

Administrative Survey
PACS Educational Plan

At Pulaski Schools...

* 1. The content considered essential for all students to learn versus the content considered supplemental has been identified and communicated to teachers.

	not at all			to a great extent
To what extent do we engage in this behavior or address this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 2. The amount of essential content that has been identified can be addressed in the instructional time available to teachers.

	not at all			to a great extent
To what extent do we engage in this behavior or address this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 3. The essential content is organized and sequenced in a way that students have ample opportunity to learn it.

	not at all			to a great extent
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How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Someone checks to ensure that teachers address essential content.

	not at all			to a great extent
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How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 5. The instructional time available to teachers is protected by minimizing interruptions and scheduled non-instructional activities.

	not at all			to a great extent
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How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 6. An assessment system is used that provides for timely feedback on specific knowledge and skills for individual students.

	not at all			to a great extent
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How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 7. Specific achievement goals are set for individual students.

	not at all			to a great extent
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How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 8. Performance on schoolwide and individual student goals is used to plan for future actions.

	not at all			to a great extent
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How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 9. Effective mechanisms are in place to communicate to parents and community.

	not at all			to a great extent
To what extent do we engage in this behavior or address this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 10. Effective mechanisms are in place for parents and community to communicate to the school.

	not at all			to a great extent
To what extent do we engage in this behavior or address this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 11. Opportunities are provided for parents and community to be involved in the day-to-day operations and governance of the school.

	not at all			to a great extent
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How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 12. The physical environment and school routines have been structured to avoid chaos and promote good behavior.

	not at all			to a great extent
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13. Clear rules and procedures pertaining to schoolwide behavior have been established.

	not at all			to a great extent
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How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 14. Appropriate consequences for violations of schoolwide rules and procedures have been established and implemented.

	not at all			to a great extent
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How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 15. A program that teaches and reinforces student self-discipline and responsibility has been implemented.

	not at all			to a great extent
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How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 16. Norms for conduct that foster collegiality and professionalism among faculty and administrators have been established.

	not at all			to a great extent
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How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 17. Governance structures that allow for teacher involvement in schoolwide decisions and policies have been established.

	not at all			to a great extent
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How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 18. Teachers are engaged in staff development activities that address specific content area issues and allow for “hands on” trial and evaluation of specific techniques.

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How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 19. Training and support are provided to parents to enhance their communication with their children, their supervision of their children, and their parenting style.

	not at all			to a great extent
To what extent do we engage in this behavior or address this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much will a change in our practices on this item increase the academic achievement of our students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much effort will it take to significantly change our practices regarding this issue?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 20. Students are involved in schoolwide programs that directly increase the number and quality of life experiences they have.

not at all

to a great extent

To what extent do we engage in this behavior or address this issue?

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How much effort will it take to significantly change our practices regarding this issue?