

PLANNING AND INSTRUCTIONAL STRATEGY

All lessons should be designed with clear, focused, and communicated learning goals that support a unit of study, align with state standards, and reflect the necessary planning to implement the lesson successfully.

- Objectives-communicated, accessible, and student-friendly.
- Scaffold towards higher order questioning, using who and what to move towards why and how (i.e. Bloom's taxonomy, Webb's Depth of Knowledge).
- Plans for collaborative work with clearly defined roles and expectations.
- Incorporates appropriate wait time for students to think and respond to questions.
- Uses assessment data to reflect, plan, and adjust instruction.
- Provides and encourages opportunities for reteaching and relearning essential content and skills.
- Takes equity issues into consideration to adjust instruction and assessment.

ENGAGEMENT

All lessons should use a variety of instructional methods to create positive, safe, and responsive student-centered engagement.

- Implements strategies that review previous learning and/or tie in new concepts.
- Utilizes manipulatives, technology, and media to enhance student interest.
- Differentiates activities, assessments, or content for ability levels and learning styles.
- Involves all students during class instruction.
- Uses strategies to re-engage students.
- Intentionally uses physical space and movement to enhance lessons.
- Fosters positive and healthy relationships.

ASSESSMENT/FEEDBACK

All lessons should align with state standards and use both formal and/or informal methods to assess student learning. Formative assessment is used to check for understanding. Summative assessment is used to evaluate student learning.

- Provides regular, timely feedback through formative and/or summative assessments.
- Closes lessons by reflecting, summarizing, and/or connecting to student learning.
- Communicates assessment criteria for student reflection.
- Allows for independent practice of concepts or learning goals.
- Allows for student self and peer evaluation.