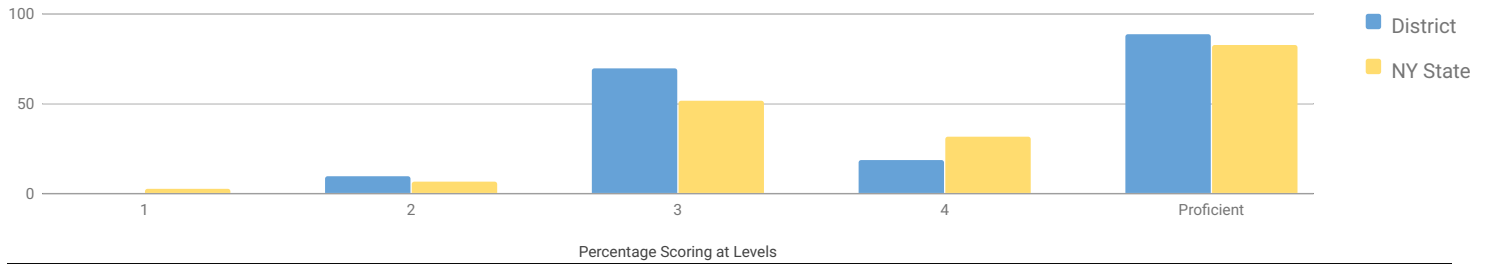
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	2	2%	81	98%	5	6%	2	2%	26	31%	48	58%	74	89%
General Education	74	2	3%	72	97%	1	1%	2	3%	21	28%	48	65%	69	93%
Students with Disabilities	9	0	0%	9	100%	4	44%	0	0%	5	56%	0	0%	5	56%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	83	2	2%	81	98%	5	6%	2	2%	26	31%	48	58%	74	89%
Female	40	1	3%	39	98%	1	3%	2	5%	9	23%	27	68%	36	90%
Male	43	1	2%	42	98%	4	9%	0	0%	17	40%	21	49%	38	88%
Non-English Language Learners	83	2	2%	81	98%	5	6%	2	2%	26	31%	48	58%	74	89%
Economically Disadvantaged	42	2	5%	40	95%	4	10%	2	5%	17	40%	17	40%	34	81%
Not Economically Disadvantaged	41	0	0%	41	100%	1	2%	0	0%	9	22%	31	76%	40	98%
Not Migrant	83	2	2%	81	98%	5	6%	2	2%	26	31%	48	58%	74	89%
Homeless	5	2	40%	3	60%	0	0%	0	0%	0	0%	3	60%	3	60%
Not Homeless	78	0	0%	78	100%	5	6%	2	3%	26	33%	45	58%	71	91%
Not in Foster Care	83	2	2%	81	98%	5	6%	2	2%	26	31%	48	58%	74	89%
Parent Not in Armed Forces	83	2	2%	81	98%	5	6%	2	2%	26	31%	48	58%	74	89%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

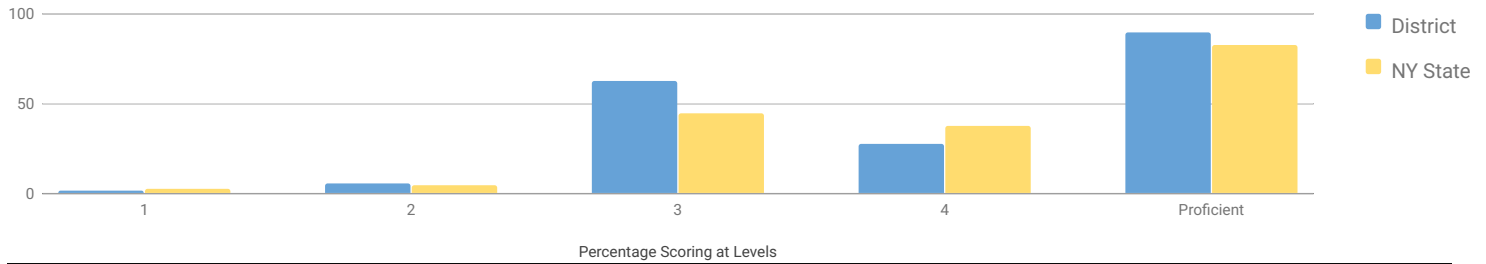
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	1	1%	82	99%	0	0%	8	10%	58	70%	16	19%	74	89%
General Education	74	1	1%	73	99%	0	0%	2	3%	55	74%	16	22%	71	96%
Students with Disabilities	9	0	0%	9	100%	0	0%	6	67%	3	33%	0	0%	3	33%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	83	1	1%	82	99%	0	0%	8	10%	58	70%	16	19%	74	89%
Female	40	1	3%	39	98%	0	0%	2	5%	26	65%	11	28%	37	93%
Male	43	0	0%	43	100%	0	0%	6	14%	32	74%	5	12%	37	86%
Non-English Language Learners	83	1	1%	82	99%	0	0%	8	10%	58	70%	16	19%	74	89%
Economically Disadvantaged	42	1	2%	41	98%	0	0%	6	14%	31	74%	4	10%	35	83%
Not Economically Disadvantaged	41	0	0%	41	100%	0	0%	2	5%	27	66%	12	29%	39	95%
Not Migrant	83	1	1%	82	99%	0	0%	8	10%	58	70%	16	19%	74	89%
Homeless	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Not Homeless	78	0	0%	78	100%	0	0%	7	9%	55	71%	16	21%	71	91%
Not in Foster Care	83	1	1%	82	99%	0	0%	8	10%	58	70%	16	19%	74	89%
Parent Not in Armed Forces	83	1	1%	82	99%	0	0%	8	10%	58	70%	16	19%	74	89%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

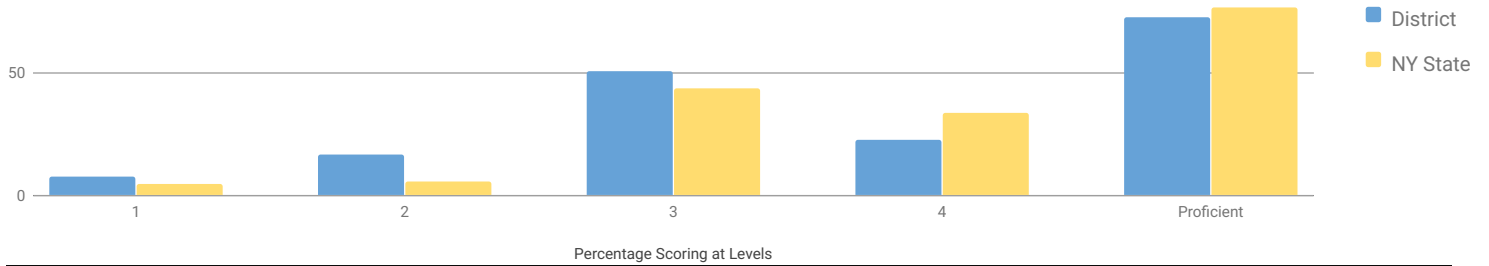
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	1	1%	82	99%	2	2%	5	6%	52	63%	23	28%	75	90%
General Education	74	1	1%	73	99%	1	1%	1	1%	48	65%	23	31%	71	96%
Students with Disabilities	9	0	0%	9	100%	1	11%	4	44%	4	44%	0	0%	4	44%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	83	1	1%	82	99%	2	2%	5	6%	52	63%	23	28%	75	90%
Female	40	1	3%	39	98%	0	0%	2	5%	23	58%	14	35%	37	93%
Male	43	0	0%	43	100%	2	5%	3	7%	29	67%	9	21%	38	88%
Non-English Language Learners	83	1	1%	82	99%	2	2%	5	6%	52	63%	23	28%	75	90%
Economically Disadvantaged	42	1	2%	41	98%	2	5%	4	10%	28	67%	7	17%	35	83%
Not Economically Disadvantaged	41	0	0%	41	100%	0	0%	1	2%	24	59%	16	39%	40	98%
Not Migrant	83	1	1%	82	99%	2	2%	5	6%	52	63%	23	28%	75	90%
Homeless	5	1	20%	4	80%	1	20%	0	0%	3	60%	0	0%	3	60%
Not Homeless	78	0	0%	78	100%	1	1%	5	6%	49	63%	23	29%	72	92%
Not in Foster Care	83	1	1%	82	99%	2	2%	5	6%	52	63%	23	28%	75	90%
Parent Not in Armed Forces	83	1	1%	82	99%	2	2%	5	6%	52	63%	23	28%	75	90%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

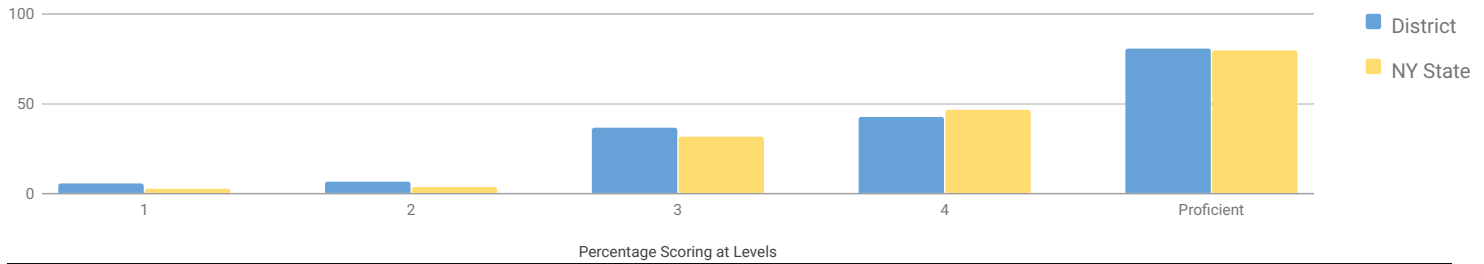
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	1	1%	82	99%	7	8%	14	17%	42	51%	19	23%	61	73%
General Education	74	1	1%	73	99%	3	4%	12	16%	39	53%	19	26%	58	78%
Students with Disabilities	9	0	0%	9	100%	4	44%	2	22%	3	33%	0	0%	3	33%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	83	1	1%	82	99%	7	8%	14	17%	42	51%	19	23%	61	73%
Female	40	1	3%	39	98%	3	8%	2	5%	23	58%	11	28%	34	85%
Male	43	0	0%	43	100%	4	9%	12	28%	19	44%	8	19%	27	63%
Non-English Language Learners	83	1	1%	82	99%	7	8%	14	17%	42	51%	19	23%	61	73%
Economically Disadvantaged	42	1	2%	41	98%	6	14%	8	19%	22	52%	5	12%	27	64%
Not Economically Disadvantaged	41	0	0%	41	100%	1	2%	6	15%	20	49%	14	34%	34	83%
Not Migrant	83	1	1%	82	99%	7	8%	14	17%	42	51%	19	23%	61	73%
Homeless	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Not Homeless	78	0	0%	78	100%	6	8%	14	18%	40	51%	18	23%	58	74%
Not in Foster Care	83	1	1%	82	99%	7	8%	14	17%	42	51%	19	23%	61	73%
Parent Not in Armed Forces	83	1	1%	82	99%	7	8%	14	17%	42	51%	19	23%	61	73%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	5	6%	78	94%	5	6%	6	7%	31	37%	36	43%	67	81%
General Education	74	5	7%	69	93%	1	1%	5	7%	28	38%	35	47%	63	85%
Students with Disabilities	9	0	0%	9	100%	4	44%	1	11%	3	33%	1	11%	4	44%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	83	5	6%	78	94%	5	6%	6	7%	31	37%	36	43%	67	81%
Female	40	1	3%	39	98%	1	3%	3	8%	15	38%	20	50%	35	88%
Male	43	4	9%	39	91%	4	9%	3	7%	16	37%	16	37%	32	74%
Non-English Language Learners	83	5	6%	78	94%	5	6%	6	7%	31	37%	36	43%	67	81%
Economically Disadvantaged	42	4	10%	38	90%	4	10%	5	12%	17	40%	12	29%	29	69%
Not Economically Disadvantaged	41	1	2%	40	98%	1	2%	1	2%	14	34%	24	59%	38	93%
Not Migrant	83	5	6%	78	94%	5	6%	6	7%	31	37%	36	43%	67	81%
Homeless	5	2	40%	3	60%	0	0%	0	0%	1	20%	2	40%	3	60%
Not Homeless	78	3	4%	75	96%	5	6%	6	8%	30	38%	34	44%	64	82%
Not in Foster Care	83	5	6%	78	94%	5	6%	6	7%	31	37%	36	43%	67	81%
Parent Not in Armed Forces	83	5	6%	78	94%	5	6%	6	7%	31	37%	36	43%	67	81%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 8	-	1	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	1	–	–	–	–
Grade 3 Math	–	1	–	–	–	–
Grade 4 ELA	–	2	–	–	–	–
Grade 4 Math	–	2	–	–	–	–
Grade 4 Science	–	2	–	–	–	–
Grade 5 ELA	–	2	–	–	–	–
Grade 5 Math	–	2	–	–	–	–
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–
Grade 8 Science	–	1	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 17, 2019, 10:03 AM EST