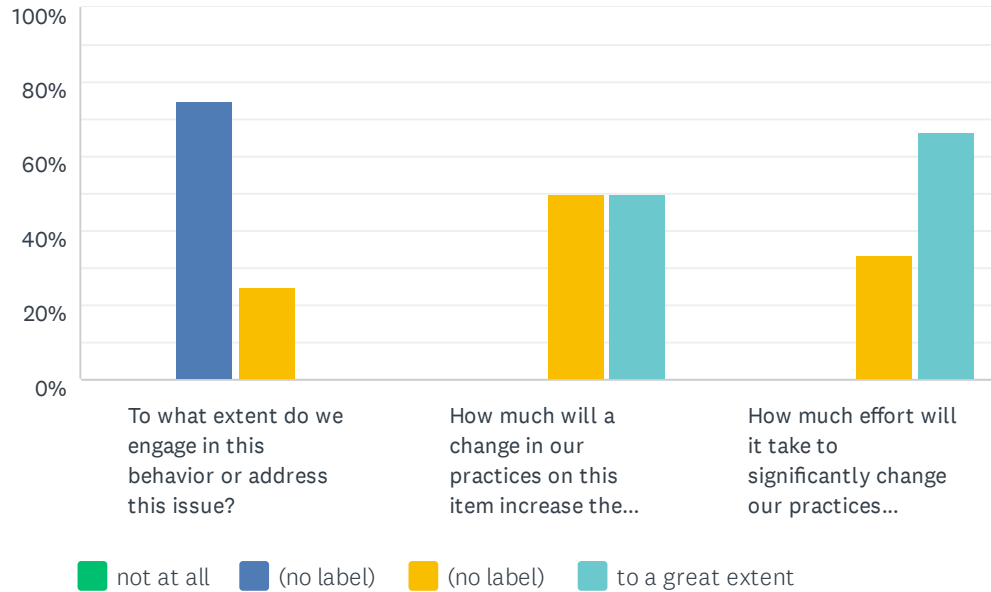


Q1 The content considered essential for all students to learn versus the content considered supplemental has been identified and communicated to teachers.

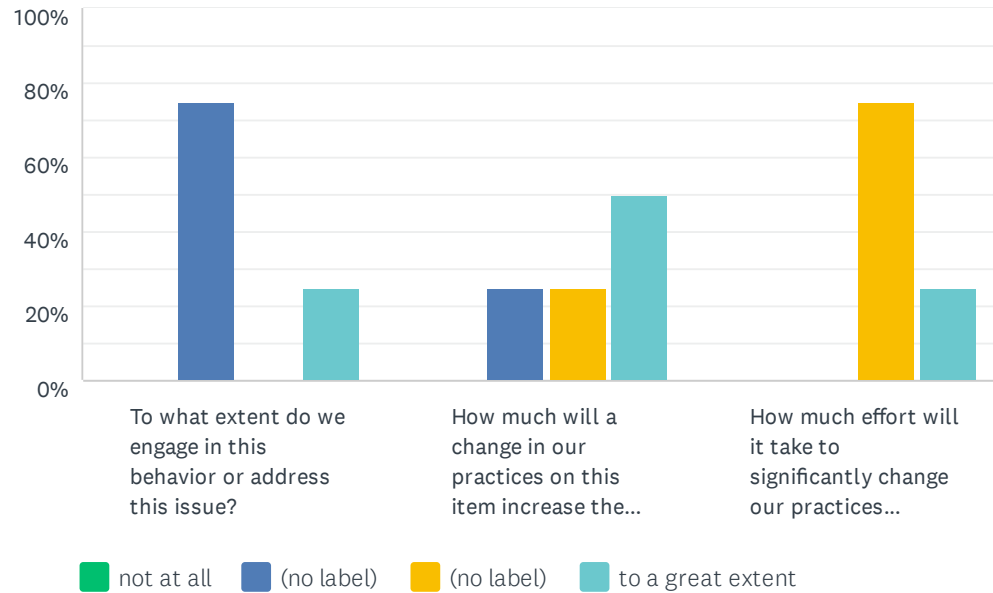
Answered: 4 Skipped: 0



	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	2.25
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3	3.67

Q2 The amount of essential content that has been identified can be addressed in the instructional time available to teachers.

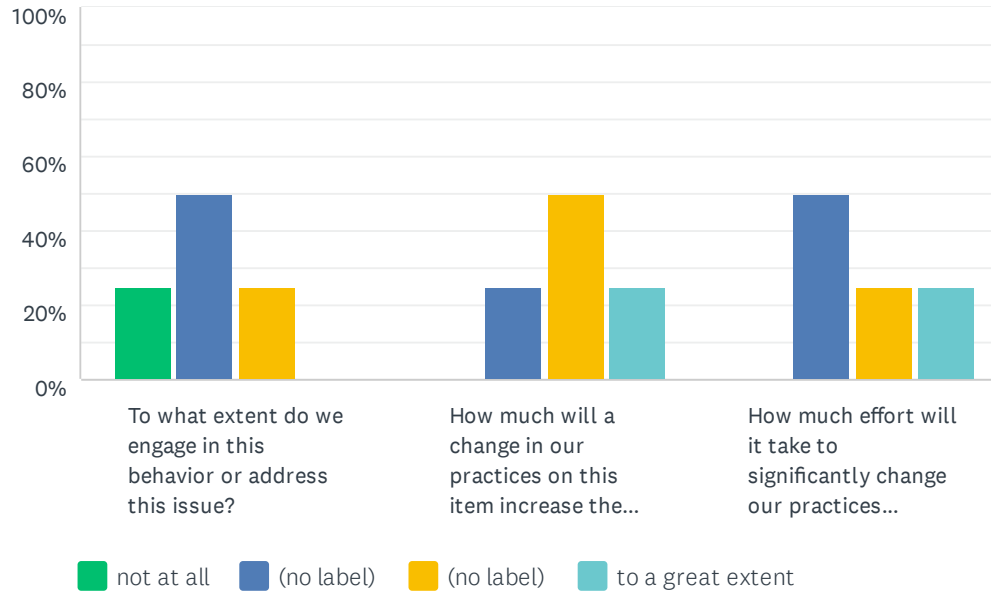
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	75.00% 3	0.00% 0	25.00% 1	4	2.50
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4	3.25
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25

Q3 The essential content is organized and sequenced in a way that students have ample opportunity to learn it.

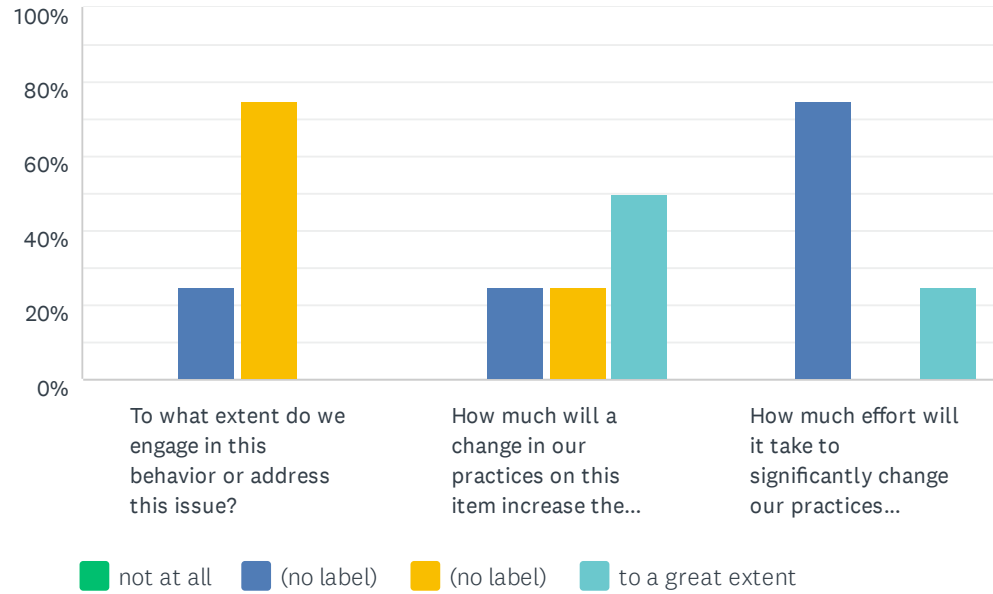
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4	2.00
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75

Q4 Someone checks to ensure that teachers address essential content.

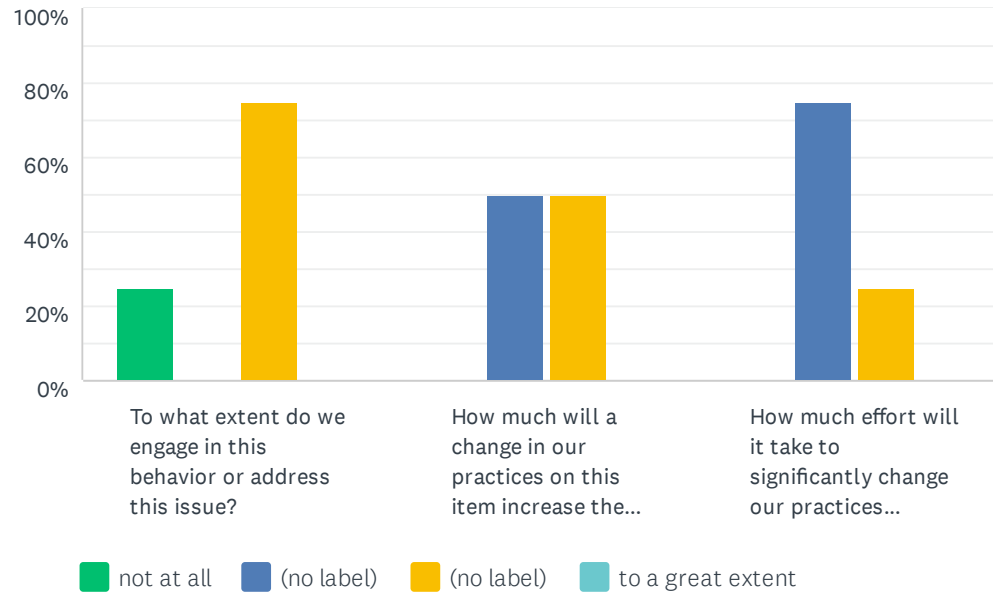
Answered: 4 Skipped: 0



	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4	3.25
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	75.00% 3	0.00% 0	25.00% 1	4	2.50

Q5 The instructional time available to teachers is protected by minimizing interruptions and scheduled non-instructional activities.

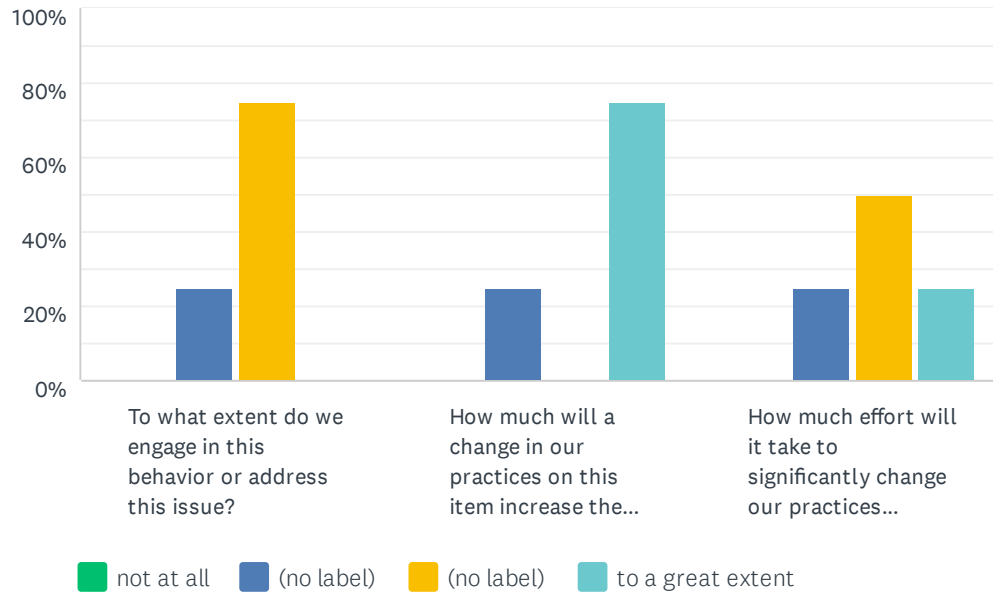
Answered: 4 Skipped: 0



	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	25.00% 1	0.00% 0	75.00% 3	0.00% 0	4	2.50
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	2.25

Q6 An assessment system is used that provides for timely feedback on specific knowledge and skills for individual students.

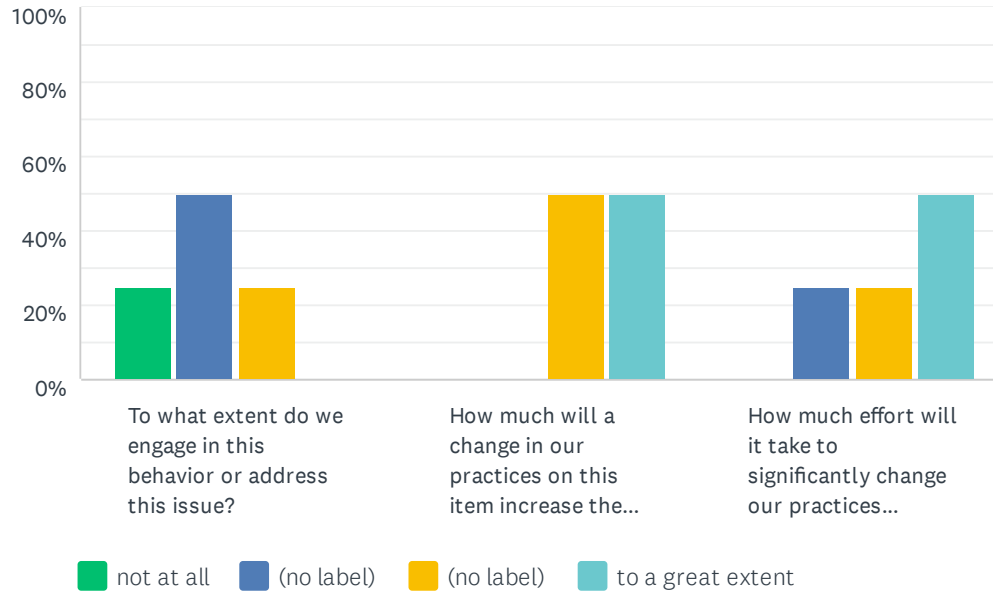
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	0.00% 0	75.00% 3	4	3.50
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00

Q7 Specific achievement goals are set for individual students.

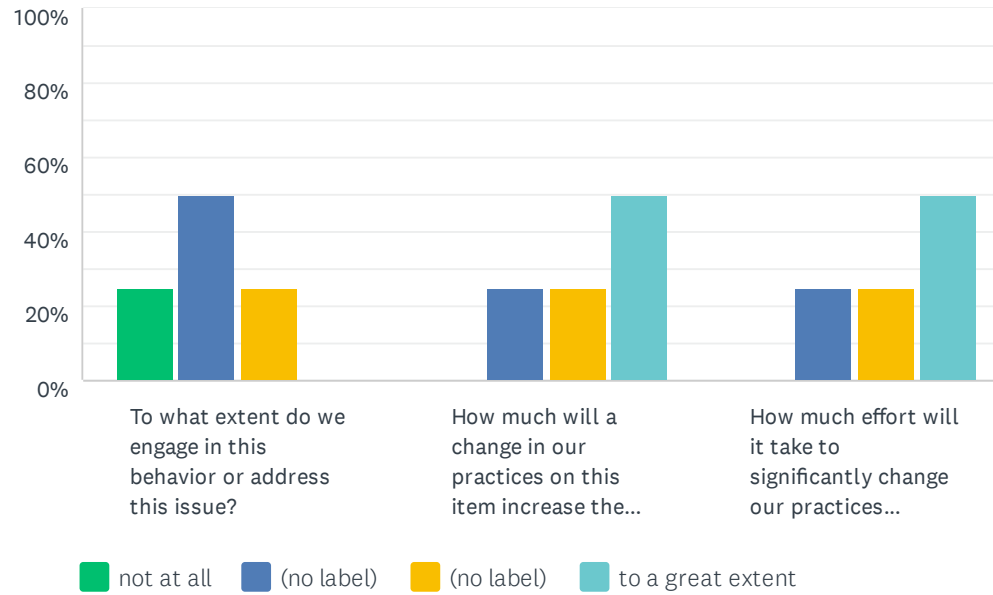
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4	2.00
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4	3.25

Q8 Performance on schoolwide and individual student goals is used to plan for future actions.

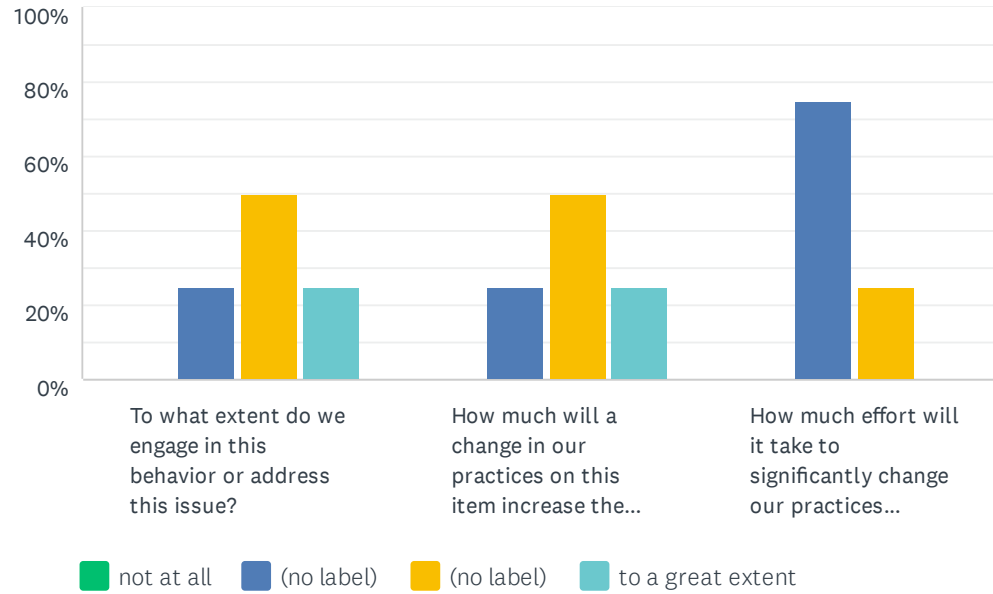
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4	2.00
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4	3.25
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4	3.25

Q9 Effective mechanisms are in place to communicate to parents and community.

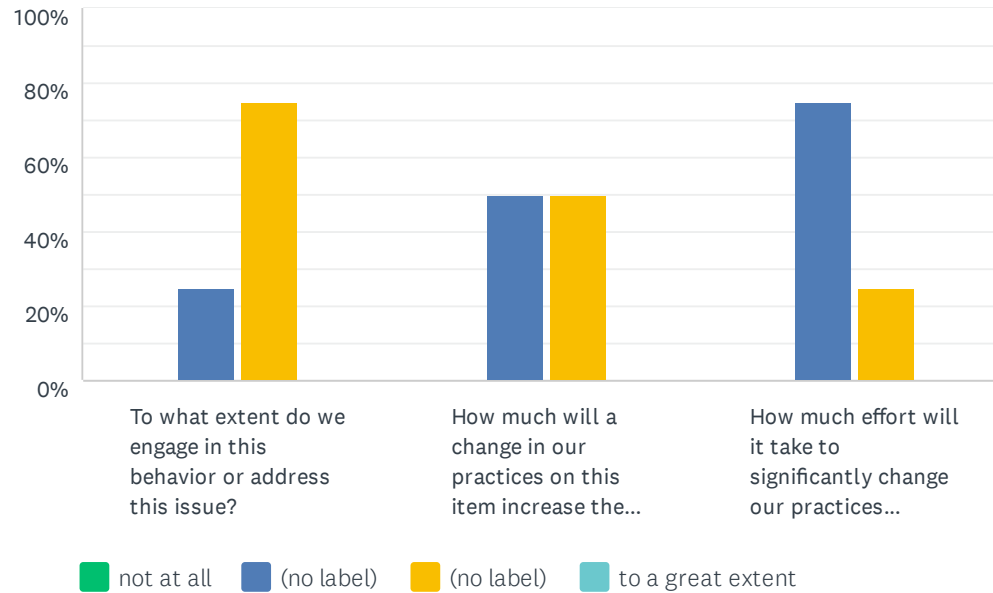
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	2.25

Q10 Effective mechanisms are in place for parents and community to communicate to the school.

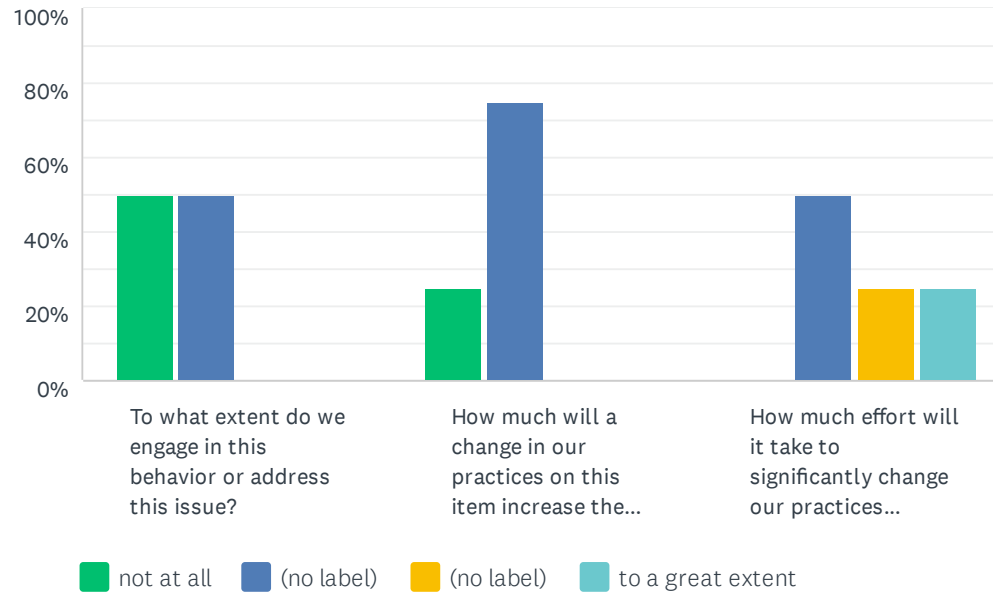
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	75.00% 3	25.00% 1	0.00% 0	4	2.25

Q11 Opportunities are provided for parents and community to be involved in the day-to-day operations and governance of the school.

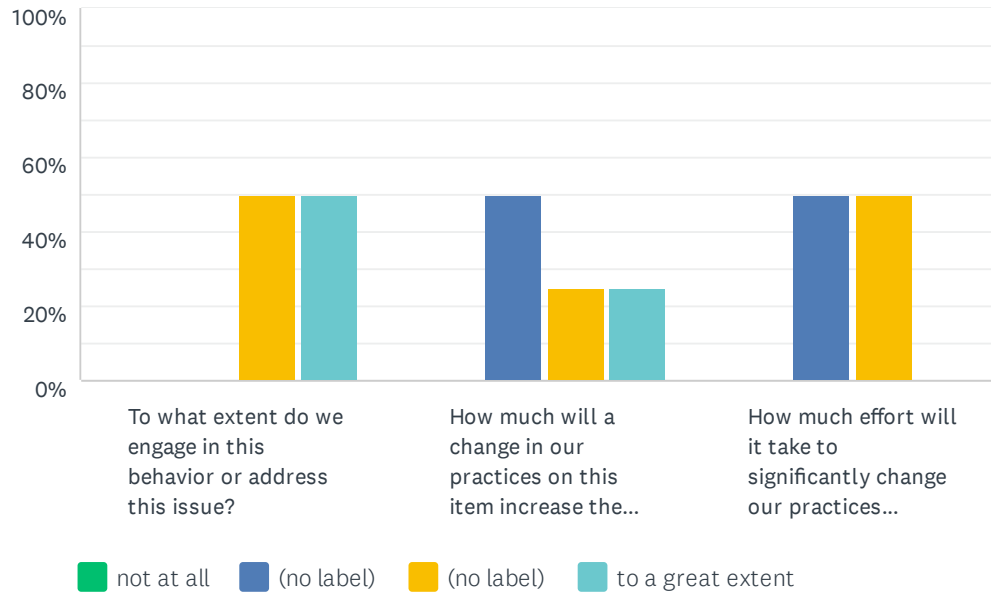
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	50.00% 2	50.00% 2	0.00% 0	0.00% 0	4	1.50
How much will a change in our practices on this item increase the academic achievement of our students?	25.00% 1	75.00% 3	0.00% 0	0.00% 0	4	1.75
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75

Q12 The physical environment and school routines have been structured to avoid chaos and promote good behavior.

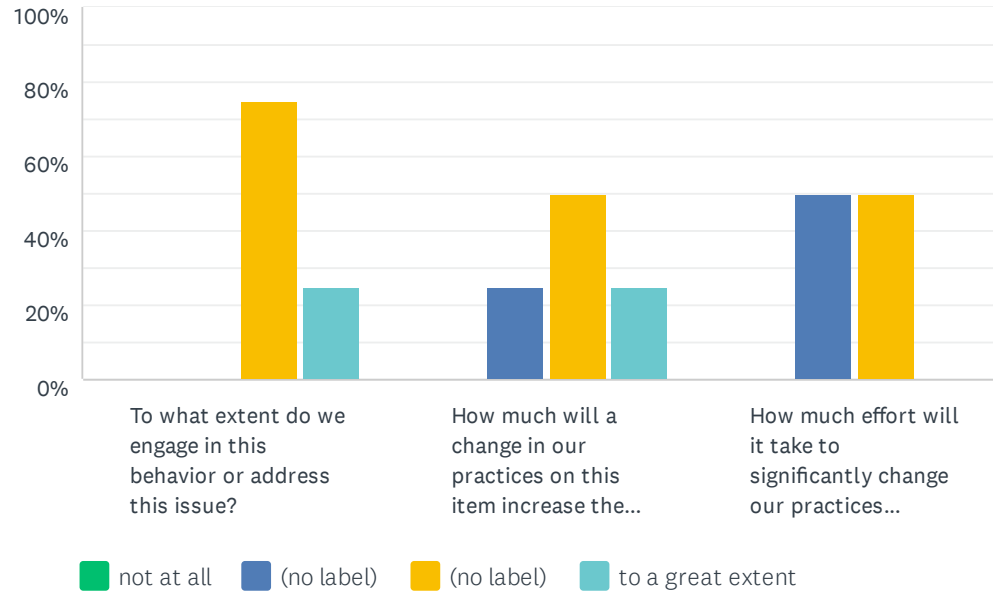
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50

Q13 Clear rules and procedures pertaining to schoolwide behavior have been established.

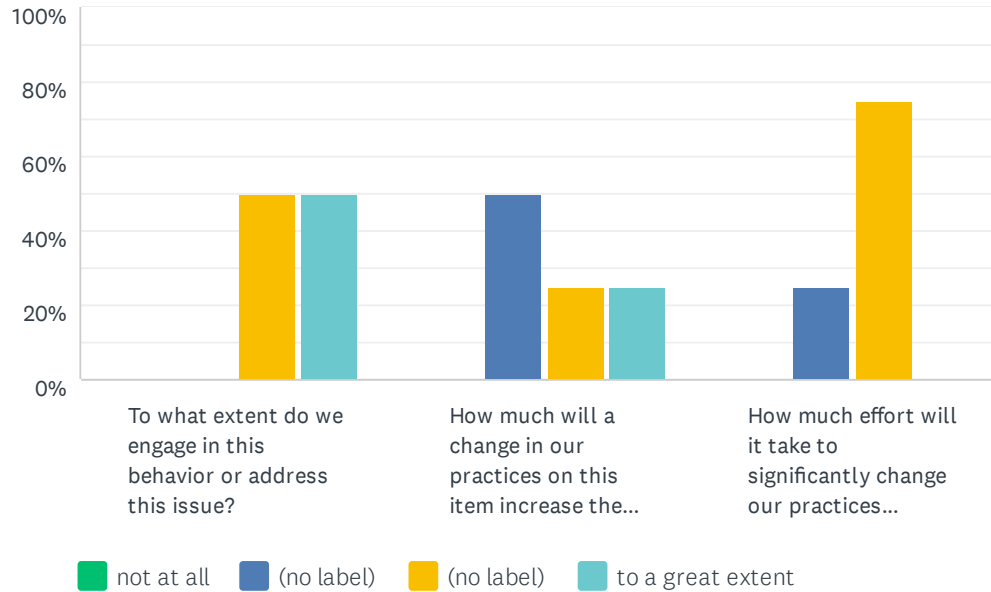
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50

Q14 Appropriate consequences for violations of schoolwide rules and procedures have been established and implemented.

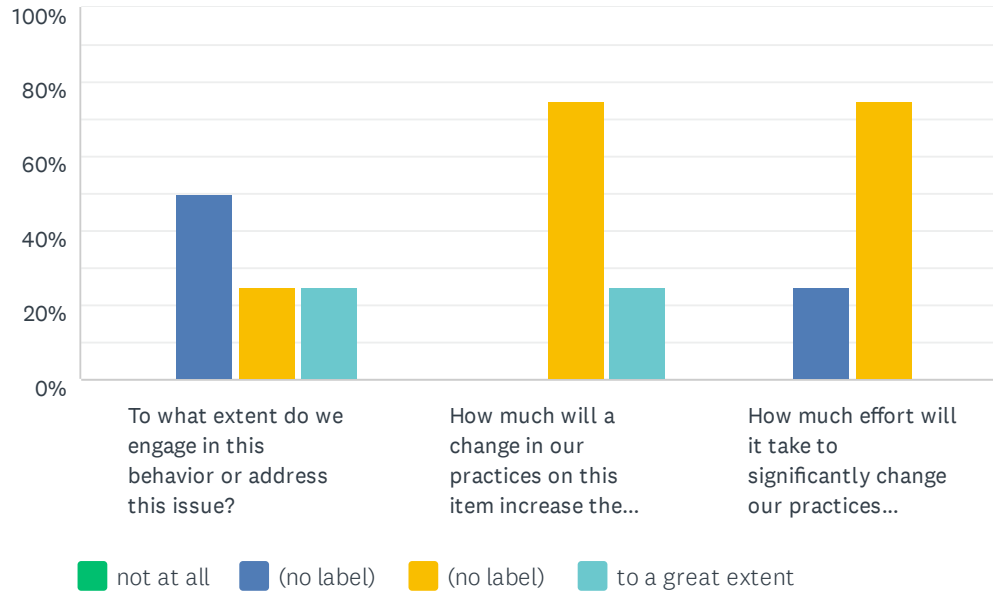
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75

Q15 A program that teaches and reinforces student self-discipline and responsibility has been implemented.

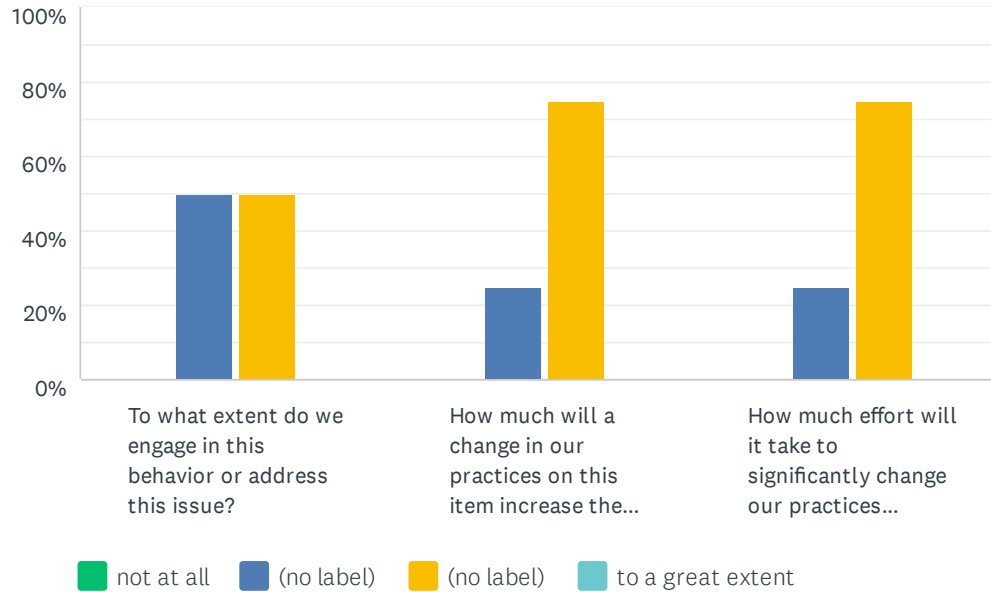
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75

Q16 Norms for conduct that foster collegiality and professionalism among faculty and administrators have been established.

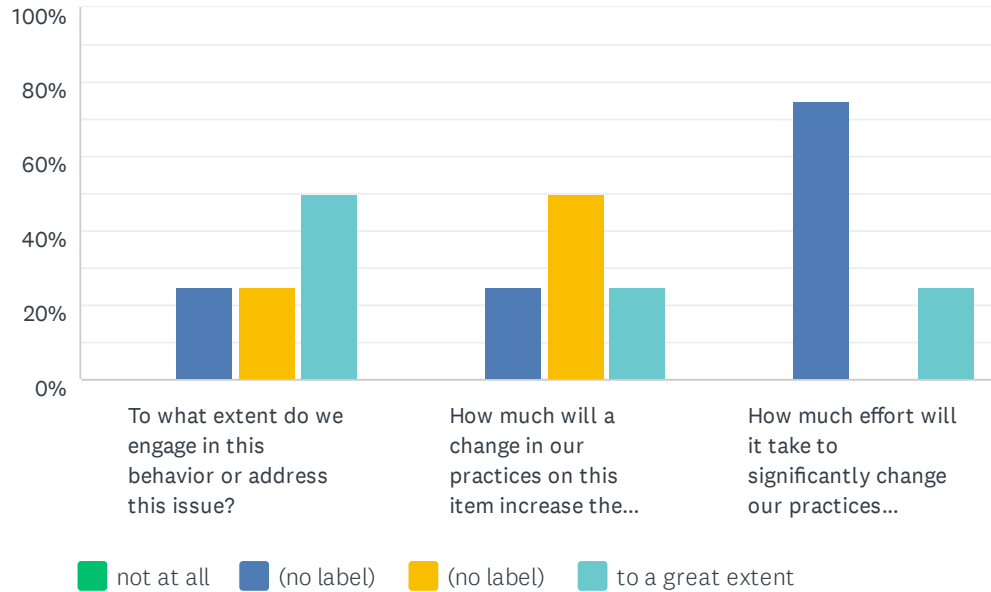
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75

Q17 Governance structures that allow for teacher involvement in schoolwide decisions and policies have been established.

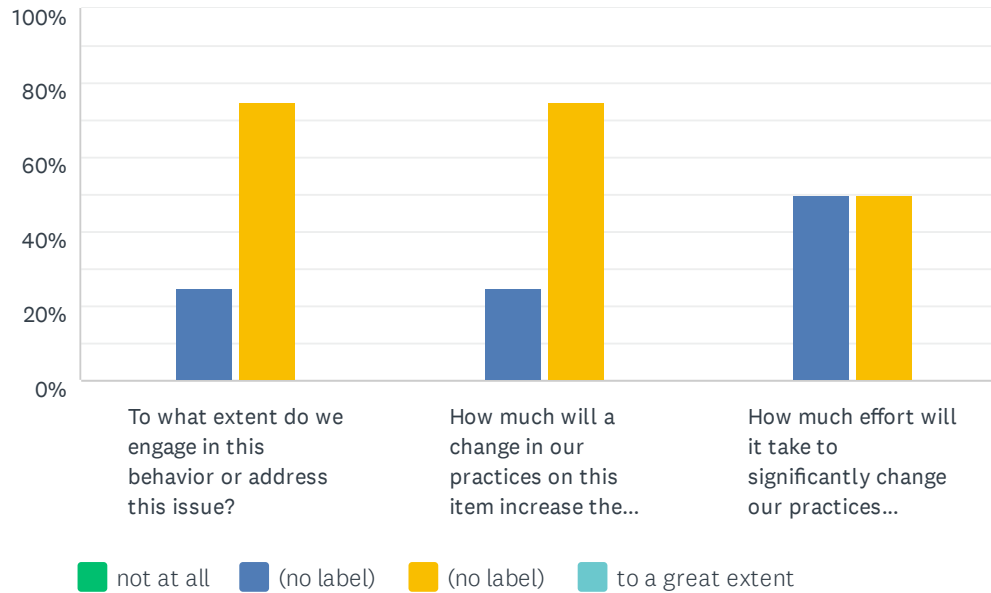
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4	3.25
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	50.00% 2	25.00% 1	4	3.00
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	75.00% 3	0.00% 0	25.00% 1	4	2.50

Q18 Teachers are engaged in staff development activities that address specific content area issues and allow for “hands on” trial and evaluation of specific techniques.

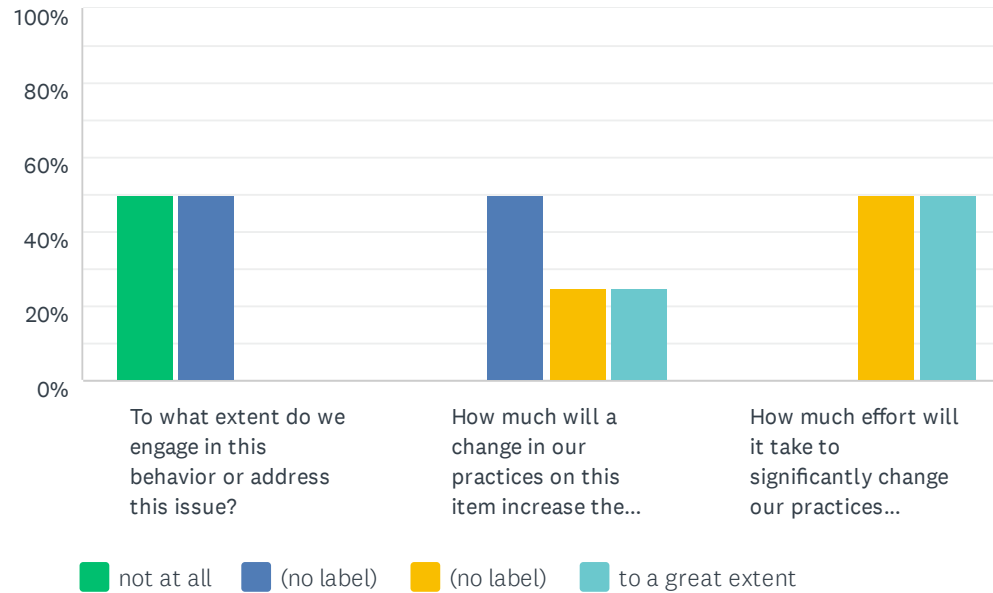
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	2.50

Q19 Training and support are provided to parents to enhance their communication with their children, their supervision of their children, and their parenting style.

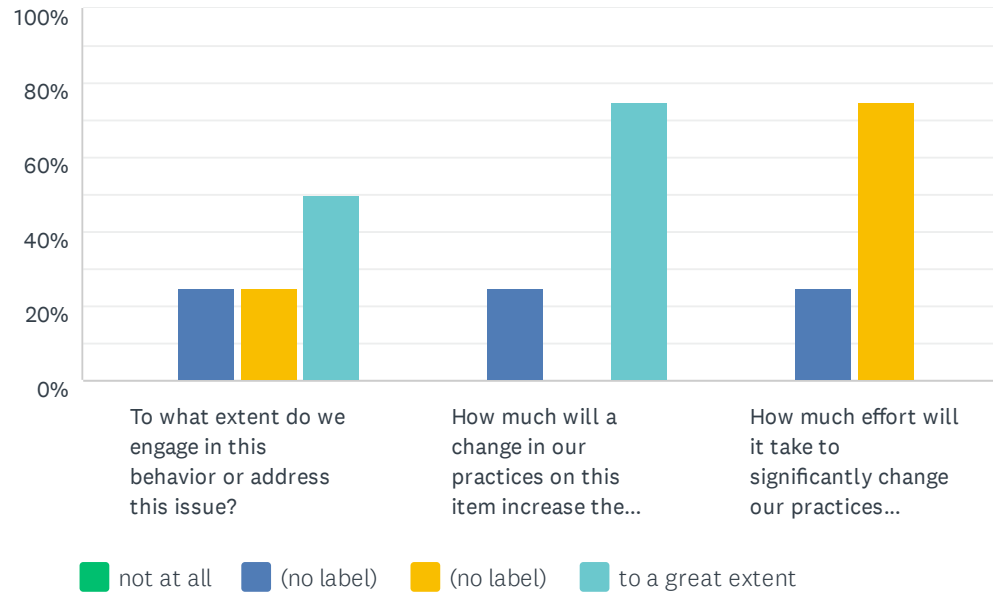
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	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	50.00% 2	50.00% 2	0.00% 0	0.00% 0	4	1.50
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	50.00% 2	25.00% 1	25.00% 1	4	2.75
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	0.00% 0	50.00% 2	50.00% 2	4	3.50

Q20 Students are involved in schoolwide programs that directly increase the number and quality of life experiences they have.

Answered: 4 Skipped: 0



	NOT AT ALL	(NO LABEL)	(NO LABEL)	TO A GREAT EXTENT	TOTAL	WEIGHTED AVERAGE
To what extent do we engage in this behavior or address this issue?	0.00% 0	25.00% 1	25.00% 1	50.00% 2	4	3.25
How much will a change in our practices on this item increase the academic achievement of our students?	0.00% 0	25.00% 1	0.00% 0	75.00% 3	4	3.50
How much effort will it take to significantly change our practices regarding this issue?	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	2.75