

PACS Remote Learning Reopening Plan Summary

Elementary Parent/Student Instructional Choice

- Students who are put at greater risk by COVID because of a CDC –listed health condition or whose parents are generally uncomfortable with their child returning to the school building can choose a 100% online instructional model by completing the Remote Learning Commitment Survey found on the school website.
- Students that participate in the 100% online instructional model (remote learning) are required to attend classes virtually and complete all online assignments and assessments.
- Parents must complete the [Remote Learning Commitment Survey](#) for each student that will be participating in the online instructional model (remote learning).

Elementary Remote Instruction Schedule

- All students opting for remote learning will receive synchronous and asynchronous instruction.
 - *Synchronous instruction is remote learning that takes place in real time.*
 - *Asynchronous instruction occurs online without real time interaction.*
- Teachers will provide small group synchronous instruction daily to students through Google Meet.
- Students will receive asynchronous instruction through a Learning Management platform. The teacher assigns lesson, activities and assessments to each student. All lessons, activities, and assessments follow the New York State Learning Standards.
- Asynchronous instruction will cover ELA, Math, Science and Social Studies curriculum.

Elementary Remote Instruction Expectations

- Attendance is required for both the synchronous and asynchronous instruction.
- Attendance is taken daily based on attendance at Google Meet and completion of daily assigned work.
- Teachers will communicate with families regarding progress and attendance of the student.
- Teacher will complete a report card quarterly based on progress with the NYS Learning Standards and progress in the small group instruction.

Elementary In-Person Instructional Schedule

- All students attending in-person instruction will receive traditional instruction within the classroom 5 days a week.
- All students K-5 will be assigned a Chromebook in school.
- Students will continue to participate in all special area classes.
- Specials will be on a 6 day cycle this year. Days will be identified as letters A-F.
- Physical Education classes will be held outside, weather permitting.
- Students will continue to participate in Aide Time (recess) daily for 30 minutes.

Middle-High School Parent/Student Instructional Choice

- Students who are put at greater risk by COVID because of a CDC-listed health condition or whose parents are generally uncomfortable with their child returning to the school building can choose a 100% online instructional model by completing the Remote Learning Commitment Survey found on the school website.
- Students that participate in the 100% online instructional model (remote learning) are required to attend classes virtually and complete all online assignments and assessments.

Middle-High School Remote Instructional Schedule

- All students will follow a normal nine period instructional schedule.
- Students with 504s and IEPs will attend school in person every day.
- Students without 504s or IEPs will attend school in person on a Mon/Tues (Crimson) or Thurs/Friday (Blue) schedule with a common cohort. Each cohort will attend school in person on Wednesdays opposite of the other.
- Students who attend Citi CTE classes will attend those on one assigned day each week in addition to their cohort schedule at PACS.
- Students will be responsible for signing into Google Meet video streaming of lessons for core classes (ELA, science, social studies, math, Spanish) on the days that they are not attending in person
- Students in special area (non-core) classes must attend classes in person on assigned days and complete work but will not be required to sign into their classes outside of this time.
- Attendance will be taken for all students attending in person and signed into Google Meet video streaming.

Middle-High School Remote Instruction Expectations

- Teachers will take daily attendance of students who are physically in the classroom and signed into the Google Meet.
- Teachers will stream all instruction for students who are not physically in the classroom using their designated Chromebook.
- Teachers will post all materials from their lessons including PowerPoints, videos, reading documents, and assessments on a daily basis with the date of the lesson within their Google Classroom.
- Teachers will post grades for assignments each Wednesday of the week following their due date.
- Teachers will message students and parents about missing assignments every Wednesday through Google Classroom.
- Wednesdays will be devoted to remediation and enrichment for students attending class in person. No new instruction or assessments should be given outside of college-level courses.
- Students are not required to sign into non-core classes on days that they are not in the school building unless they are students working completely remotely in which they must complete work as assigned by their teacher online.